DOCUMENT RESUME

ED 132 520 CS 003 075

AUTHOR	Miller, Martin, Ed.
TITLE	The PCRS (Parent-Child Reading System) Post Test Manual, Vol. II; The Des Moines Family Learning Project.
INSTITUTION	Des Moines Area Community Coll., Ankeny, Iowa.; Des Moines Public Schools, Iowa.
SPONS AGENCY	Office of Education (DHEW), Washington, D.C.
PUB DATE	76
GRANT	OEG-7-72-0066
NOTE	279p.
EDRS PRICE	MF-$0.83 HC-$15.39 Plus Postage.
DESCRIPTORS	Education Service Centers; Elementary Education; *Family Programs; Manuals; *Parent Participation; Parent Student Relationship; *Post Testing; *Reading Centers; Reading Improvement; *Reading Instruction; Reading Programs; Reading Skills
IDENTIFIERS	Iowa (Des Moines); *Parent Child Reading System

ABSTRACT

The Parent-Child Reading System, a way of organizing instructional materials for reading so that parents can become continuously involved in helping to improve their children's reading abilities, may be used in connection with family learning center workshops, in schools, or in institutions maintaining contact with schools. This document contains the second set of posttests which determine whether children have mastered the skills on which they and their parents have been working. The format of the posttests is varied and is determined by the level of difficulty and the nature of the objective being tested. (JM)

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ED132520

THE DES MOINES FAMILY LEARNING PROJECT

THE PCRS

(PARENT - CHILD READING SYSTEM)

POST TEST MANUAL - VOL II

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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Editor: Martin Miller

The Des Moines Family Learning Project
is a joint effort of the Des Moines Public Schools
and the Des Moines Area Community College

Operated by
The Department of Community and Adult Education
Des Moines Schools
1800 Grand
Des Moines, Iowa 50307

Dr. Gareld Jackson, Director

Materials Created and Adapted by
Anita Aymer, Beverly Horwitz, Marsha Laurenzo
Cynthia Sears, Molly Tedesco

Funded under the Adult Education Act of 1966, Sec. 309. (b)

OEG -7-72-0066

CS 003 075

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THE PCRS

POST-TEST
015
Page 1

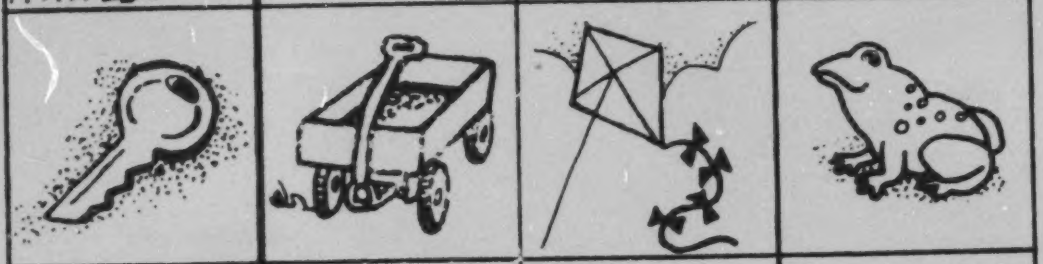
NAME _____
DATE _____

DIRECTIONS: Look at the first picture in each row. Circle all pictures that have the same beginning sound as the first picture.

Row 1

Row 2

Row 3



Row 4

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 389

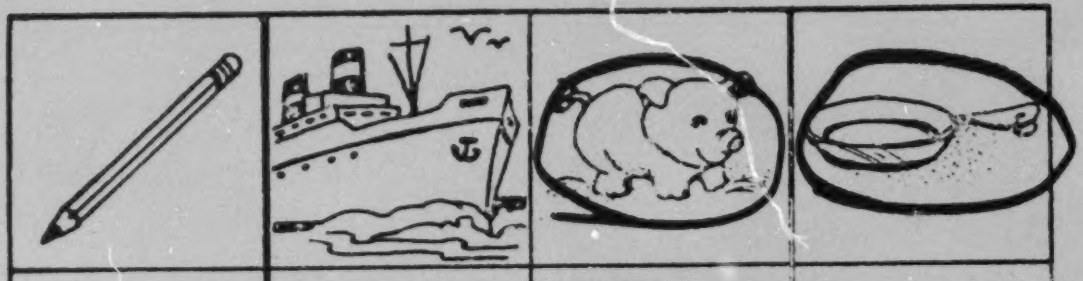
THE PCRS

POST-TEST
015
Page 1

NAME _____
DATE _____

DIRECTIONS: Look at the first picture in each row. Circle all pictures that have the same beginning sound as the first picture.

Row 1



Row 2

Row 3

Row 4

Score

PT: 390

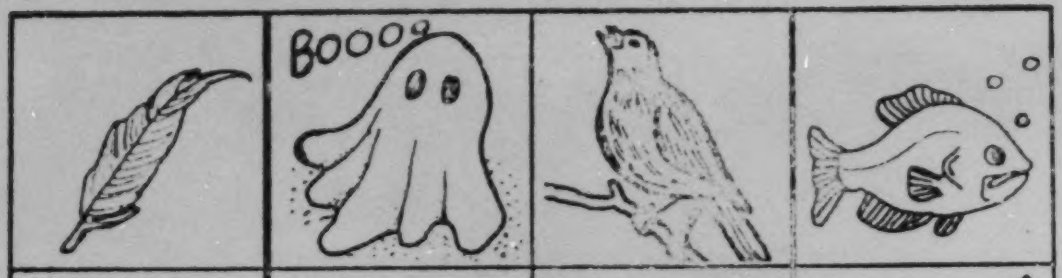
THE PCRS

NAME _____
DATE _____

POST-TEST
015

DIRECTIONS: Look at the first picture in each row. Circle all pictures that have the same beginning sound as the first picture.

Row 5



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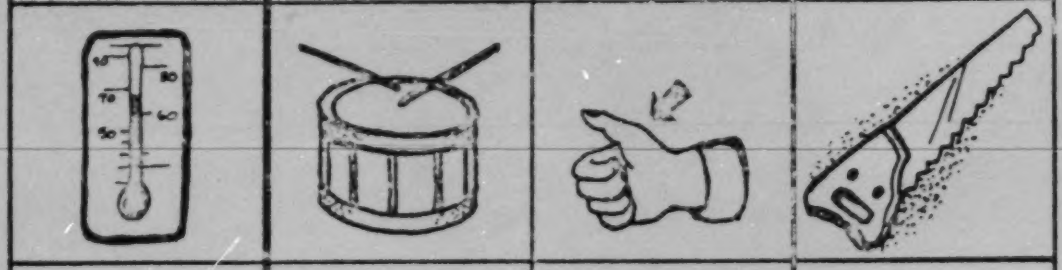


Row 7

Row 8

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS
PT: 391

THE PCRS

NAME _____
DATE _____

POST-TEST
01 5

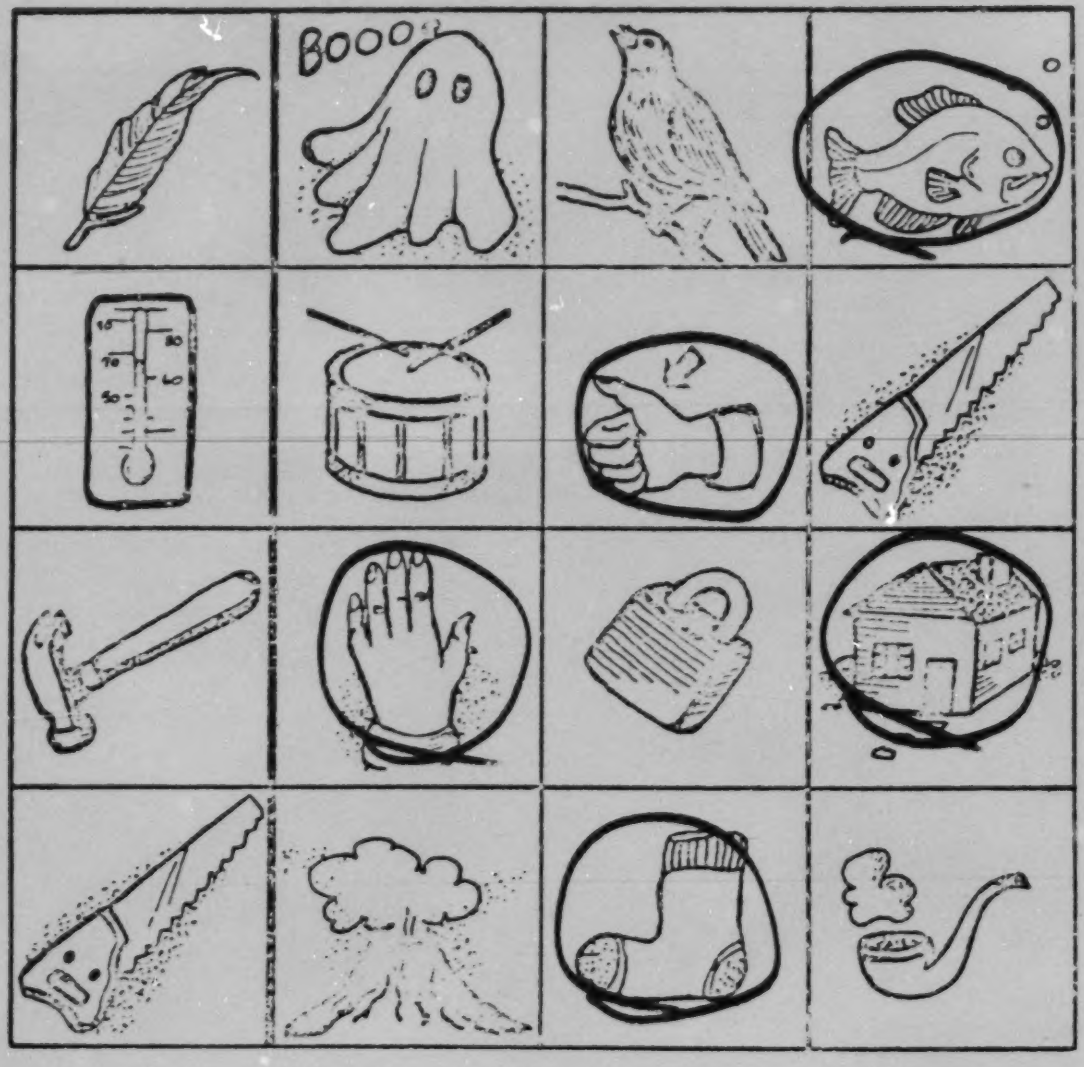
DIRECTIONS: Look at the first picture in each row. Circle all pictures that have the same beginning sound as the first picture.

Row 5

Row 6

Row 7

Row 8



Score

PT: 392

THE PCRS

POST-TEST
016
Page 1

NAME _____
DATE _____

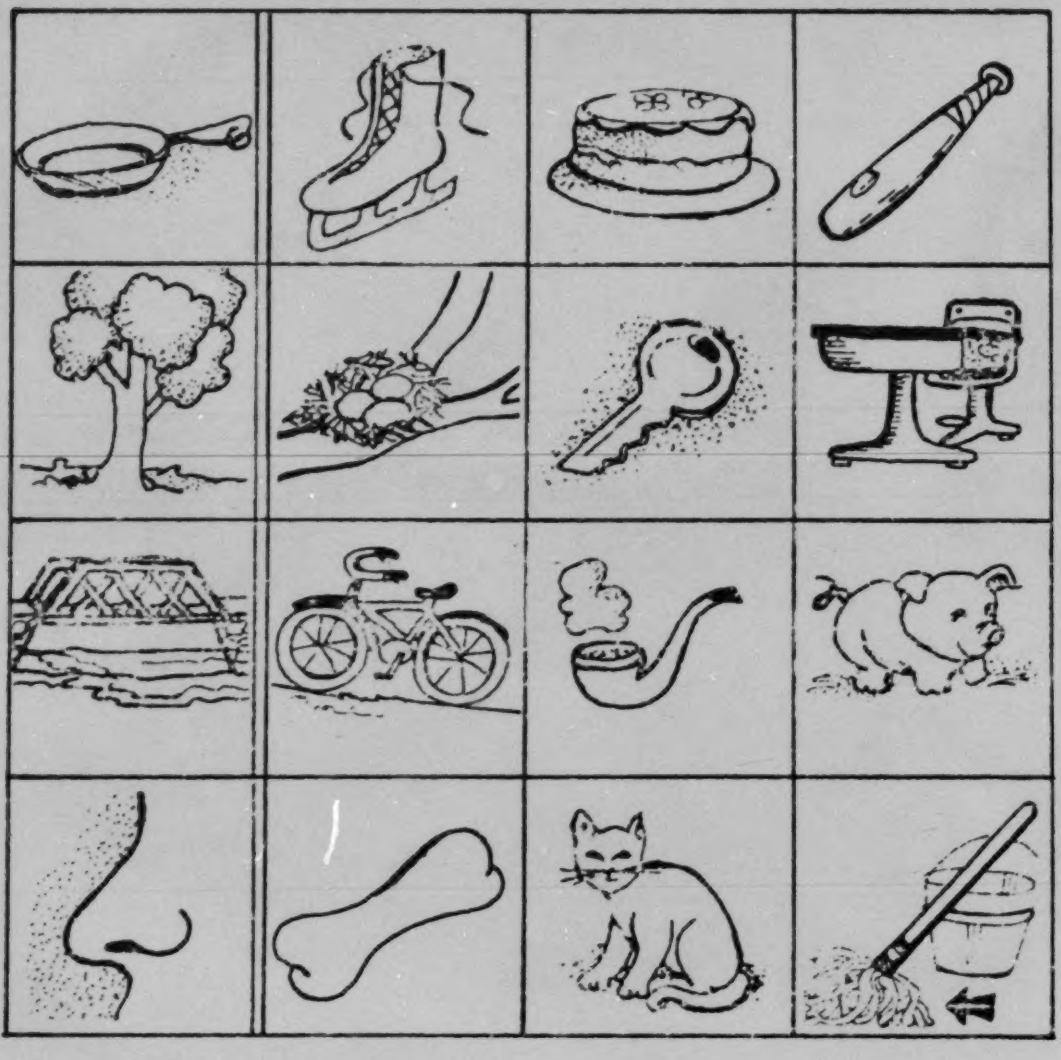
DIRECTIONS: Look at the first picture in the box in each row. Circle other pictures in that row that have the same vowel sound.

Row 1

Row 2

Row 3

Row 4



Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 393

THE PCRS

NAME _____
DATE _____

POST-TEST
015
Page 1

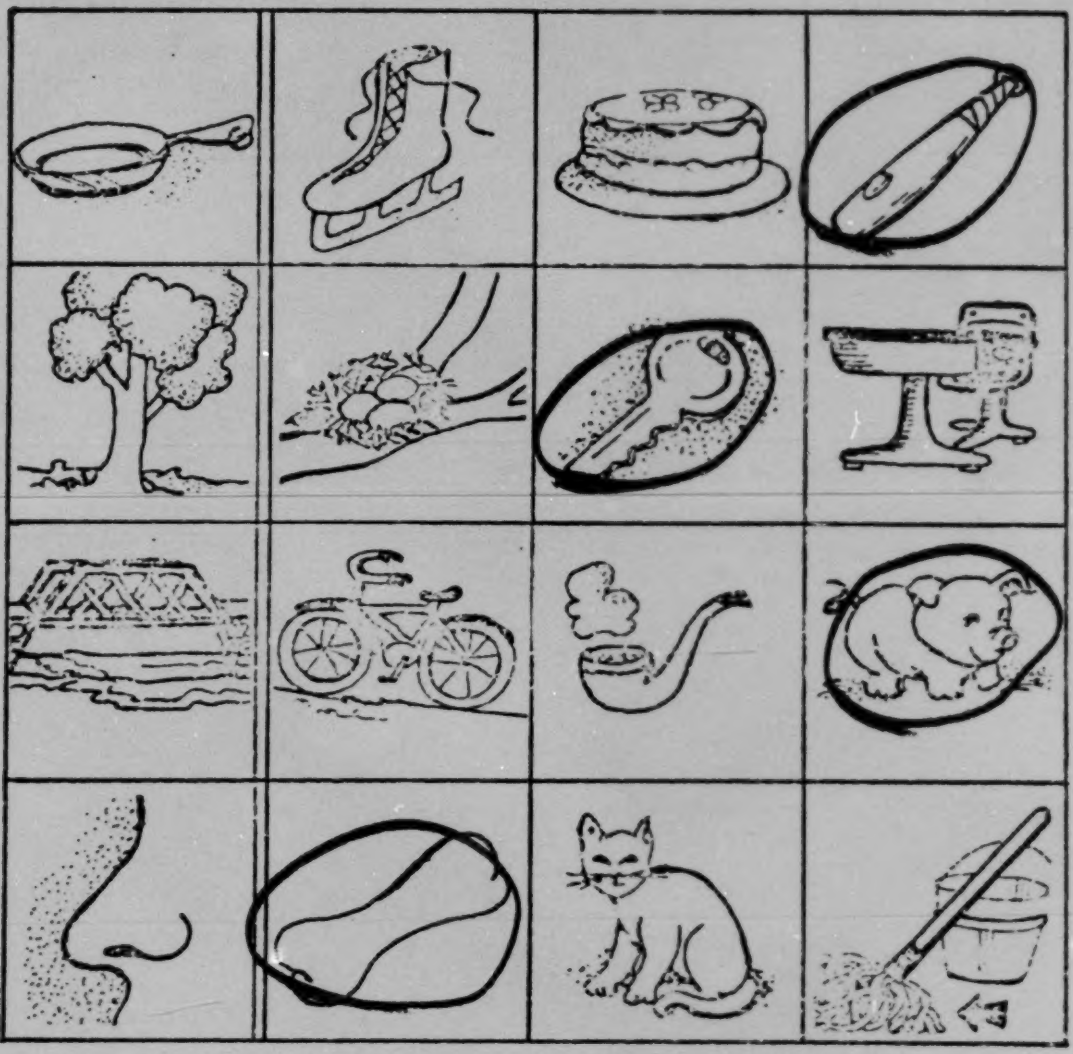
DIRECTIONS: Look at the first picture in the box in each row. Circle other pictures in that row that have the same vowel sound.

Row 1

Row 2

Row 3

Row 4



Score

PT: 394

THE PCRS

POST-TEST
016
Page 2

NAME _____
DATE _____

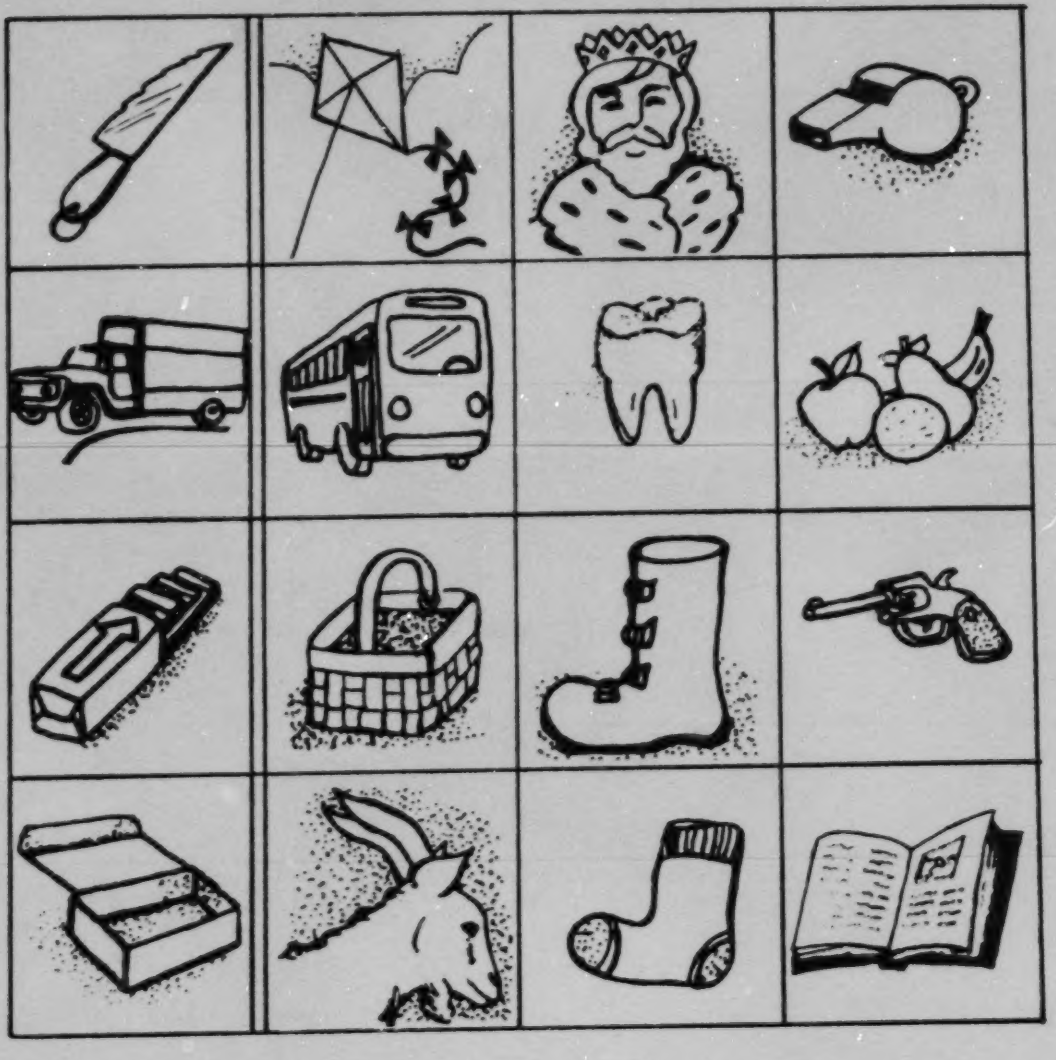
DIRECTIONS: Look at the first picture in the box in each row. Circle other pictures in that row that have the same vowel sound.

Row 5

Row 6

Row 7

Row 8



ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 395

THE PCRS

POST-TEST
016
Page 2

NAME _____
DATE _____

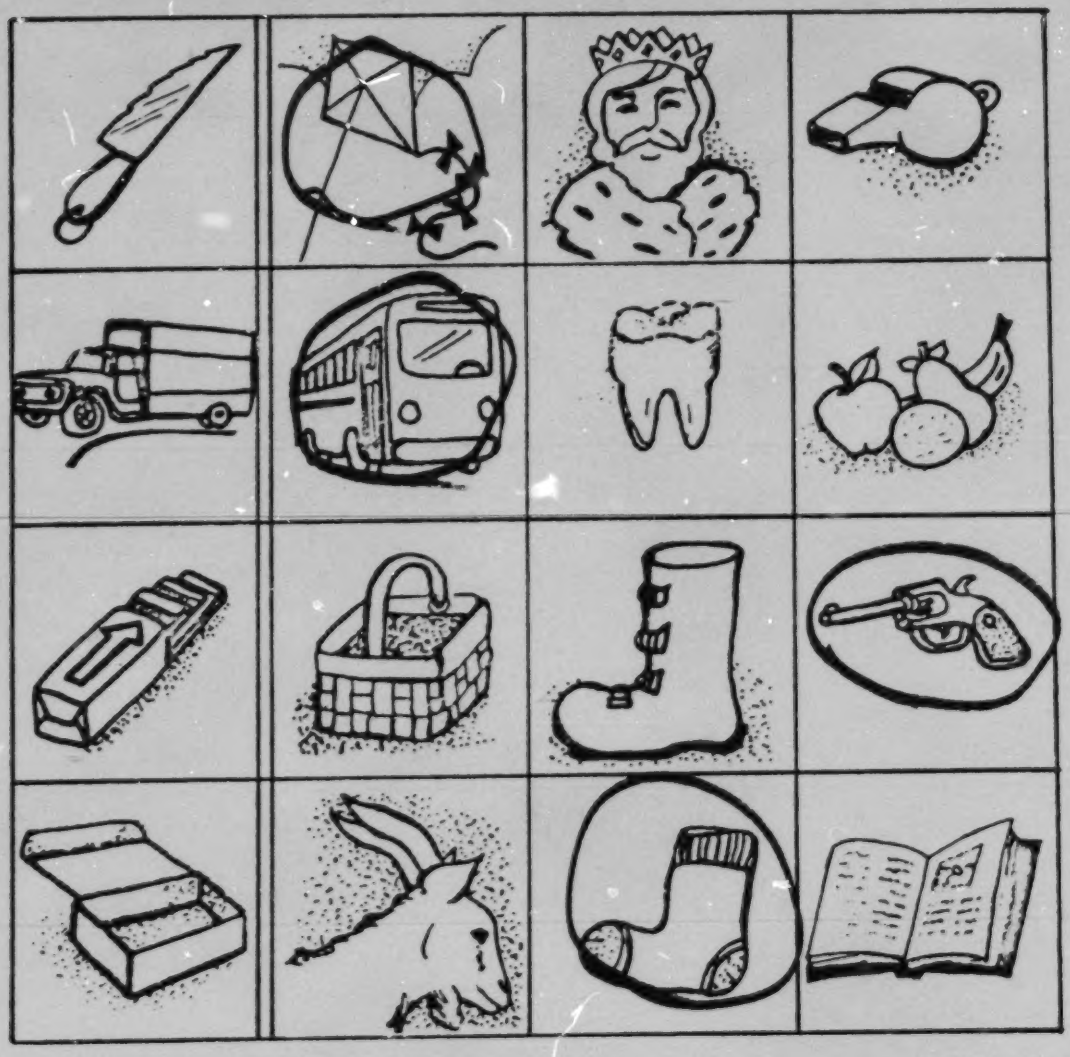
DIRECTIONS: Look at the first picture in the box in each row. Circle other pictures in that row that have the same vowel sound.

Row 5

Row 6

Row 7

Row 8



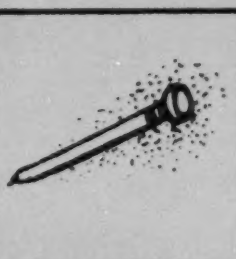
THE PCRS

NAME _____
DATE _____

POST-TEST
017
Page 1

DIRECTIONS: Circle the pictures that have the same vowel sound as the key picture in each row.

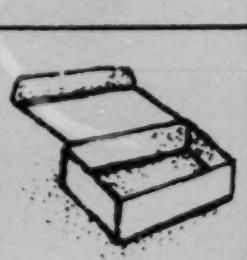
Row 1



Row 2

Row 3

Row 4



Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 397

THE PCRS

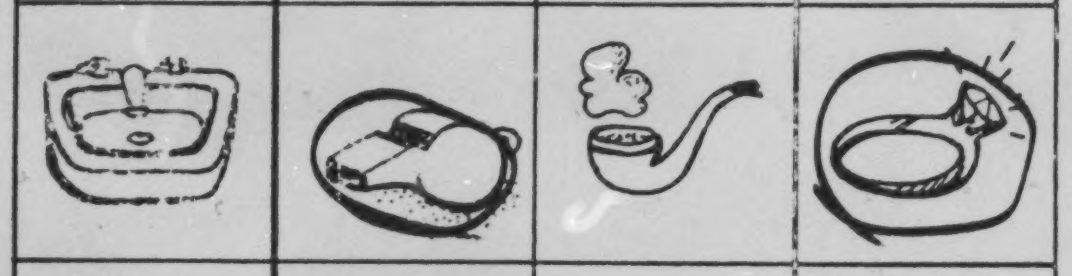
NAME _____
DATE _____

POST-TEST
017
Page 1

DIRECTIONS: Circle the pictures that have the same vowel sound as the key picture in each row.

Row 1

Row 2



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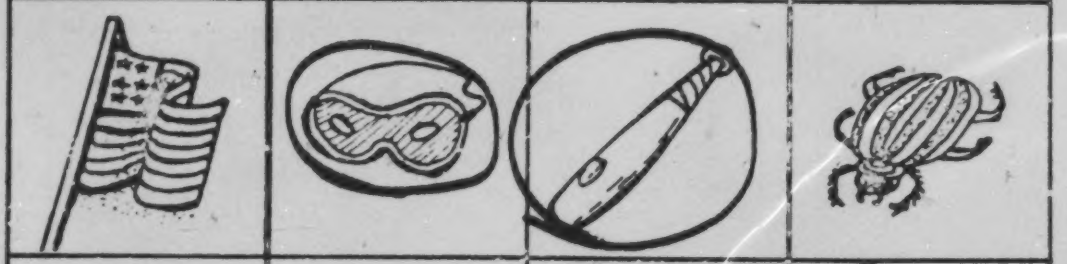

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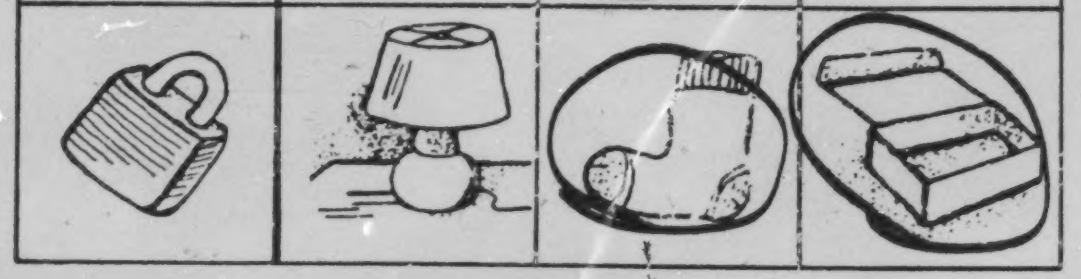


Score

THE PCRS

POST-TEST

017

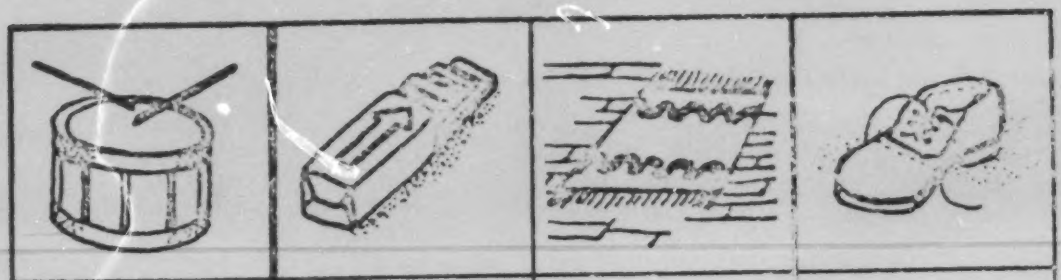
Page 2

NAME _____

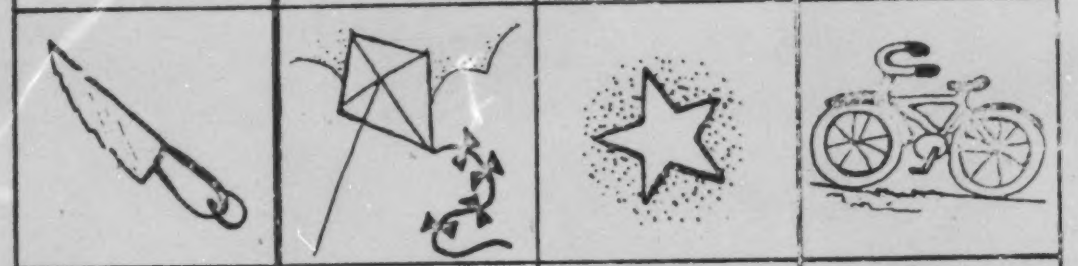
DATE _____

DIRECTIONS: Circle the pictures that have the same vowel sound as the key picture in each row.

Row 5



Row 6



Row 7

Row 8

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 399

THE PCRS

POST-TEST

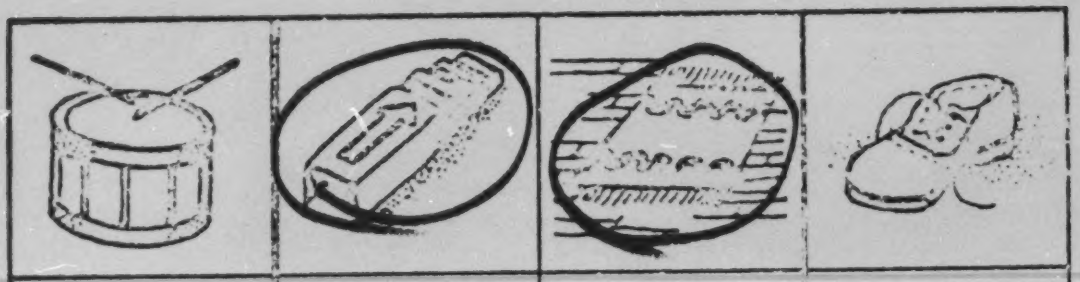
017

NAME _____

DATE _____

DIRECTIONS: Circle the pictures that have the same vowel sound as the key picture in each row.

Row 5



Row 6

Row 7

Row 8

THE PCRS

POST-TEST

020

NAME_____
DATE_____

DIRECTIONS: Have your teacher read these words to you. If the word endings sound the same circle S. If the word endings sound different, circle D.

set	sing	1.	S	D
brought	crown	2.	S	D
fall	felt	3.	S	D
crown	design	4.	S	D
fabric	train	5.	S	D
hen	heat	6.	S	D
grass	tiger	7.	S	D
neat	tent	8.	S	D
room	man	9.	S	D
near	barn	10.	S	D

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 401

THE PCRS

POST-TEST

020

NAME_____
DATE_____

DIRECTIONS: Have your teacher read these words to you. If the word endings sound the same circle S. If the word endings sound different, circle D.

set	sing	1.	S	D
brought	crown	2.	S	D
fall	felt	3.	S	D
crown	design	4.	S	D
fabric	train	5.	S	D
hen	heat	6.	S	D
grass	tiger	7.	S	D
neat	tent	8.	S	D
room	man	9.	S	D
near	barn	10.	S	D

Score

THE PCRS

POST-TEST
062

NAME _____
DATE _____

DIRECTIONS: Look at the incomplete sentence. Study the words written below the sentence. Underline the word that best completes the sentence.

1. Jack _____ at the table to eat.

   sag, sap, sad, sat

2. Children liked to _____ their feet to the music.

   tag, tap, tab, tan

3. She hurt her _____ when she fell.

   rip, rid, rig, rib

4. John got a new _____ and ball for his birthday.

   bad, ban, bag, bat

5. _____ the rag in water.

   dim, dig, did, dip

6. The bug _____ in the grass.

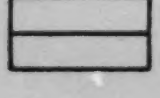
   hit, hip, hid, him

7. The dog _____ Jim on the leg.

   bid, bib, big, bit

8. Do not spill the milk on the _____.

   rut, rug, run, rum

Score 

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

POST-TEST
062

NAME _____
DATE _____

DIRECTIONS: Look at the incomplete sentence. Study the words written below the sentence. Underline the word that best completes the sentence.

1. Jack _____ at the table to eat.

   sag, sap, sad, sat

2. Children liked to _____ their feet to the music.

   tag, tap, tab, tan

3. She hurt her _____ when she fell.

   rip, rid, rig, rib

4. John got a new _____ and ball for his birthday.

   bad, ban, bag, bat

5. _____ the rag in water.

   dim, dig, did, dip

6. The bug _____ in the grass.

   hit, hip, hid, him

7. The dog _____ Jim on the leg.

   bid, bib, big, bit

8. Do not spill the milk on the _____.

   rut, rug, run, rum

Score

THE PCRS

POST-TEST

068

NAME_____
DATE_____

DIRECTIONS: Using the rules for hard and soft "c" and "s" write:

s for soft c
k for hard c
j for soft g
g for hard g

1. cel _____
2. cam _____
3. gop _____
4. gad _____
5. cerd _____
6. mice _____
7. gup _____
8. sterge _____
9. bic _____
10. gyd _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 405

THE PCRS

POST-TEST

068

NAME_____
DATE_____

DIRECTIONS: Using the rules for hard and soft "c" and "s" write:

s for soft c
k for hard c
j for soft g
g for hard g

1. cel S
2. cam K
3. gop G
4. gad G
5. cerd S
6. mice S
7. gup G
8. sterge J
9. bic K
10. gyd J

Score

THE PCRS

POST-TEST
074

NAME_____
DATE_____

DIRECTIONS: Ask your teacher to read each word on the left. Circle the word that has the same beginning consonant blend.

Example:	snoop		sail	snail	sand	smack
	stole	1.	sloop	stool	spoon	skunk
	spear	2.	sneak	scooter	spoon	skunk
	being	3.	bean	bomb	break	bird
	spoil	4.	stop	stone	spoon	sleep
	truck	5.	tab	trick	tick	tub
	skate	6.	stripe	stink	stunk	skin
	drove	7.	drape	date	desk	dogs
	cruel	8.	cent	cheap	creep	sheep
	fly	9.	fast	fry	flow	foe
	bring	10.	boy	bill	band	brand

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

NAME_____
DATE_____

POST-TEST
074

DIRECTIONS: Ask your teacher to read each word on the left. Circle the word that has the same beginning consonant blend.

Example:	snoop		sail	snail	sand	smack
	stole	1.	sloop	stool	spoon	skunk
	spear	2.	sneak	scooter	spoon	skunk
	being	3.	bean	bomb	break	bird
	spoil	4.	stop	stone	spoon	sleep
	truck	5.	tab	trick	tick	tub
	skate	6.	stripe	stink	stunk	skin
	drove	7.	drape	date	desk	dogs
	cruel	8.	cent	cheap	creep	sheep
	fly	9.	fast	fry	flow	foe
	bring	10.	boy	bill	band	brand

Score

THE PCRS

NAME _____
DATE _____

POST-TEST

083

DIRECTIONS: Circle the word that names the picture.

	stamp	stump	star	mask
	west	coat	cost	vest
	wasp	most	mask	mast
	tray	trick	trunk	truck
	desk	dock	mess	west
	bricks	trump	tricks	tracks

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 409

THE PCRS

NAME _____
DATE _____

POST-TEST

083

DIRECTIONS: Circle the word that names the picture.

	stamp **stump** star mask
	west coat cost **vest**
	wasp most **mask** mast
	tray trick trunk **truck**
	desk dock mess west
	bricks trump tricks **tracks**

Score

THE PCRS

POST-TEST
100

NAME _____
DATE _____

DIRECTIONS: Look at the word parts and consonant blends below. Make as many new real words as you can by adding a consonant blend to each word part.

cl	fl	sl	sk	tr	br	pr	gl	pl	bl	sn	dr

1. oop _____
2. aw _____
3. ant _____
4. oom _____
5. ipe _____
6. ock _____
7. ap _____
8. ack _____
9. ide _____
10. unk _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS
PT: 411

THE PCRS

POST-TEST
100

NAME _____
DATE _____

DIRECTIONS: Look at the word parts and consonant blends below. Make as many new real words as you can by adding a consonant blend to each word part.

cl	fl	sl	sk	tr	br	pr	gl	pl	bl	sn	dr

1. oop SLOOP, TROOP, SNOOP, DROOP
2. aw CLAW, FLAW, SLAW, DRAW
3. ant SLANT, PLANT
4. oom BROOM, GLOOM, BLOOM
5. ipe SNIPE, TRIPE
6. ock CLOCK, ELOCK, BLOCK
7. ap CLAP, FLAP, SLAP, TRAP, SNAP
8. ack CLACK, FLACK, SLACK, TRACK, CRACK
9. ide SLIDE, BRIDE, PRIDE, GLIDE, SNIDE
10. unk CLUNK, FLUNK, SKUNK, PLUNK, DRUNK

Score

THE PCRS

NAME_____
DATE_____

POST-TEST
110

DIRECTIONS: Ask your teacher to read the words on the left. Circle the word that has the same short vowel sound as the word she reads.

rat	1. mat	mate	met
hit	2. ripe	rip	pet
sop	3. cot	coat	cat
bun	4. sap	cute	cut
bit	5. spine	spin	dug
pat	6. man	mane	men
let	7. fed	feed	bad
mom	8. tot	tote	hut
ran	9. hen	tame	tam
but	10. use	red	us

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 413

THE PCRS

NAME_____
DATE_____

POST-TEST
110

DIRECTIONS: Ask your teacher to read the words on the left. Circle the word that has the same short vowel sound as the word she reads.

rat	1. mat	mate	met
hit	2. ripe	rip	pet
sop	3. cot	coat	cat
bun	4. sap	cute	cut
bit	5. spine	spin	dug
pat	6. man	mane	men
let	7. fed	feed	bad
mom	8. tot	tote	hut
ran	9. hen	tame	tam
but	10. use	red	

Score

THE PCRS

POST-TEST
112

NAME _____
DATE _____

DIRECTIONS: Read the incomplete sentence. Circle the word below that best completes the sentence.

1. Please _____ down your notes.

   jot jet jit

2. Father had to pay the _____.

   bell bill ball

3. They had to _____ a large ditch across the road.

   dug deg dig

4. He gave the deer a _____ on the head.

   pit pat put

5. The lion jumped when he heard the crack of the _____.

   whip whep whap

6. He spoke in a _____ voice.

   graff griff gruff

7. Mother uses her largest _____ for the stew.

   put pot pat

8. The children loved to _____ the new tunes.

   hum ham hem

9. Jim tried to _____ one mile every day.

   jig jag jog

10. The _____ boat came up the river.

    tug teg tag

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 415

THE PCRS

NAME _____
DATE _____

POST-TEST
112

DIRECTIONS: Read the incomplete sentence. Circle the word below that best completes the sentence.

1. Please _____ down your notes.

   (jot) jet jit

2. Father had to pay the _____.

   bell (bill) ball

3. They had to _____ a large ditch across the road.

   dug deg (dig)

4. He gave the deer a _____ on the head.

   pit (pat) put

5. The lion jumped when he heard the crack of the _____.

   (whip) whep whap

6. He spoke in a _____ voice.

   graff griff (gruff)

7. Mother uses her largest _____ for the stew.

   put (pot) pat

8. The children loved to _____ the new tunes.

   (hum) ham hem

9. Jim tried to _____ one mile every day.

   jig jag (jog)

10. The _____ boat came up the river.

    (tug) teg tag

Score

THE PCRS

NAME _____
DATE _____

POST-TEST
117

DIRECTIONS: Circle the ending with the short vowel sound.

1. f_____ ate / ast / ail	4. m_____ ean / end / eal
2. gr_____ ip / ind / ipe	5. st_____ op / one / ole
3. t_____ ame / ail / ask	6. fl_____ ue / utter / ute

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 417

THE PCRS

NAME _____
DATE _____

POST-TEST
117

DIRECTIONS: Circle the ending with the short vowel sound.

1. f_____ ate ast ail	4. m_____ ean end eal
2. gr_____ ip ind ipe	5. st_____ op one ole
3. t_____ ame ail ask	6. fl_____ ue utter ute

Score

PT: 418

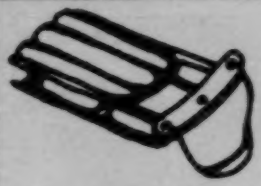
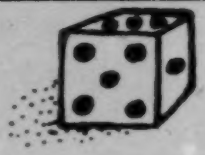
THE PCRS

NAME _____
DATE _____

POST-TEST

118

DIRECTIONS: Look at each picture. Fill in the missing vowel.

1. m__tch	2. n__st	3. gh__st
4. l__mp	5. j__dge	6. cl__ck
7. c__ge	8. k__y	9. ch__cken
10. m__sk	 11. sl__d	 12. d__ce

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS
PT: 419

THE PCRS

NAME _____

DATE _____

POST-TEST

118

DIRECTIONS: Look at each picture. Fill in the missing vowel.

Score

PT: 420

THE PCRS

POST-TEST

121

NAME _____
DATE _____

DIRECTIONS: Circle the ending with the long vowel sound.

1. p_____ ine / ip / ink	4. cl_____ ot / op / ose
2. st_____ ep / eep / em	5. pl_____ ump / ume / um
3. r_____ ain / an / ap	6. g_____ ate / as / ap

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 421

THE PCRS

POST-TEST

121

NAME _____
DATE _____

DIRECTIONS: Circle the ending with the long vowel sound.

1. p_____ (ine) ip ink	4. cl_____ ot op (ose)
2. st_____ ep (eep) em	5. pl_____ ump (ume) um
3. r_____ (ain) an ap	6. g_____ (ate) as ap

Score

PT: 422

THE PCRS

NAME _____
DATE _____

POST-TEST
128

DIRECTIONS: Circle the vowels you see in each word.

cheese

happen

pilot

sprain

invented

inside

welcome

feeling

lamp

radish

Score

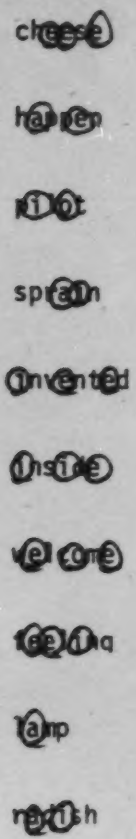
ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

POST-TEST
128

NAME _____
DATE _____

DIRECTIONS: Circle the vowels you see in each word.



Score

PT: 424

THE PCRS

POST-TEST

134

NAME _____

DATE _____

DIRECTIONS: Write the two vowels that stand for the vowel sound you hear in each picture.

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 425

THE PCRS

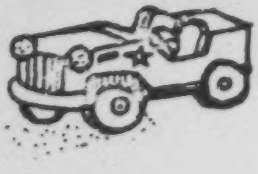
POST-TEST

134

NAME _____

DATE _____

DIRECTIONS: Write the two vowels that stand for the vowel sound you hear in each picture.

1. IE	2. EE	3. OA
4. EA	5. EE	6. EE
7. Ai	8. EA	9. EE
10. OE	11. Ai	12.  EE

Score

THE PCRS

POST-TEST
Page 1

NAME _____
DATE _____

152

DIRECTIONS: Look at the key picture in each row. Circle all the words in each row that have the same vowel sounds as the key picture.

1		from	horse	house	fort
2		malt	sure	stir	fur
3		horn	hard	happy	hire
4		herd	plow	flew	dirt

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

NAME _____
DATE _____

POST-TEST
Page 1

152

DIRECTIONS: Look at the key picture in each row. Circle all the words in each row that have the same vowel sounds as the key picture.

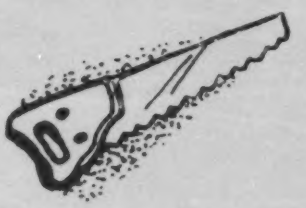
1		from	horse	house	fort
2		malt	sure	stir	fur
3		horn	hard	happy	hire
4		herd	plow	flew	dirt

Score

THE PCRS

NAME _____
DATE _____

DIRECTIONS: Look at the key picture in each row. Circle all the words in each row that have the same vowel sounds as the key picture.

5		fore	third	her	row
6		hurt	dart	hunt	dirt
7		tall	well	pull	fall
8		paw	sew	claw	burn

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 429

THE PCRS

NAME _____
DATE _____

DIRECTIONS: Look at the key picture in each row. Circle all the words in each row that have the same vowel sounds as the key picture.

5		fore	third	her	row
6		hurt	dart	hunt	dirt
7		tall	well	pull	fall
8		paw	sew	claw	burn

Score

THE PCRS

POST-TEST

161

NAME _____

DATE _____

DIRECTIONS: Read the list of words below. Complete each sentence with one of the words from the list. Write the word in the blank space.

power	joy	know	boil
mouse	shook	Paul	spoon
straw	ground	claw	pool

1. As the wind blew the windows _____.
2. _____ told us that it was going to rain.
3. He did not know how to drink with a _____.
4. We put some water on the stove so we could _____ it.
5. We wanted to go to the _____ so we could swim.
6. The dog was busy digging in the _____.
7. Pete did not _____ how to swim.
8. The bird was using only one _____ to sit on the tree.
9. "There's a _____ in the house," the hysterical woman shrieked as she jumped on the chair.
10. During the storm we were without electricity as the _____ was shut off.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

NAME _____
DATE _____

POST-TEST
161

DIRECTIONS: Read the list of words below. Complete each sentence with one of the words from the list. Write the word in the blank space.

power	joy	know	boil
mouse	shook	Paul	spoon
straw	ground	claw	pool

1. As the wind blew the windows SHOOK.
2. PAUL told us that it was going to rain.
3. He did not know how to drink with a STRAW.
4. We put some water on the stove so we could BOIL it.
5. We wanted to go to the POOL so we could swim.
6. The dog was busy digging in the GROUND.
7. Pete did not KNOW how to swim.
8. The bird was using only one CLAW to sit on the tree.
9. "There's a MOUSE in the house," the hysterical woman shrieked as she jumped on the chair.
10. During the storm we were without electricity as the POWER was shut off.

Score

THE PCRS

NAME_____
DATE_____

POST-TEST
181

DIRECTIONS: Ask your teacher to read the words on the left. Circle the consonant blend that is the same as the one in the word she reads.

black	1.	gl	bl	gr	br
close	2.	cl	cr	tr	pr
train	3.	gr	tr	br	bl
great	4.	gl	gr	pr	str
strap	5.	tr	gl	str	cl
cruise	6.	br	cl	cr	pr
break	7.	br	tr	bl	gl
group	8.	pr	cr	gr	cl
crop	9.	gr	tr	cr	br
state	10.	gl	st	br	tr

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 433

THE PCRS

NAME_____
DATE_____

POST-TEST
181

DIRECTIONS: Ask your teacher to read the words on the left. Circle the consonant blend that is the same as the one in the word she reads.

black	1.	gl	(bl)	gr	br
close	2.	(cl)	cr	tr	pr
train	3.	gr	(tr)	br	bl
great	4.	gl	(gr)	pr	str
strap	5.	tr	gl	(str)	cl
cruise	6.	br	cl	(cr)	pr
break	7.	(br)	tr	bl	gl
group	8.	pr	cr	(gr)	cl
crop	9.	gr	tr	(cr)	br
state	10.	gl	(st)	br	tr

Score

PT: 434

THE PCRS

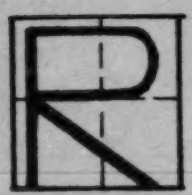
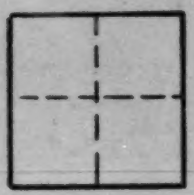
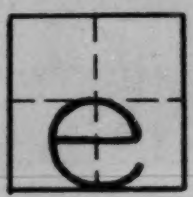
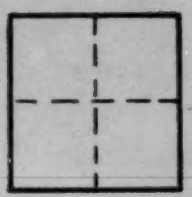
POST-TEST

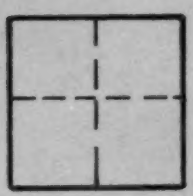
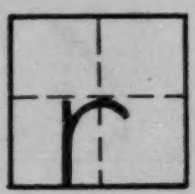
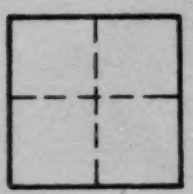
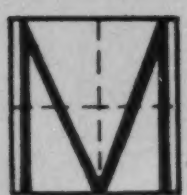
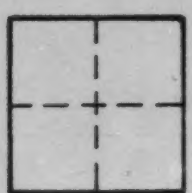
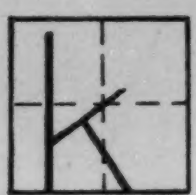
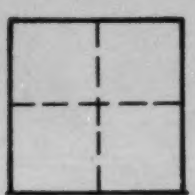
187

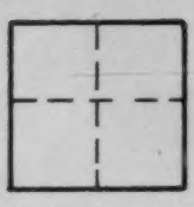
NAME _____

DATE _____

DIRECTIONS: Write the letters in the empty boxes.



Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 435

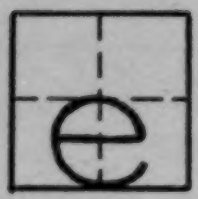
THE PCRS

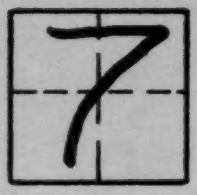
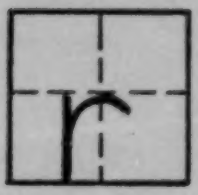
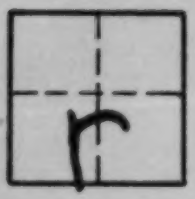
NAME _____
DATE _____

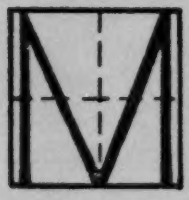
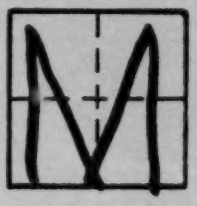
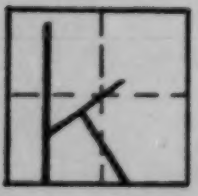
Self Checking

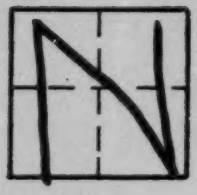
POST-TEST
187

DIRECTIONS: Write the letters in the empty boxes.





Score

PT: 436

THE PCRS

POST-TEST
207

NAME _____
DATE _____

DIRECTIONS: Complete the sentence by replacing the underlined phrase with a word to which you add a prefix.

Example: The old mine is (<u>not safe</u>) <u>unsafe</u> for workers.

1. The teacher (<u>does not agree</u>) _____ with your answer to her question.
2. The door to the house is (<u>not locked</u>) _____.
3. Would you please (<u>open again</u>) _____ the door for the children?
4. We (<u>judged wrong</u>) _____ the number of people to expect.
5. Please (<u>read again</u>) _____ your lesson a second time.
6. Let us go (<u>on board</u>) _____ the ship.
7. Toni's shoe laces are (<u>not tied</u>) _____.
8. Your sentences are (<u>not complete</u>) _____.
9. Jack was very (<u>not interested</u>) _____ in the game.
10. Her answer sounds (<u>not sincere</u>) _____.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 437

THE PCRS

POST-TEST
207

NAME _____
DATE _____

DIRECTIONS: Complete the sentence by replacing the underlined phrase with a word to which you add a prefix.

Example: The old mine is (not safe) unsafe for workers.

1. The teacher (does not agree) DISAGREES with your answer to her question.
2. The door to the house is (not locked) UNLOCKED.
3. Would you please (open again) REOPEN the door for the children?
4. We (judged wrong) MISJUDGED the number of people to expect.
5. Please (read again) REREAD your lesson a second time.
6. Let us go (on board) ABOARD the ship.
7. Toni's shoe laces are (not tied) UNTIED.
8. Your sentences are (not complete) INCOMPLETE
9. Jack was very (not interested) DISINTERESTED in the game.
10. Her answer sounds (not sincere) INSINCERE.

Score

THE PCRS

POST-TEST
214
Page 1

NAME _____
DATE _____

DIRECTIONS: Circle the answer to each question.

1. What does harden mean?

   a. a hard task
   b. to become hard
   c. not hard

2. What does rancher mean?

   a. without a ranch
   b. to become a ranch
   c. one who operates a ranch

3. What does washable mean?

   a. can be washed
   b. without washing
   c. one who does the wash

4. What does sleepless mean?

   a. one who sleeps
   b. unable to sleep
   c. can sleep

5. What does manly mean?

   a. like a man
   b. without a man
   c. unlike a man

6. What does joyous mean?

   a. filled with joy
   b. without joy
   c. not joyful

7. What does childish mean?

   a. with a child
   b. like a child
   c. a small child

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 439

THE PCRS

NAME _____
DATE _____

POST-TEST
214
Page 1

DIRECTIONS: Circle the answer to each question.

1. What does harden mean?

   a. a hard task
   b. to become hard
   c. not hard

2. What does rancher mean?

   a. without a ranch
   b. to become a ranch
   c. one who operates a ranch

3. What does washable mean?

   a. can be washed
   b. without washing
   c. one who does the wash

4. What does sleepless mean?

   a. one who sleeps
   b. unable to sleep
   c. can sleep

5. What does manly mean?

   a. like a man
   b. without a man
   c. unlike a man

6. What does joyous mean?

   a. filled with joy
   b. without joy
   c. not joyful

7. What does childish mean?

   a. with a child
   b. like a child
   c. a small child

Score

NAME _____
DATE _____

8. What does virtuous mean?

   a. without virtue
   b. possessing virtue
   c. one who does not have virtue

9. What does fiercely mean?

   a. with fear
   b. in a fierce manner
   c. afraid

10. What does happiness mean?

   a. not happy
   b. the state of being happy
   c. one who is happy

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 441

NAME _____
DATE _____

8. What does virtuous mean?

a. without virtue
b. possessing virtue
c. one who does not have virtue

9. What does fiercely mean?

a. with fear
b. in a fierce manner
c. afraid

10. What does happiness mean?

a. not happy
b. the state of being happy
c. one who is happy

Score

THE PCRS

POST-TEST
216

NAME _____
DATE _____

DIRECTIONS: Add one of these suffixes to one of the root words and write a sentence using the new word.

Example: go - ing I am going home.

ROOT WORDS	SUFFIXES
go	ing
paint	ful
lock	able
box	s
tall	less
wide	es
rest	ly
care	ed
soft	est
kind	er
enjoy	ness

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 443

THE PCRS

NAME _____

DATE _____

POST-TEST

216

DIRECTIONS: Add one of these suffixes to one of the root words and write a sentence using the new word.

Example: go - ing I am going home.

ROOT WORDS	SUFFIXES
go	ing
paint	ful
lock	able
box	s
tall	less
wide	es
rest	ly
care	ed
soft	est
kind	er
enjoy	ness

1. PAINTS, PAINTED, PAINTER
2. LOCKS, LOCKED, LOCKER
3. BOXFUL, BOXES, BOXED, BOXER
4. TALLEST, TALLER
5. WIDELY, WIDEST, WIDER
6. RESTFUL, RESTS, RESTLESS, RESTED
7. CAREFUL, CARES, CARELESS, CARED
8. SOFTLY, SOFTEST, SOFTER, SOFTNESS
9. KINDS, KINDLY, KINDEST, KINDER, KINDNESS
10. ENJOYABLE, ENJOYS, ENJOYED

ACCEPT REASONABLE SENTENCES

Score

THE PCRS

POST-TEST

217

NAME _____

DATE _____

DIRECTIONS: If the underlined word in each sentence is spelled correctly, write C. If not, write the word correctly in the blank.

1. She is crazier than I thought. _____

2. I think Jerry is the lazyest boy I know. _____

3. I hope you have the merryest Christmas ever. _____

4. That puppy was hungrier than I ever saw him before. _____

5. I have never seen Jim angrier than at that moment. _____

6. The baby was steadyer on his feet than he had been. _____

7. She sang gloryously. _____

8. "No, I will not," he replyed. _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 445

THE PCRS

POST-TEST

217

NAME _____

DATE _____

DIRECTIONS: If the underlined word in each sentence is spelled correctly, write C. If not, write the word correctly in the blank.

1. She is crazier than I thought. C
2. I think Jerry is the lazyest boy I know. LAZIEST
3. I hope you have the merryest Christmas ever. MERRIEST
4. That puppy was hungrier than I ever saw him before. C
5. I have never seen Jim angrier than at that moment. C
6. The baby was steadyer on his feet than he had been. STEADIER
7. She sang gloryously. GLORIOUSLY
8. "No, I will not," he replyed. REPLIED

Score

THE PCRS

POST-TEST

223

NAME _____

DATE _____

DIRECTIONS: In each set of words there is a root word. Use the root word and word clues to make a new word. The first one is done for you.

1. hunts, hunting, hunting (one who hunts)
2. fixes, fixing, er (one who fixes something)
3. shop, shopper, ing (going out to buy things)
4. ablest, able, dis (can't do something)
5. count, counting, re (count again)
6. appear, appearing, dis (not appear)
7. teach, teaching, er (one who teaches)
8. loading, loads, re (load again)
9. happy, happiness, un (not happy)
10. perfectly, perfect, im (not perfect)

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 447

THE PCRS

POST-TEST

223

NAME _____

DATE _____

DIRECTIONS: In each set of words there is a root word. Use the root word and word clues to make a new word. The first one is done for you.

1. hunts, hunting, hunting (one who hunts)
2. fixes, fixing, fix er (one who fixes something)
3. shop, shopper, SHOPPing (going out to buy things)
4. ablest, able, disABLE (can't do something)
5. count, counting, reCOUNT (count again)
6. appear, appearing, disAPPEAR (not appear)
7. teach, teaching, TEACHer (one who teaches)
8. loading, loads, reLOAD (load again)
9. happy, happiness, unHAPPY (not happy)
10. perfectly, perfect, imPERFECT (not perfect)

Score

THE PCRS

POST-TEST
225

NAME _____
DATE _____

DIRECTIONS: Add the missing prefix or suffix to the incomplete word, to fit the definition.

Example: one who works
work _er_
r er est

1. to move forward
_____ ceed
pro con ex

2. to burst with a loud noise
_____ plode
in est ex

3. not favoring one more than any other
fair _____
ly est able

4. in a rapid manner
rapid ____
est ly less

5. to make larger
_____ crease
de in im

6. to tell a secret
_____ fide
com per con

7. all, fully, wholly
entire _____
est ed ly

8. land away from the border or coast
_____ land
on in im

9. not real or honest
_____ sincere
dis re in

10. come into a foreign country to live
_____ migrate
re mis im

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 449

THE PCRS

POST-TEST
225

NAME _____
DATE _____

DIRECTIONS: Add the missing prefix or suffix to the incomplete word, to fit the definition.

Example: one who works
work er
r er est

1. to move forward
PRO ceed
pro con ex

2. to burst with a loud noise
EX plode
in est ex

3. not favoring one more than any other
fair EST
ly est able

4. in a rapid manner
rapid LY
est ly less

5. to make larger
IN crease
de in im

6. to tell a secret
CON fide
com per con

7. all, fully, wholly
entire LY
est ed ly

8. land away from the border or coast
IN land
on in im

9. not real or honest
IN sincere
dis re in

10. come into a foreign country to live
IM migrate
re mis im

Score

THE PCRS

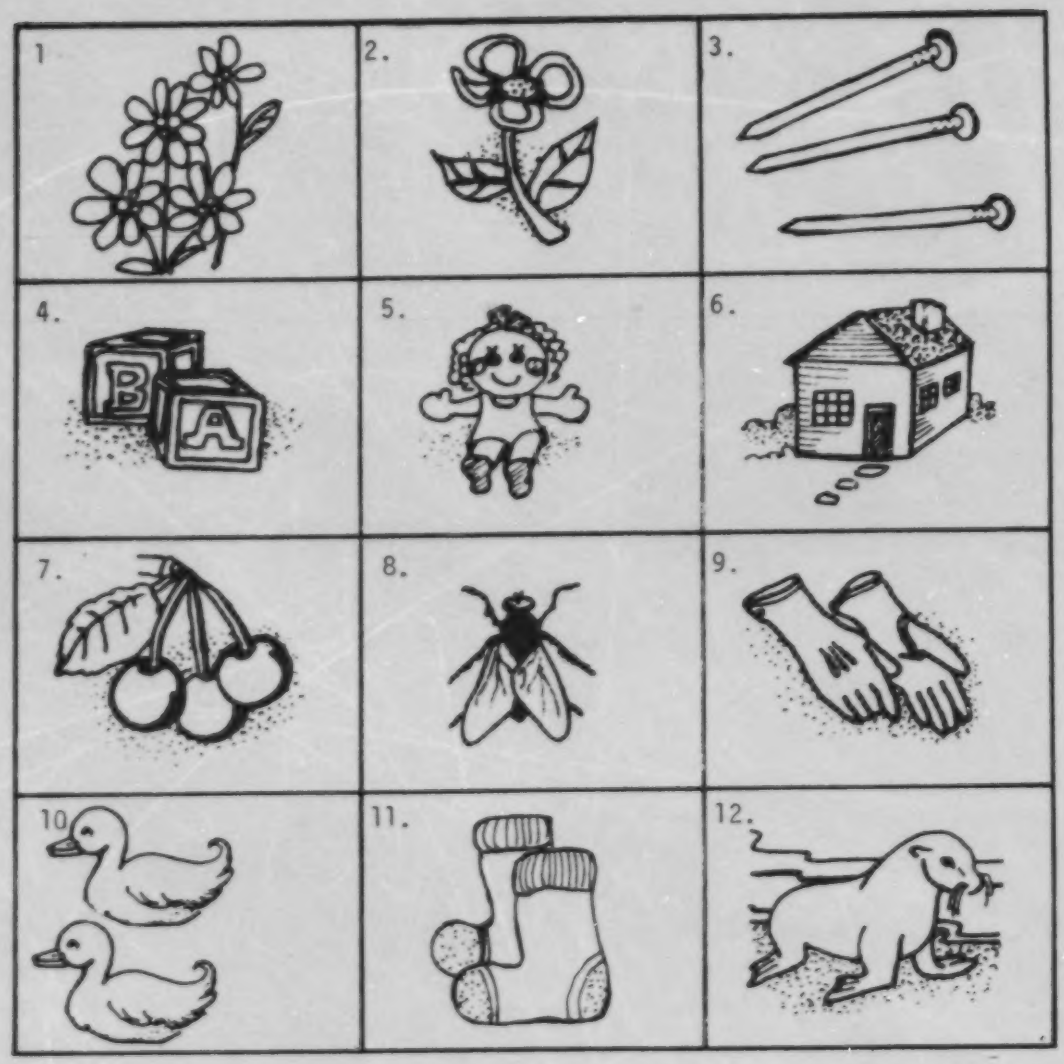
POST-TEST

237

NAME _____

DATE _____

DIRECTIONS: Circle the pictures that show more than one.



Score

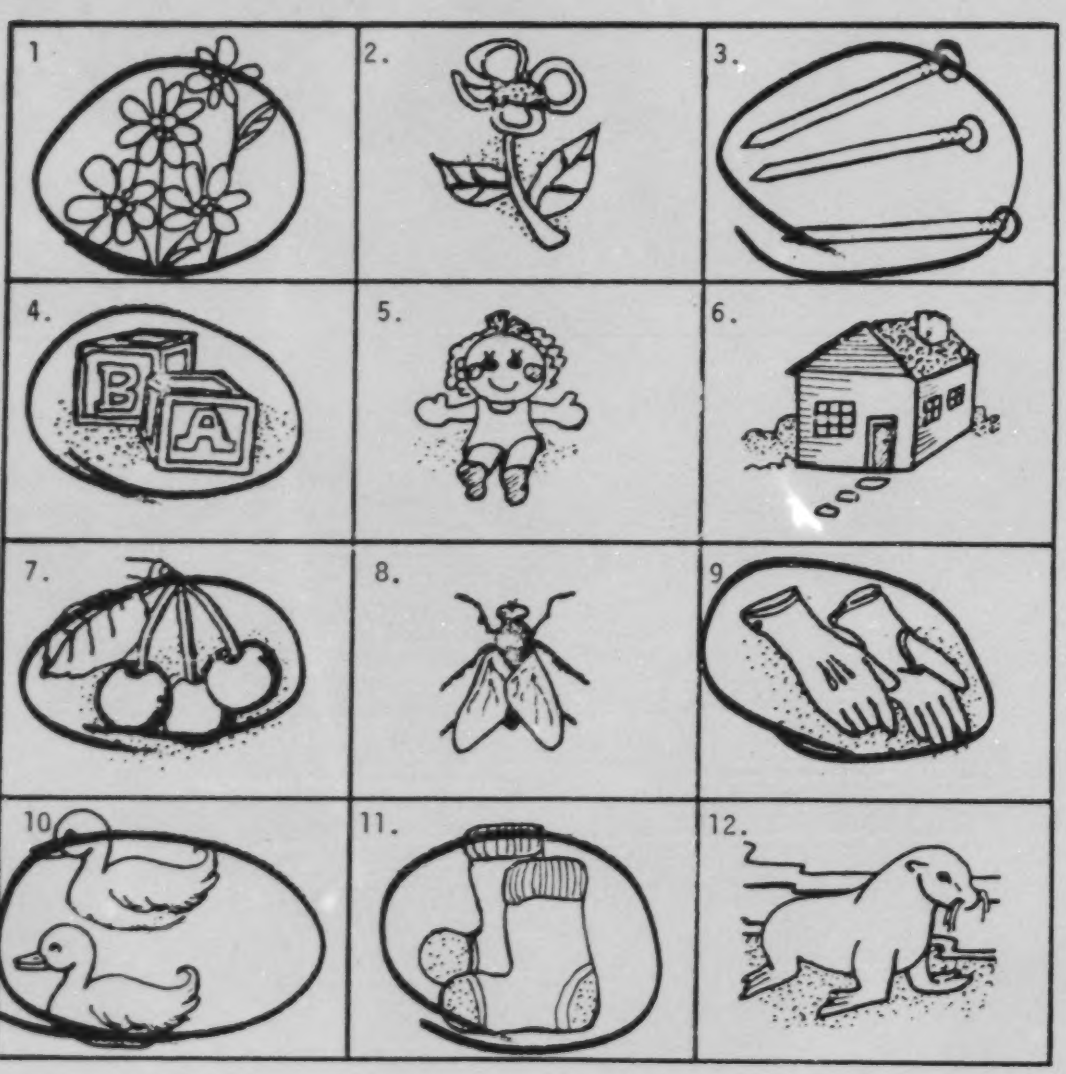
ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS
PT: 451

THE PCRS

NAME _____
DATE _____

POST-TEST
237

DIRECTIONS: Circle the pictures that show more than one.



Score

PT: 452

THE PCRS

POST-TEST
245

NAME _____
DATE _____

DIRECTIONS: Read the sentences. Circle the words that show possession.

1. I can't go with you but it's not too late to ask someone else.
2. The girl's hair is combed but it's still messy looking.
3. The house's roof caved in and it looks like a mess.
4. I've not been able to eat anything since yesterday.
5. Frank's car is outside waiting to be serviced.
6. Her boyfriend's mother's car just fell apart.
7. The kitten's mother cleaned it with her tongue.
8. The milkman's truck's wheels went flat.
9. We don't need John's permission to do this.
10. Betty's brother isn't coming over to Jim's house.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 453

THE PCRS

POST-TEST
245

NAME _____
DATE _____

DIRECTIONS: Read the sentences. Circle the words that show possession.

1. I can't go with you but it's not too late to ask someone else.
2. The girl's hair is combed but it's still messy looking.
3. The house's roof caved in and it looks like a mess.
4. I've not been able to eat anything since yesterday.
5. Frank's car is outside waiting to be serviced.
6. Her boyfriend's mother's car just fell apart.
7. The kitten's mother cleaned it with her tongue.
8. The milkman's truck's wheels went flat.
9. We don't need John's permission to do this.
10. Betty's brother isn't coming over to Jim's house.

Score

THE PCRS

POST-TEST

246

NAME _____

DATE _____

DIRECTIONS: Circle the word that completes the sentences and makes sense.

1. My (brother's, brothers) name is Tom.
2. The (table's, tables) in the hall are dirty.
3. The (cat's, cats) nose was pink.
4. We put the (animal's, animals) in their pens.
5. The (light's, lights) in the room were not working.
6. The (judges, judges') robes were black.
7. The (barber's, barbers) shears were sharp.
8. The teachers' (meetings, meeting's) were long.
9. Cathy's (eyes, eye's) were hurting.
10. Will her (aunt's, aunts) car be returned?

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

NAME _____
DATE _____

POST-TEST
246

DIRECTIONS: Circle the word that completes the sentences and makes sense.

1. My (brother's, brothers) name is Tom.
2. The (table's, tables) in the hall are dirty.
3. The (cat's, cats) nose was pink.
4. We put the (animal's, animals) in their pens.
5. The (light's, lights) in the room were not working.
6. The (judges, judges') robes were black.
7. The (barber's, barbers) shears were sharp.
8. The teachers' (meetings, meeting's) were long.
9. Cathy's (eyes, eye's) were hurting.
10. Will her (aunt's, aunts) car be returned?

Score

PT: 456

THE PCRS

POST-TEST
248

NAME _____
DATE _____

DIRECTIONS: Change the underlined word below to show possession. Rewrite the underlined word on the blank.

1. friends house _____
2. Freds horse _____
3. citys mayor _____
4. hospitals staff _____
5. bus tires _____
6. actress part _____
7. Alfreds typewriter _____
8. chiefs order _____
9. Davids saddle _____
10. Wallys truck _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 457

THE PCRS

POST-TEST
248

NAME _____
DATE _____

DIRECTIONS: Change the underlined word below to show possession. Rewrite the underlined word on the blank.

1. friends house — FRIEND'S
2. Freds horse — FRED'S
3. citys mayor — CITY'S
4. hospitals staff — HOSPITAL'S
5. bus tires — BUS'S
6. actress part — ACTRESS'
7. Alfreds typewriter — ALFRED'S
8. chiefs order — CHIEF'S
9. Davids saddle — DAVID'S
10. Wallys truck — WALLY'S

Score

THE PCRS

POST-TEST

254

NAME _____

DATE _____

DIRECTIONS: In the story below find the homonym for each of these words and write it on the line.

1. seen _____
2. threw _____
3. new _____
4. hole _____
5. capital _____
6. fair _____
7. road _____

Last week our class had a chance to visit the capitol building in our state. We all rode on a bus that picked us up at our school. We also had to pay a small fare for the bus trip. It was really worth it. We had a chance to see many beautiful places along the way. The best part of the trip was looking out at the city from the top floor of the capitol building. That was really a beautiful scene to see. We could see the whole city and all of the different colored trees. Our teacher knew that we would all be sad when our visit was through. Even though our trip was short we all had a good time and enjoyed the bus trip home.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 459

THE PCRS

POST-TEST

254

NAME _____

DATE _____

DIRECTIONS: In the story below find the homonym for each of these words and write it on the line.

1. seen SCENE
2. threw THROUGH
3. new KNEW
4. hole WHOLE
5. capital CAPITOL
6. fair FARE
7. road RODE

Last week our class had a chance to visit the capitol building in our state. We all rode on a bus that picked us up at our school. We also had to pay a small fare for the bus trip. It was really worth it. We had a chance to see many beautiful places along the way. The best part of the trip was looking out at the city from the top floor of the capitol building. That was really a beautiful scene to see. We could see the whole city and all of the different colored trees. Our teacher knew that we would all be sad when our visit was through. Even though our trip was short we all had a good time and enjoyed the bus trip home.

Score

PT: 460

THE PCRS

POST-TEST
264

NAME _____
DATE _____

DIRECTIONS: Write a synonym or antonym for each word.

Synonyms

1. cry _____
2. alike _____
3. repair _____
4. gift _____
5. grin _____
6. large _____
7. quick _____
8. ill _____
9. beautiful _____
10. simple _____

Antonyms

1. short _____
2. dirty _____
3. sad _____
4. dry _____
5. left _____
6. weak _____
7. forbid _____
8. separate _____
9. dull _____
10. frown _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 461

THE PCRS

POST-TEST
264

NAME _____
DATE _____

DIRECTIONS: Write a synonym or antonym for each word.

Synonyms

1.	cry	SOB, WEEP	6.	large	BIG
2.	alike	SAME	7.	quick	FAST
3.	repair	MEND	8.	ill	SICK
4.	gift	PRESENT	9.	beautiful	PRETTY
5.	grin	SMILE	10.	simple	PLAIN

Antonyms

1.	short	LONG	6.	weak	STRONG
2.	dirty	CLEAN	7.	forbid	ALLOW
3.	sad	HAPPY	8.	separate	JOIN
4.	dry	WET	9.	dull	SHARP
5.	left	RIGHT	10.	frown	SMILE

ACCEPT REASONABLE SUBSTITUTES

Score

THE PCRS

POST-TEST
276

NAME _____
DATE _____

DIRECTIONS: Read the sentences. Draw one line under the words that name, two lines under the words that show action, and three lines under the words that describe.

Example: Jack threw the red ball.

1. A big fence was around the school yard.
2. Father got white pills for the sick baby at the drugstore.
3. We can win if we show good teamwork.
4. Dick followed the tiny footprints in the snow.
5. A tulip is a pretty flower.
6. A black spider was crawling up the wall.
7. Bob did not know how to do the long problem.
8. It was the darkest sky any of us had ever seen.
9. The tired old man walked up the stairs.
10. He threw the paper plate at the little squirrel.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 463

THE PCRS

POST-TEST
276

NAME _____
DATE _____

DIRECTIONS: Read the sentences. Draw one line under the words that name, two lines under the words that show action, and three lines under the words that describe.

Example: Jack threw the red ball.

1. A big fence was around the school yard.
2. Father got white pills for the sick baby at the drugstore.
3. We can win if we show good teamwork.
4. Dick followed the tiny footprints in the snow.
5. A tulip is a pretty flower.
6. A black spider was crawling up the wall.
7. Bob did not know how to do the long problem.
8. It was the darkest sky any of us had ever seen.
9. The tired old man walked up the stairs.
10. He threw the paper plate at the little squirrel.

Score

PT: 464

THE PCRS

POST-TEST
277

NAME _____
DATE _____

DIRECTIONS: Read each sentence. Draw a line under the word cluster and write the meaning of each cluster.

Example: Father bought a new washing machine.
A machine to wash clothes.

1. Jack held out for more money when he sold his bike.
_____

2. The cattle rancher sold his cattle before winter came.
_____

3. "The sewing machine is not working," said mother.
_____

4. The children were playing in the swimming pool.
_____

5. Janet and Bill broke off their engagement.
_____

6. Do not lean against the wall.
_____

7. Fido was a good hunting dog.
_____

8. The talking parrot amused many people.
_____

9. Baking powder biscuits are good with stewed chicken.
_____

10. The spinning wheel has been in the attic for over seventy years.
_____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 465

THE PCRS

POST-TEST
277

NAME _____
DATE _____

DIRECTIONS: Read each sentence. Draw a line under the word cluster and write the meaning of each cluster.

Example: Father bought a new washing machine.
A machine to wash clothes.

1. Jack held out for more money when he sold his bike.
_____

2. The cattle rancher sold his cattle before winter came.
_____

3. "The sewing machine is not working," said mother.
_____

4. The children were playing in the swimming pool.
_____

5. Janet and Bill broke off their engagement.
_____

6. Do not lean against the wall.
_____

7. Fido was a good hunting dog.
_____

8. The talking parrot amused many people.
_____

9. Baking powder biscuits are good with stewed chicken.
_____

10. The spinning wheel has been in the attic for over seventy years.
_____

MEANINGS WILL VARY

Score

PT: 466

THE PCRS

NAME _____
DATE _____

POST-TEST
273
Page 1

DIRECTIONS: You are given several definitions of a word. Write the number of the definition that fits the underlined word.

1. bark,
   1. the tough outside covering of a tree
   2. the short, sharp sound that a dog makes

   a. Trees are protected by a layer of bark. _____

   b. Our dog always barks at the mailman. _____

   c. It is fun to write on birch bark. _____

2. hamper,
   1. to hold back, to hinder
   2. a large basket

   a. Mother put the picnic lunch in a large hamper. _____

   b. The pain in his leg hampered him when he tried to throw the ball. _____

   c. The children put all the toys into the large hamper. _____

3. note,
   1. a very short letter
   2. a single sound made by a musical instrument or voice

   a. Let me hear that note again. _____

   b. The teacher sent a note home to my mother. _____

   c. Susan sent a short note of thanks to Jane for helping her with the party. _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS
PT: 467

THE PCRS

NAME _____
DATE _____

POST-TEST
278
Page 1

DIRECTIONS: You are given several definitions of a word. Write the number of the definition that fits the underlined word.

1. bark, 1. the tough outside covering of a tree
   2. the short, sharp sound that a dog makes

   a. Trees are protected by a layer of bark. 1

   b. Our dog always barks at the mailman. 2

   c. It is fun to write on birch bark. 1

2. hamper, 1. to hold back, to hinder
   2. a large basket

   a. Mother put the picnic lunch in a large hamper. 2

   b. The pain in his leg hampered him when he tried to throw the ball. 1

   c. The children put all the toys into the large hamper. 2

3. note, 1. a very short letter
   2. a single sound made by a musical instrument or voice

   a. Let me hear that note again. 2

   b. The teacher sent a note home to my mother. 1

   c. Susan sent a short note of thanks to Jane for helping her with the party. 1

Score

THE PCRS

NAME _____
DATE _____

POST-TEST
278
Page 2

4. flap, 1. swing or sway loosely
2. fly by moving wings up and down

a. The curtains flapped in the breeze. _____

b. The clothes were flapping on the clothesline. _____

c. The birds flapped their wings and flew away. _____

5. badger, 1. a hairy, gray animal that digs holes in the ground to live in
2. to tease or annoy someone

a. The magazine salesman kept badgering me to buy some magazines. _____

b. The badger put up a good fight against the wolf. _____

c. I wish you wouldn't badger me about going with you today. _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 469

THE PCRS

NAME _____
DATE _____

POST-TEST
278
Page 2

4. flap, 1. swing or sway loosely
2. fly by moving wings up and down

a. The curtains flapped in the breeze. 1

b. The clothes were flapping on the clothesline. 1

c. The birds flapped their wings and flew away. 2

5. badger, 1. a hairy, gray animal that digs holes in the ground to live in
2. to tease or annoy someone

a. The magazine salesman kept badgering me to buy some magazines. 2

b. The badger put up a good fight against the wolf. 1

c. I wish you wouldn't badger me about going with you today. 2

Score

THE PCRS

POST-TEST
284

NAME _____
DATE _____

DIRECTIONS: Read the sentence. Write the meaning of the nonsense word in the blank.

Example: I like thwep on my bread. Thwep is butter.

1. John added a new stamp to his cliksup. Cliksup is _____.
2. Dick was able to open the distum of milk. Distum is _____.
3. We could see the lightning and hear the matsol. Matsol is _____.
4. The wuffle on Tom's shirt was too big for the buttonhole.
   Wuffle is _____.
5. The jidcupe took care of the sick man. Jidcupe is _____.
6. Tom's pet dorcup can whistle a merry tune. Dorcup is _____.
7. We have a swing in our back tusplop. Tusplop is _____.
8. Those dark clouds tell us a szulpe is coming. Szulpe is _____.
9. A skunk has a white dinwab running down its back. Dinwab is _____.
10. A piece of wood will cuqrek on water. Cuqrek is _____.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS
PT: 471

THE PCRS

POST-TEST
284

NAME _____
DATE _____

DIRECTIONS: Read the sentence. Write the meaning of the nonsense word in the blank.

Example: I like thwep on my bread. Thwep is butter.

1. John added a new stamp to his cliksup. Cliksup is COLLECTION
2. Dick was able to open the distum of milk. Distum is BOTTLE.
3. We could see the lightning and hear the matsol. Matsol is THUNDER.
4. The wuffle on Tom's shirt was too big for the buttonhole.
   Wuffle is BUTTON.
5. The jidcupe took care of the sick man. Jidcupe is NURSE.
6. Tom's pet dorcup can whistle a merry tune. Dorcup is BIRD.
7. We have a swing in our back tusplop. Tusplop is YARD.
8. Those dark clouds tell us a szulpe is coming. Szulpe is STORM.
9. A skunk has a white dinwab running down its back. Dinwab is STRIPE.
10. A piece of wood will cuqrek on water. Cuqrek is FLOAT.

Score

PT: 472

THE PCRS

POST-TEST

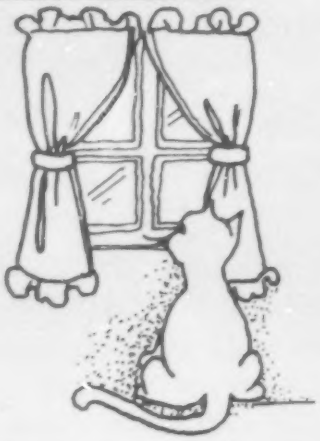
285

NAME _____

DATE _____

DIRECTIONS: Read the story. Look at the picture. Fill in the blank.

Boys and girls like cats and dogs. Dogs are fun to play with. Cats are too, but they like to be alone more, while dogs like to be close to people.



1. Cats like to be _____.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 473

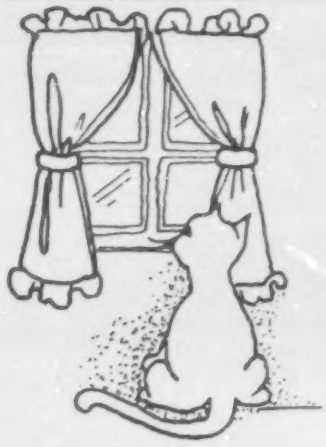
THE PCRS

NAME _____
DATE _____

POST-TEST
285

DIRECTIONS: Read the story. Look at the picture. Fill in the blank.

Boys and girls like cats and dogs. Dogs are fun to play with. Cats are too, but they like to be alone more, while dogs like to be close to people.



1. Cats like to be ALONE.

Score

PT: 474

THE PCRS

NAME _____
DATE _____

POST-TEST
286

DIRECTIONS: Read the story. In the questions below circle the best answer.

Pottery making is the latest craze in Jerry's neighborhood. All the kids are nagging their parents to buy them a potter's wheel. You spin the wheel by pumping a pedal with your feet. This movement centers the clay and allows you to shape it the way you want. It sounds simpler than it really is. If the clay is not centered, it wobbles, becomes lopsided and finally shears off. If and when you do come up with a usable product such as a bowl or a pot, you still are not through. You must let the object dry out, fire it to a bisque and then glaze and refire it.

In the story above:

1. craze means

   a. to drive mad
   b. a popular fad
   c. widespread

2. pedal means

   a. part of a flower
   b. a part of a piano
   c. a lever pushed by the foot

3. centers means

   a. a position on a team
   b. a point of a circle
   c. to place in or on a center

4. shears means

   a. to cut or break
   b. a cutting tool
   c. to remove by clipping

5. product means

   a. a thing produced or made
   b. the result or outcome
   c. the number you get by multiplying

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 475

THE PCRS

POST-TEST

286

NAME _____

DATE _____

DIRECTIONS: Read the story. In the questions below circle the best answer.

Pottery making is the latest craze in Jerry's neighborhood. All the kids are nagging their parents to buy them a potter's wheel. You spin the wheel by pumping a pedal with your feet. This movement centers the clay and allows you to shape it the way you want. It sounds simpler than it really is. If the clay is not centered, it wobbles, becomes lopsided and finally shears off. If and when you do come up with a usable product such as a bowl or a pot, you still are not through. You must let the object dry out, fire it to a bisque and then glaze and refire it.

In the story above:

1. craze means

   a. to drive mad
   (b.) a popular fad
   c. widespread

2. pedal means

   a. part of a flower
   b. a part of a piano
   (c.) a lever pushed by the foot

3. centers means

   a. a position on a team
   b. a point of a circle
   (c.) to place in or on a center

4. shears means

   (a.) to cut or break
   b. a cutting tool
   c. to remove by clipping

5. product means

   a. a thing produced or made
   (b.) the result or outcome
   c. the number you get by multiplying

Score ____

PT: 476

THE PCRS

POST-TEST
288

NAME _____
DATE _____

DIRECTIONS: Read the paragraph. Write a meaning that will define each underlined word in the paragraph.

Seldom, if ever, has outdoor recreation benefited from highway construction as it has in recent years. A chain of lakes was formed along the interstate as fill material was removed from the roadway. The high ground water table of the valley filled pits almost as soon as they were dug. These lakes have become meccas for travelers and anglers alike. They offer fishing in well stocked lakes, as well as a scenic view for a restful pause for the weary traveler. Some of the lakes are at highly developed wayside areas, while others will be kept in a near-natural state, providing a choice of solitude or company. All are visible from the superhighway and some are adjacent to interchanges and easily accessible. Non-existent less than a decade ago these lakes offer a recreation bonanza to highway travelers.

1. benefited _____
2. chain _____
3. table _____
4. anglers _____
5. solitude _____
6. state _____
7. adjacent _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 477

THE PCRS

NAME _____
DATE _____

POST-TEST
288

DIRECTIONS: Read the paragraph. Write a meaning that will define each underlined word in the paragraph.

Seldom, if ever, has outdoor recreation benefited from highway construction as it has in recent years. A chain of lakes was formed along the interstate as fill material was removed from the roadway. The high ground water table of the valley filled pits almost as soon as they were dug. These lakes have become meccas for travelers and anglers alike. They offer fishing in well stocked lakes, as well as a scenic view for a restful pause for the weary traveler. Some of the lakes are at highly developed wayside areas, while others will be kept in a near-natural state, providing a choice of solitude or company. All are visible from the superhighway and some are adjacent to interchanges and easily accessible. Non-existent less than a decade ago these lakes offer a recreation bonanza to highway travelers.

1. benefited RECEIVED GOOD FROM
2. chain SERIES
3. table LEVEL, STRATUM
4. anglers FISHERMEN
5. solitude ALONE
6. state CONDITION
7. adjacent NEAR BY

ANSWERS WILL VARY

Score

PT: 478

THE PCRS

POST-TEST
Page 1

291

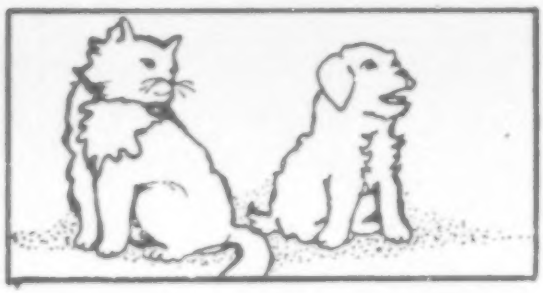
NAME _____
DATE _____

DIRECTIONS: Look at the picture. Circle the best answer.

1

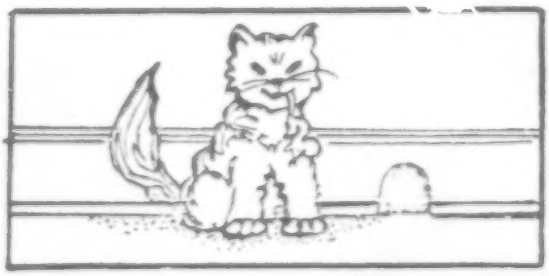
A. Making A Cake
B. Mother Does Housework
C. Mother Is Going To The Store

2



A. Barnyard Animals
B. Good Pets
C. Bill's Dog Spot

3

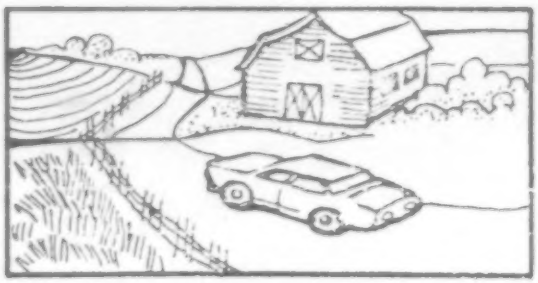


A. Mickey Mouse
B. Old Man Winter
C. Getting Food

4

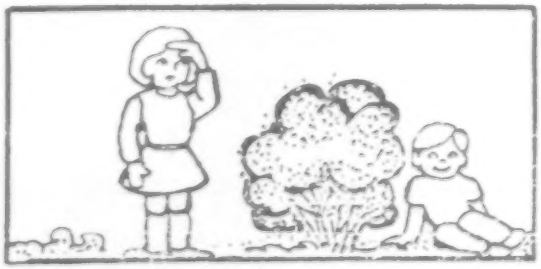
A. Summer Fun
B. Winter Fun
C. A Good Day For Swimming

5



A. Ride In The Country
B. A Big City
C. Life On The Farm

6



A. Hide And Seek
B. On The Seesaw
C. Playing Tag

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NAME _____
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Page 1

201

DIRECTIONS: Look at the picture. Circle the best answer.

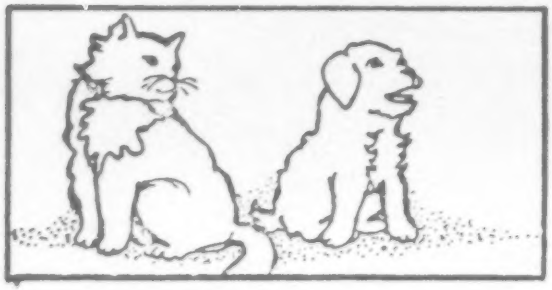
1

(A) Making A Cake
B. Mother Does Housework
C. Mother Is Going To The Store

4

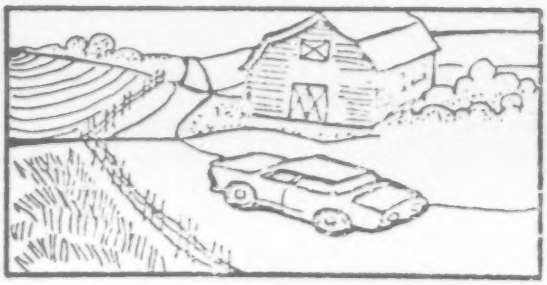
A. Summer Fun
(B) Winter Fun
C. A Good Day For Swimming

2



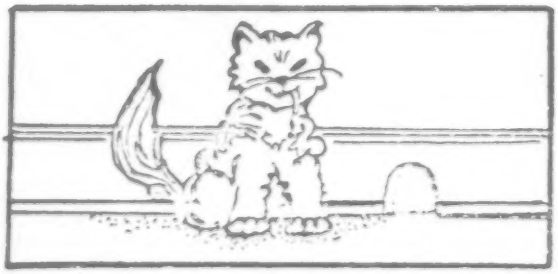
A. Barnyard Animals
(B) Good Pets
C. Bill's Dog Spot

5



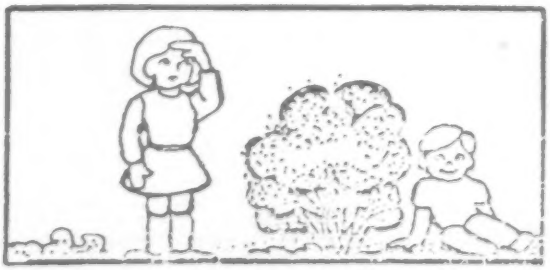
(A) Ride In The Country
B. A Big City
C. Life On The Farm

3



A. Mickey Mouse
B. Old Man Winter
(C) Getting Food

6



(A) Hide And Seek
B. On The Seesaw
C. Playing Tag

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NAME _____
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291

DIRECTIONS: Look at the picture. Circle the best answer.

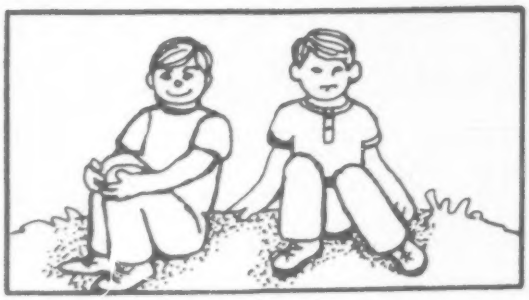
7

A. Dick Plays
B. Dick Runs Fast
C. Dick Helps Mother

9

A. Ann Works
B. Ann Rides Fast
C. See Ann Go

8



A. Sue and Bill
B. Bill and Ann
C. Bill and Jim

10

A. Where Is My Dog?
B. Bill Works
C. Where Is My Ball?

Score

ADAPTED FROM SYSTEM I READ
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DATE _____

POST-TEST
Page 2

291

DIRECTIONS: Look at the picture. Circle the best answer.

7

A. Dick Plays
B. Dick Runs Fast
(C.) Dick Helps Mother

9

A. Ann Works
B. Ann Rides Fast
(C.) See Ann Go

8

A. Sue and Bill
B. Bill and Ann
(C.) Bill and Jim

10

A. Where Is My Dog?
B. Bill Works
(C.) Where Is My Ball?

Score

THE PCRS

POST-TEST
293

NAME _____
DATE _____

DIRECTIONS: Read the paragraph. Complete the sentences with an answer found in the paragraph.

The earliest known telescope was made by a Dutch eyeglass maker in 1608. He made it from a hollow tube with a lens at each end. Two main types of telescopes are refracting telescope and reflecting telescopes. The refracting telescope has a lens that is placed at the end facing the sky. This convex lens blends the light to bring it into focus. The reflecting telescope has a mirror that collects the light which is reflected from the mirror to the viewer's eye. The largest telescopes are of the reflecting type first made by Isaac Newton in 1668.

1. The first telescope was made by _____.
2. A mirror is a part of a _____telescope.
3. A _____is the largest kind of telescope.
4. The earliest telescope was made from a hollow_____.
5. Isaac Newton made the first _____type telescope.
6. The _____telescope has the lens facing the sky.
7. The earliest telescope was made in 1608, _____years before the first reflector telescope.

Score

THE PCRS

NAME _____
DATE _____

POST-TEST
293

DIRECTIONS: Read the paragraph. Complete the sentences with an answer found in the paragraph.

The earliest known telescope was made by a Dutch eyeglass maker in 1608. He made it from a hollow tube with a lens at each end. Two main types of telescopes are refracting telescope and reflecting telescopes. The refracting telescope has a lens that is placed at the end facing the sky. This convex lens blends the light to bring it into focus. The reflecting telescope has a mirror that collects the light which is reflected from the mirror to the viewer's eye. The largest telescopes are of the reflecting type first made by Isaac Newton in 1668.

1. The first telescope was made by A DUTCH EYEGLASS MAKER
2. A mirror is a part of a REFLECTING telescope.
3. A REFLECTING is the largest kind of telescope.
4. The earliest telescope was made from a hollow TUBE.
5. Isaac Newton made the first REFLECTING type telescope.
6. The REFRACTING telescope has the lens facing the sky.
7. The earliest telescope was made in 1608, 100 years before the first reflector telescope.

Score

PT: 484

THE PCRS

NAME _____
DATE _____

POST-TEST
297
3

DIRECTIONS: Read the story. Answer the questions below by circling T if it is true; F if it is false.

Cindy and her mother fight all the time. The trouble is, they are very much alike. Her mother likes to eat and keeps goodies around the house and she's lucky enough not to get fat. However, when Cindy eats the goodies, she gets fat. Then her mother hollers at her for eating too much and a fight starts. Cindy's dad sometimes gets caught in the crossfire when Cindy and her mother argue. If they both could see that they are just alike their household might be able to enjoy a little peace and quiet.

1.	Cindy is just like her mother.	T	F
2.	When they argue, her mother is usually right.	T	F
3.	When Cindy eats the goodies, she gets fat.	T	F
4.	When her mother eats the goodes she gets fat.	T	F
5.	Father usually can settle their fights.	T	F

Score

ADAPTED FROM SYSTEM I READ
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DATE _____

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3

DIRECTIONS: Read the story. Answer the questions below by circling T if it is true; F if it is false.

Cindy and her mother fight all the time. The trouble is, they are very much alike. Her mother likes to eat and keeps goodies around the house and she's lucky enough not to get fat. However, when Cindy eats the goodies, she gets fat. Then her mother hollers at her for eating too much and a fight starts. Cindy's dad sometimes gets caught in the crossfire when Cindy and her mother argue. If they both could see that they are just alike their household might be able to enjoy a little peace and quiet.

---

1. Cindy is just like her mother. (T) F
2. When they argue, her mother is usually right. T (F)
3. When Cindy eats the goodies, she gets fat. (T) F
4. When her mother eats the goodes she gets fat. T (F)
5. Father usually can settle their fights. T (F)

Score ____

PT: 486

THE PCRS

POST-TEST

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4

NAME _____

DATE _____

DIRECTIONS: Read the selection below. Answer each statement by circling T if the statement is true, F if it is false.

Most non-poisonous snakes belong to the colubrid family. They live in many different places, for example trees, water, or in the ground. Garter snakes are part of the colubrid family. Common characteristics of snakes are a clear cover for their eyes that makes it appear that they are staring; lack of legs, and one lung. Most snakes move by using large overlapping scales that cover their underbellies. These are called belly scutes. They use an undulating movement, moving in S shaped curves. Most snakes are carnivores, eating animals of one kind or another. Most snakes hatch from eggs, however, some bear their young alive. Snakes shed their skins from time to time. Some snakes live to be 15 or 20 years old.

Most venomous snakes produce their venom in one of their saliva glands. Cobras and vipers are poisonous snakes. When cobras bite their prey, venom is forced through tubes in their fangs, so when a prey is bitten the venon goes directly into the victim. Cobra venom attacks the nervous system of the victim. Vipers' venom, on the other hand causes bleeding as it attacks the blood vessels and blood cells of the victim.

1. All snakes are venomous. T F
2. Vipers and cobras belong to the colubred family. T F
3. Snakes move by using belly scutes. T F
4. Cobra venom attacks the blood vessels. T F
5. Snakes have transparent eye lids. T F
6. Most snakes are vegetarians. T F
7. Snakes have two lungs. T F
8. Vipers and cobras are the most common venomous snakes. T F

Score

ADAPTED FROM SYSTEM I READ
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NAME _____
DATE _____

POST-TEST

297
4

DIRECTIONS: Read the selection below. Answer each statement by circling T if the statement is true, F if it is false.

Most non-poisonous snakes belong to the colubrid family. They live in many different places, for example trees, water, or in the ground. Garter snakes are part of the colubrid family. Common characteristics of snakes are a clear cover for their eyes that makes it appear that they are staring; lack of legs, and one lung. Most snakes move by using large overlapping scales that cover their underbellies. These are called belly scutes. They use an undulating movement, moving in S shaped curves. Most snakes are carnivores, eating animals of one kind or another. Most snakes hatch from eggs, however, some bear their young alive. Snakes shed their skins from time to time. Some snakes live to be 15 or 20 years old.

Most venomous snakes produce their venom in one of their saliva glands. Cobras and vipers are poisonous snakes. When cobras bite their prey, venom is forced through tubes in their fangs, so when a prey is bitten the venon goes directly into the victim. Cobra venom attacks the nervous system of the victim. Vipers' venom, on the other hand causes bleeding as it attacks the blood vessels and blood cells of the victim.

1. All snakes are venomous. T (F)
2. Vipers and cobras belong to the colubred family. T (F)
3. Snakes move by using belly scutes. (T) F
4. Cobra venom attacks the blood vessels. T (F)
5. Snakes have transparent eye lids. (T) F
6. Most snakes are vegetarians. T (F)
7. Snakes have two lungs. T (F)
8. Vipers and cobras are the most common venomous snakes (T) F

Score _____

PT: 488

THE PCRS

POST-TEST

297

5

NAME _____

DATE _____

DIRECTIONS: Please read the following story. Then read the numbered sentences and mark T if they are true or F if they are false according to the story.

The Gilchrest city council was up in arms. An outbreak of dysentery and two cases of typhoid had brought the wrath of the citizenry down on its head. Obviously the water supply was the source of the trouble. Gilchrest received its water from the Diablo River. The Gilchrest water purification plant was not able to do the job necessary in order to make the water suitable for human consumption.

The Diablo river sluggishly flowed from Browstown to Gilchrest. Its muddy, greenish color added nothing to the attractiveness of the landscape. On each side rusted out automobile skeletons littered the shores. Occasionally an old refrigerator shell could be seen sticking out of the water. From sewers that emptied directly into the river flowed garbage, waste products and foam. Green algae covered the surface. A dark smell rose from the water. Fish floated, belly side up, along the shore. An aura of decay permeated the scene.

		T	F
1.	The landscape surrounding the river was beautiful.	[ ]	[ ]
2.	The Diablo river flows between Gilchrest and Peabody.	[ ]	[ ]
3.	Fish in the river were dying.	[ ]	[ ]
4.	Diablo had a good water purification plant.	[ ]	[ ]
5.	Dysentery and typhoid had broken out in the town.	[ ]	[ ]
6.	Sewage flowing into the river had been treated.	[ ]	[ ]
7.	The river appeared blue and sparkling in the sunlight.	[ ]	[ ]
8.	The citizens were satisfied that the city council was doing its best.	[ ]	[ ]

Score

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5

NAME _____

DATE _____

DIRECTIONS: Please read the following story. Then read the numbered sentences and mark T if they are true or F if they are false according to the story.

The Gilchrest city council was up ih arms. An outbreak of dysentery and two cases of typhoid had brought the wrath of the citizenry down on its head. Obviously the water supply was the source of the trouble. Gilchrest received its water from the Diablo River. The Gilchrest water purification plant was not able to do the job necessary in order to make the water suitable for human consumption.

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		T	F
1.	The landscape surrounding the river was beautiful.	[ ]	[X]
2.	The Diablo river flows between Gilchrest and Peabody.	[ ]	[X]
3.	Fish in the river were dying.	[X]	[ ]
4.	Diablo had a good water purification plant.	[ ]	[X]
5.	Dysentery and typhoid had broken out in the town.	[X]	[ ]
6.	Sewage flowing into the river had been treated.	[ ]	[X]
7.	The river appeared blue and sparkling in the sunlight.	[ ]	[X]
8.	The citizens were satisfied that the city council was doing its best.	[ ]	[X]

Score

PT: 490

THE PCRS

POST-TEST

300

Page 1

NAME _____

DATE _____

DIRECTIONS: Read the following selection. Read the statements below and check the five statements that are supporting details for the main idea underlined in the selection.

Have you ever crossed your fingers for good luck or knocked on wood to keep bad luck away? If so you were using superstitions. Superstitions have interesting histories that date back to ancient times.

Long ago man did not have records from which to learn. He simply believed what he saw or was told by others. Many such beliefs, or superstitions, were handed down from father to son from generation to generation.

Superstitions about ladders began when early Egyptians believed that one of their gods used a ladder to escape when captured by an evil spirit, and, therefore, they believed all ladders brought good luck. Even today many Egyptians carry tiny ladders to keep accidents away.

The theory that walking under a ladder brings bad luck came from ancient Asia where it was the custom to hang criminals from the seventh ring of a ladder. The Asians believed anyone walking under a ladder might "catch death."

Two superstitions about salt developed in ancient Greece and Rome where salt was very valuable and sometimes used instead of money. They believed that spilling it would bring bad luck, but, if salt were spilt, throwing more salt over the left shoulder would set things right again.

The superstition of throwing rice at weddings began when ancient Chinese felt it was a symbol of prosperity because rice was their main food.

"Knocking on wood" to keep bad luck away comes from the old belief that spirits lived in trees.

Some people cross their fingers when they hope something good will happen. This superstition developed, because people once thought a wish could be held where the fingers crossed and could not slip away until it came true.

Many superstitions sound foolish today, but we must remember they were some of man's first attempts to explain his world.

1. Long ago man did not have records from which to learn.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 491

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NAME _____
DATE _____

POST-TEST
300
Page 1

DIRECTIONS: Read the following selection. Read the statements below and check the five statements that are supporting details for the main idea underlined in the selection.

Have you ever crossed your fingers for good luck or knocked on wood to keep bad luck away? If so you were using superstitions. Superstitions have interesting histories that date back to ancient times.

Long ago man did not have records from which to learn. He simply believed what he saw or was told by others. Many such beliefs, or superstitions, were handed down from father to son from generation to generation.

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The theory that walking under a ladder brings bad luck came from ancient Asia where it was the custom to hang criminals from the seventh ring of a ladder. The Asians believed anyone walking under a ladder might "catch death."

Two superstitions about salt developed in ancient Greece and Rome where salt was very valuable and sometimes used instead of money. They believed that spilling it would bring bad luck, but, if salt were spilt, throwing more salt over the left shoulder would set things right again.

The superstition of throwing rice at weddings began when ancient Chinese felt it was a symbol of prosperity because rice was their main food.

"Knocking on wood" to keep bad luck away comes from the old belief that spirits lived in trees.

Some people cross their fingers when they hope something good will happen. This superstition developed, because people once thought a wish could be held where the fingers crossed and could not slip away until it came true.

Many superstitions sound foolish today, but we must remember they were some of man's first attempts to explain his world.

1. Long ago man did not have records from which to learn.

Score

NAME _____
DATE _____

2. Belief that ladders bring good luck began when early Egyptians believed one of their gods used a ladder to escape from an evil spirit.

3. Some people cross their fingers when they want something good to happen.

4. Rice became a symbol of prosperity for the Chinese because it was their main food.

5. "Knocking on wood" to keep bad luck away came from an old belief that spirits lived in trees.

6. Superstitions were some of man's first attempts to explain his world.

7. A wish was once believed to stay where fingers were crossed until it came true.

8. The idea of it being bad luck to spill salt developed in ancient Greece and Rome where salt was very valuable.

Score

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NAME _____
DATE _____

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✔2. Belief that ladders bring good luck began when early Egyptians believed one of their gods used a ladder to escape from an evil spirit.

3. Some people cross their fingers when they want something good to happen.

✔4. Rice became a symbol of prosperity for the Chinese because it was their main food.

✔5. "Knocking on wood" to keep bad luck away came from an old belief that spirits lived in trees.

6. Superstitions were some of man's first attempts to explain his world.

✔7. A wish was once believed to stay where fingers were crossed until it came true.

✔8. The idea of it being bad luck to spill salt developed in ancient Greece and Rome where salt was very valuable.

Score

THE PCRS

NAME _____
DATE _____

POST-TEST
305

DIRECTIONS: Read the riddles. Circle the best answers.

1. I can fly.
   I have feathers.
   What am I?
   (a) rat
   (b) flag
   (c) bird

2. I have two wheels; no motor.
   You must pedal me.
   What am I?
   (a) pig
   (b) car
   (c) bike

3. I am round.
   People hit me with a bat.
   What am I?
   (a) baseball
   (b) football
   (c) basketball

4. I have big wheels.
   I run on a track.
   I pull cars.
   Who am I?
   (a) elephant
   (b) car
   (c) train engine

5. I wear a white coat.
   I help people when they are sick.
   Who am I?
   (a) engineer
   (b) farmer
   (c) doctor

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 495

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NAME _____
DATE _____

POST-TEST
305

DIRECTIONS: Read the riddles. Circle the best answers.

1. I can fly.
   I have feathers.
   What am I?
   (a) rat
   (b) flag
   (c) bird

2. I have two wheels; no motor.
   You must pedal me.
   What am I?
   (a) pig
   (b) car
   (c) bike

3. I am round.
   People hit me with a bat.
   What am I?
   (a) baseball
   (b) football
   (c) basketball

4. I have big wheels.
   I run on a track.
   I pull cars.
   Who am I?
   (a) elephant
   (b) car
   (c) train engine

5. I wear a white coat.
   I help people when they are sick.
   Who am I?
   (a) engineer
   (b) farmer
   (c) doctor

Score

THE PCRS

POST-TEST
307

NAME _____
DATE _____

DIRECTIONS: Read the paragraph. Underline the main idea from the choice listed below.

By studying fossils, scientists can tell what life was like millions of years ago. They discover the kinds of plants and animals that lived on different parts of the earth. The pre-historic climate of any land can also be determined by studying fossils found in any area. Scientists can tell the location of oceans and land formations by knowledge of the kinds of fossils unearthed in a region. Scientists can also tell where continents were joined by finding fossils common to both land masses. Scientists can determine the age of rocks. By this process they can tell when a fossilized plant or animal lived. By tracing the changes that occur in plant and animal life, the effect of climate and geography on animal adaptation can be determined. Reasons for extinction of living things have been attributed to new locations of oceans, ice ages, and a shifting in the earth's crust. Tracing the adaptive changes for surviving species has been a major facet of scientific study.

A. Fossils are remains of plants and animals.

B. Scientists have found fossils in every part of the earth.

C. Scientists study fossils to learn about prehistoric life.

D. The age of rocks tells the age of fossils.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 497

THE PCRS

NAME _____

DATE _____

POST-TEST

307

DIRECTIONS: Read the paragraph. Underline the main idea from the choice listed below.

By studying fossils, scientists can tell what life was like millions of years ago. They discover the kinds of plants and animals that lived on different parts of the earth. The pre-historic climate of any land can also be determined by studying fossils found in any area. Scientists can tell the location of oceans and land formations by knowledge of the kinds of fossils unearthed in a region. Scientists can also tell where continents were joined by finding fossils common to both land masses. Scientists can determine the age of rocks. By this process they can tell when a fossilized plant or animal lived. By tracing the changes that occur in plant and animal life, the effect of climate and geography on animal adaptation can be determined. Reasons for extinction of living things have been attributed to new locations of oceans, ice ages, and a shifting in the earth's crust. Tracing the adaptive changes for surviving species has been a major facet of scientific study.

A. Fossils are remains of plants and animals.

B. Scientists have found fossils in every part of the earth.

(C) Scientists study fossils to learn about prehistoric life.

D. The age of rocks tells the age of fossils.

Score

THE PCRS

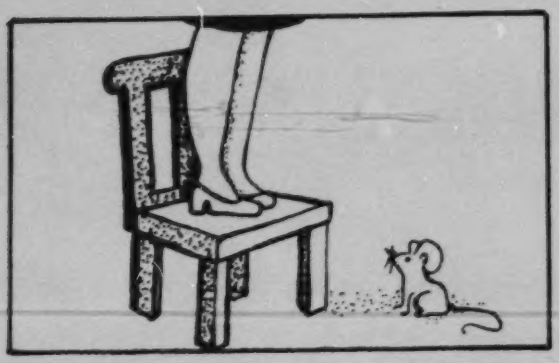
NAME _____

DATE _____

POST-TEST

313

DIRECTIONS: Look at the picture. Read the sentences. Circle the best answer.



1. The woman in the picture...

   (a) likes the mouse
   (b) is going to cook the mouse
   (c) is afraid of the mouse

2. The man in the picture is probably...

   (a) pleased as punch
   (b) happy as a lark
   (c) scared to death

3. The man with the gun is probably ...

   (a) a swell guy
   (b) a good friend
   (c) a crook

Score

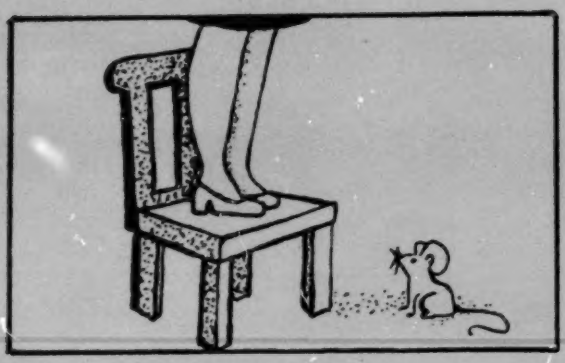
ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 499

THE PCRS

NAME _____
DATE _____

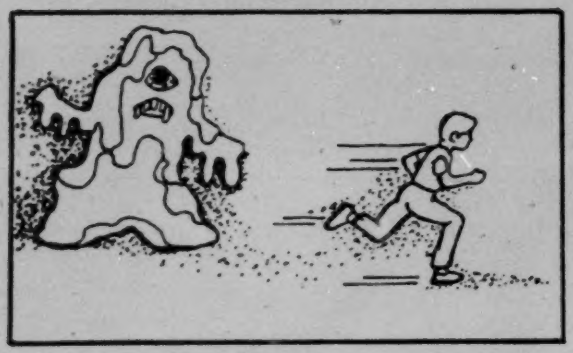
POST-TEST
313

DIRECTIONS: Look at the picture. Read the sentences. Circle the best answer.



1. The woman in the picture...

   (a) likes the mouse
   (b) is going to cook the mouse
   (c) is afraid of the mouse



2. The man in the picture is probably...

   (a) pleased as punch
   (b) happy as a lark
   (c) scared to death

3. The man with the gun is probably ...

   (a) a swell guy
   (b) a good friend
   (c) a crook

Score

PT: 500

THE PCRS

NAME _____
DATE _____

POST-TEST
332

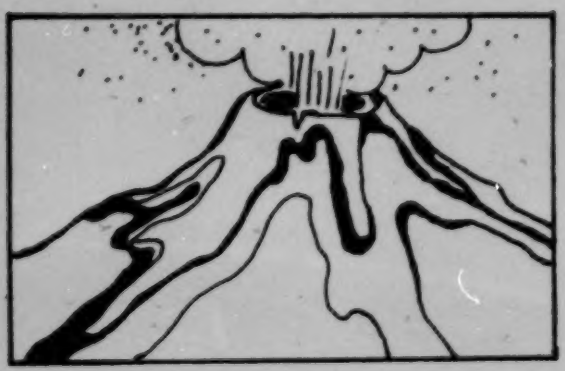
DIRECTIONS: Look at the pictures and the sentences. Circle the correct answers.

1. Jerry knows he will have fish for supper because...

   (a) The fishing is good
   (b) The fishmarket is down the street
   (c) Fishing season just opened
   (d) There's no way of telling

2. Why will Janet probably stay out of Mrs. Jones' yard?

   (a) There's a big dog in there
   (b) There's a fence around it
   (c) There's no way of telling
   (d) She doesn't like Mrs. Jones



3. Betty knows this is a good place to stay away from because...

   (a) There's no way of telling
   (b) This may be a live volcano
   (c) Volcano craters are dangerous
   (d) Her mother told her

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 501

THE PCRS

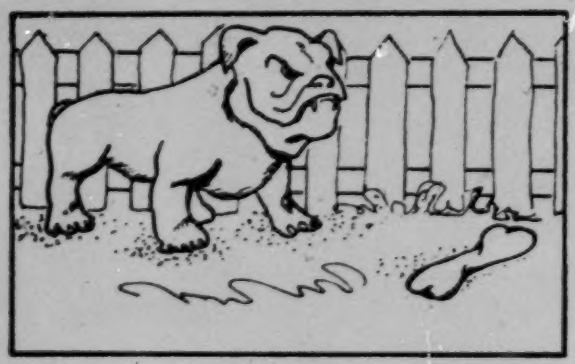
NAME _____
DATE _____

POST-TEST
332

DIRECTIONS: Look at the pictures and the sentences. Circle the correct answers.

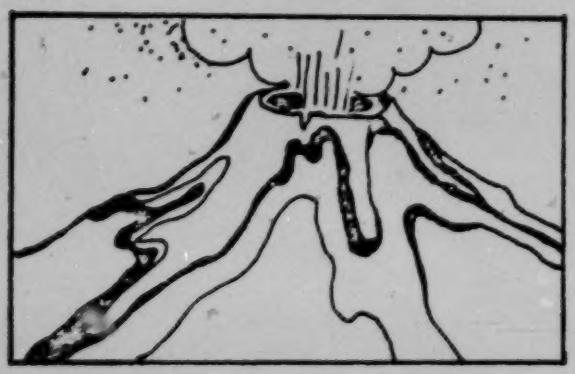
1. Jerry knows he will have fish for supper because...

   (a) The fishing is good
   (b) The fishmarket is down the street
   (c) Fishing season just opened
   (d) There's no way of telling



2. Why will Janet probably stay out of Mrs. Jones' yard?

   (a) There's a big dog in there
   (b) There's a fence around it
   (c) There's no way of telling
   (d) She doesn't like Mrs. Jones



3. Betty knows this is a good place to stay away from because...

   (a) There's no way of telling
   (b) This may be a live volcano
   (c) Volcano craters are dangerous
   (d) Her mother told her

Score

THE PCRS

NAME _____
DATE _____

POST-TEST

333

DIRECTIONS: Read the story. Draw a line from each cause to its effect.

Winter and spring in our town are pretty risky times for growing things. The winter is usually quite cold, but not always. Sometimes unseasonably warm temperatures appear in January. Spring is usually quite mild, but not always, Every so often the temperature drops way down in April when spring flowers are beginning to bloom. Flooding is not uncommon in our area. Warm temperatures bring sap up into branches and encourage leaves and blossoms to appear. Cold temperatures freeze all growing plants. Warm weather causes snow to melt, sending large amounts of water into already swollen rivers.

Cause	Effect
Winter warm spell	Blossoms freeze
Snow melts	Plants in danger
Unseasonable temperatures	Sap flows in branches
Warm temperatures	Snow melts
Spring cold spell	Rivers flood
	Mild spring

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

NAME _____

DATE _____

POST-TEST

333

DIRECTIONS: Read the story. Draw a line from each cause to its effect.

Winter and spring in our town are pretty risky times for growing things. The winter is usually quite cold, but not always. Sometimes unseasonably warm temperatures appear in January. Spring is usually quite mild, but not always, Every so often the temperature drops way down in April when spring flowers are beginning to bloom. Flooding is not uncommon in our area. Warm temperatures bring sap up into branches and encourage leaves and blossoms to appear. Cold temperatures freeze all growing plants. Warm weather causes snow to melt, sending large amounts of water into already swollen rivers.

Cause	Effect
Winter warm spell	Blossoms freeze
Snow melts	Plants in danger
Unseasonable temperatures	Sap flows in branches
Warm temperatures	Snow melts
Spring cold spell	Rivers flood
	Mild spring

Score

THE PCRS

POST-TEST

334

NAME _____

DATE _____

DIRECTIONS: Read the story. Then read each question and underline the correct answer.

Screaming air raid sirens awakened the neighborhood. Janet awoke, looked around her second story bedroom and saw nothing amiss. Puzzled, she rubbed her eyes and propped herself up in bed, listening for household sounds. She heard doors slamming and in a moment her parents came to her door dressed in street clothes but without coats on. "Hurry," her mother said, "We must get out of here immediately!"

Although it was extremely chilly outside, the family wore only sweaters, no coats. Janet did as she was told, dressed and joined her parents and younger brother. They crawled out of their second story window directly into a waiting rowboat. The boat immediately shoved off to pick up the neighbors.

1. Why were the air raid sirens blowing?
   a. There was an air raid
   b. It was a false alarm
   c. To warn of an emergency

2. Why didn't the family wear coats?
   a. They couldn't get to them on the first floor
   b. It was warm outside
   c. The sweaters were warm enough

3. Why did the family leave through the window?
   a. The water level was up over the 1st floor
   b. The water level was up over the 2nd floor
   c. The door was locked

4. What was the big hurry?
   a. A big storm was coming
   b. The water level was rapidly rising
   c. There was a fire downstairs

5. Why were the people deserting their homes?
   a. There was a war
   b. There was a tornado
   c. There was a flood

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 505

THE PCRS

NAME _____
DATE _____

POST-TEST
334

DIRECTIONS: Read the story. Then read each question and underline the correct answer.

Screaming air raid sirens awakened the neighborhood. Janet awoke, looked around her second story bedroom and saw nothing amiss. Puzzled, she rubbed her eyes and propped herself up in bed, listening for household sounds. She heard doors slamming and in a moment her parents came to her door dressed in street clothes but without coats on. "Hurry," her mother said, "We must get out of here immediately!"

Although it was extremely chilly outside, the family wore only sweaters, no coats. Janet did as she was told, dressed and joined her parents and younger brother. They crawled out of their second story window directly into a waiting rowboat. The boat immediately shoved off to pick up the neighbors.

1. Why were the air raid sirens blowing?
   a. There was an air raid
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   a. They couldn't get to them on the first floor
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   a. A big storm was coming
   b. The water level was rapidly rising
   c. There was a fire downstairs

5. Why were the people deserting their homes?
   a. There was a war
   b. There was a tornado
   c. There was a flood

Score ____

THE PCRS

NAME_____
DATE_____

POST-TEST
385
Page 1

DIRECTIONS: Read the following selection. Write the cause and its effect in the blanks. Remember, a cause makes something happen. What happens is the effect.

One hot July day, Mitch went for a swim at the Overland Cool Park pool. The pool was a long ways from his home and he was tired when he got there. He dove into the pool with a perfect swan dive. He swam without stopping for almost an hour. He got out of the pool and stretched his beach towel out on the cement. He laid down and promptly fell asleep. The hot sun beat down on his back and the temperature soared into the high ninetys. All around him was the noise of children running and splashing.

Mitch slept on. It was time to eat and Mitch's mother became worried about him. She sent his brother to the pool to find him. When he saw Mitch, he said, "Mitch get up quick, your back is red and it's time to eat. Mom is mad." Later Mitch's back began to get redder and redder, felt hotter and hotter. He began to scratch. The more he scratched the more it itched and burned. His mother saw him scratching his back. She made him take off his shirt. His back was firey red and little blisters were forming.

"Mitch you have second dregree burns on your back!"

Mitch's mother called the doctor who gave them medicine to put on the burns. Mitch was a very sick young man. In about two weeks all the skin peeled off. New skin was forming and in about a month all the sun burn was gone.

Mitch said that he'd never sleep in the hot sun again!

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 507

THE PCRS

NAME _____
DATE _____

POST-TEST
335

DIRECTIONS: Read the following selection. Write the cause and its effect in the blanks. Remember, a cause makes something happen. What happens is the effect.

One hot July day, Mitch went for a swim at the Overland Cool Park pool. The pool was a long ways from his home and he was tired when he got there. He dove into the pool with a perfect swan dive. He swam without stopping for almost an hour. He got out of the pool and stretched his beach towel out on the cement. He laid down and promptly fell asleep. The hot sun beat down on his back and the temperature soared into the high ninetys. All around him was the noise of children running and splashing.

Mitch slept on. It was time to eat and Mitch's mother became worried about him. She sent his brother to the pool to find him. When he saw Mitch, he said, "Mitch get up quick, your back is red and it's time to eat. Mom is mad." Later Mitch's back began to get redder and redder, felt hotter and hotter. He began to scratch. The more he scratched the more it itched and burned. His mother saw him scratching his back. She made him take off his shirt. His back was firey red and little blisters were forming.

"Mitch you have second dregree burns on your back!"

Mitch's mother called the doctor who gave them medicine to put on the burns. Mitch was a very sick young man. In about two weeks all the skin peeled off. New skin was forming and in about a month all the sun burn was gone.

Mitch said that he'd never sleep in the hot sun again!

Answers on Reverse # 335 p.2.

Score

THE PCRS

NAME _____
DATE _____

POST-TEST
335
Page 2

	CAUSE		EFFECT
1.	_____	1.	Mitch got tired. _____
2.	Mitch got tired. _____	2.	_____
3.	_____	3.	A hot day _____
4.	His mother was angry and worried	4.	_____
5.	Because he was sun burned	5.	_____
6.	_____	6.	The more his back itched and burned
7.	_____	7.	She made him take off his shirt
8.	Mitch was very sick _____	8.	_____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 509

THE PCRS

NAME _____
DATE _____

POST-TEST
335
Page 2

CAUSE	EFFECT
1. Long way To Pool Swam and Hour	1. Mitch got tired.
2. Mitch got tired.	2. He Fell Asleep
3. Saw Shining, July Day in The 90's	3. A hot day
4. His mother was angry and worried	4. Sent Brother To Pool To find Him
5. Because he was sun burned	5. His Back Grew Redder + Hotter
6. The more he Scratched	6. The more his back itched and burned
7. His Mothers Saw Him Scratching	7. She made him take off his shirt
8. Mitch was very sick ⟷	8. He had Second Degree Burns

Score

PT: 510

THE PCRS

NAME _____
DATE _____

POST-TEST
339

DIRECTIONS: Read the story. Number the pictures as to what happened first, second, third in sequence including what happened last.

Jerry was a sky-diver. He was entering a local diving contest. He put on his equipment as he was taught. First, he put on a light weight nylon insulated jumpsuit. Then he put on his boots, his harness and regular parachute, his emergency parachute, and then his helmet. He then walked over to the plane to board. Judgement of his first jump would be based on style, so he would have to do three somersaults in the air. His final jump would be based on accuracy; for this he would have to land on a spot marked by a large X. He was now ready to go.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

NAME _____

DATE _____

POST-TEST

339

DIRECTIONS: Read the story. Number the pictures as to what happened first, second, third in sequence including what happened last.

Jerry was a sky-diver. He was entering a local diving contest. He put on his equipment as he was taught. First, he put on a light weight nylon insulated jumpsuit. Then he put on his boots, his harness and regular parachute, his emergency parachute, and then his helmet. He then walked over to the plane to board. Judgement of his first jump would be based on style, so he would have to do three somersaults in the air. His final jump would be based on accuracy; for this he would have to land on a spot marked by a large X. He was now ready to go.

Score

PT: 512

THE PCRS

POST-TEST

347

NAME _____

DATE _____

DIRECTIONS: Read each statement below. Write O in the blank if you think the underlined statement is an opinion. Write F in the blank if you think the statement is fact.

1. A baseball is round. _____

2. The girls think Mark is the strongest boy in the world because he flexes his muscles. _____

3. The lecturer maintained money is the root of all evil. _____

4. Statistics prove women as a group live longer than men. _____

5. If you put your hand in boiling water you will burn your hand. _____

6. Some women save rain water to wash their hair believing it is softer and purer than tap water. _____

7. A square has four sides. _____

8. An egotistical person knows all the answers. _____

9. If you are of the male species, you may well insist boys are smarter than girls. _____

10. Jerry says he can lose 10 pounds in one week on the no-fail diet. _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 513

THE PCRS

NAME _____

DATE _____

POST-TEST

347

DIRECTIONS: Read each statement below. Write O in the blank if you think the underlined statement is an opinion. Write F in the blank if you think the statement is fact.

1. A baseball is round. ___F___
2. The girls think Mark is the strongest boy in the world because he flexes his muscles. ___O___
3. The lecturer maintained money is the root of all evil. ___O___
4. Statistics prove women as a group live longer than men. ___F___
5. If you put your hand in boiling water you will burn your hand. ___F___
6. Some women save rain water to wash their hair believing it is softer and purer than tap water. ___F___
7. A square has four sides. ___F___
8. An egotistical person knows all the answers. ___O___
9. If you are of the male species, you may well insist boys are smarter than girls. ___O___
10. Jerry says he can lose 10 pounds in one week on the no-fail diet. ___O___

Score ☐

THE PCRS

NAME _____
DATE _____

POST-TEST
348

DIRECTIONS: Read the two title pages of the following books. Using the information given, decide which book would be most authoritative on Finding a Job.

Finding the Right Job

Very Manly
Career Counselor
Boys Town

Ima Friend
Director Occupational Coordination
Mutual of Omaha

Justa Minute
Guidance Counselor
City High School

* *

BOND and BOND CO.
PARKRIDGE • OMAHA

A.

Finding A Job For You

Iona Car
Editor Public Pulse
New York Times

Iva Vine
Placement Bureau
Syracuse University

Nota Jerk
Road St. School
Omaha, Nebraska

Barker Smothers Co.
Omaha • New York

B.

Answer _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 515

THE PCRS

NAME _____
DATE _____

POST-TEST
348

DIRECTIONS: Read the two title pages of the following books. Using the information given, decide which book would be most authoritative on Finding a Job.

Finding the Right Job

Very Manly
Career Counselor
Boys Town

Ima Friend
Director Occupational
Coordination
Mutual of Omaha

Justa Minute
Guidance Counselor
City High School

* *

BOND and BOND CO.
PARKRIDGE • OMAHA

A.

Finding A Job For You

Iona Car
Editor Public Pulse
New York Times

Iva Vine
Placement Bureau
Syracuse University

Nota Jerk
Road St. School
Omaha, Nebraska

Barker Smothers Co.
Omaha • New York

B.

Answer _____

Score

THE PCRS

POST-TEST

349

NAME _____

DATE _____

DIRECTIONS: Read the following information about two authors and their work. Try to decide which author would be the most authoritative on Farming in Japan.

A.

Katsumi Yoshi is a Japanese farmer who lives twenty-three miles from Toyoko, Japan. He was invited to write an article for Farm Journal Magazine. Katsumi was a graduate of Toyoko University with a degree in Agriculture. He had farmed in Japan for fifteen years. In Katsumi's article, he included the following information:

Japan has poor soil for farming. This is due to volcanic origin of Japan. There are many hot springs and earthquakes. Only about 15% of the entire country can be farmed. Everything else is mountains going straight up and down. Most of the farmers have learned to terrace the mountains to get more room for farming. It is very difficult to do this as the mountains are so steep. For this reason the Japanese farmer must be efficient. Frequently he grows two crops from the same field. In summer he grows rice and in the winter wheat or barley.

B.

John Jones is representative of the State Department. He has lived and worked in Japan for the last five years. John was an Iowa corn farmer before he took the job as an agricultural attache to Japan. His major function was to observe the efficiency of the Japanese farmer. When Mr. Jones returned to America, he was asked to write an article for The Farm Journal on farming in Japan. In Mr. Jones' article, he included the following information:

The longitude and latitude of Japan was discussed in great detail relating the climatic conditions to parts of the United States. A few paragraphs dealt with the historical aspects of soil conservation such as crop rotation and terracing.

Mr. Jones also listed major crops of Japan in relation to temperature zones in the country.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 517

THE PCRS

NAME _____

DATE _____

POST-TEST

349

DIRECTIONS: Read the following information about two authors and their work. Try to decide which author would be the most authoritative on Farming in Japan.

A.

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Japan has poor soil for farming. This is due to volcanic origin of Japan. There are many hot springs and earthquakes. Only about 15% of the entire country can be farmed. Everything else is mountains going straight up and down. Most of the farmers have learned to terrace the mountains to get more room for farming. It is very difficult to do this as the mountains are so steep. For this reason the Japanese farmer must be efficient. Frequently he grows two crops from the same field. In summer he grows rice and in the winter wheat or barley.

B.

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Mr. Jones also listed major crops of Japan in relation to temperature zones in the country.

Score

THE PCRS

POST-TEST
350

NAME _____
DATE _____

DIRECTIONS: Read each paragraph carefully and decide the author's purpose in writing it. Write a, b, c, d, e, or f on the line before each paragraph.

a. to inform	d. to share an experience
b. to entertain	e. to teach a lesson
c. to persuade	f. to sell books

_____ 1. Neil Armstrong was the first man to set foot on the moon. The historic date was July 20, 1969. "That's one small step for a man, one giant leap for mankind" was heard around the world.

_____ 2. All summer the ant was busy gathering food for the winter while the grasshopper played in the sunshine. When winter came, the ant was snug in his nest and the grasshopper was out in the cold looking for food.

_____ 3. When I was young, I lived near the ocean and loved to watch the tide come in. The pounding waves and shrieking seagulls were music to my ears. As long as I had the ocean for a playmate, I was never bored.

_____ 4. Every student in this school has an opinion on how to make this a better school. When student council elections are held next week, vote for your candidate. Remember it takes less effort to mark your ballot than it does to grumble. Make your mark -- vote!

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 519

THE PCRS

NAME _____

DATE _____

POST-TEST

350

DIRECTIONS: Read each paragraph carefully and decide the author's purpose in writing it. Write a, b, c, d, e, or f on the line before each paragraph.

a. to inform	d. to share an experience
b. to entertain	e. to teach a lesson
c. to persuade	f. to sell books

A 1. Neil Armstrong was the first man to set foot on the moon. The historic date was July 20, 1969. "That's one small step for a man, one giant leap for mankind" was heard around the world.

E 2. All summer the ant was busy gathering food for the winter while the grasshopper played in the sunshine. When winter came, the ant was snug in his nest and the grasshopper was out in the cold looking for food.

D 3. When I was young, I lived near the ocean and loved to watch the tide come in. The pounding waves and shrieking seagulls were music to my ears. As long as I had the ocean for a playmate, I was never bored.

C 4. Every student in this school has an opinion on how to make this a better school. When student council elections are held next week, vote for your candidate. Remember it takes less effort to mark your ballot than it does to grumble. Make your mark -- vote!

Score

PT: 520

THE PCRS

NAME _____
DATE _____

POST-TEST
351
Page 1

DIRECTIONS: Circle the number of the most reliable source for each selection.

1. President Nixon agreed to a new trade pact with China.

   a. Mad Magazine
   b. Republican Party
   c. Chinese ambassador

2. Bull elephants have very poor eyesight.

   a. Tarzan
   b. encyclopedia
   c. oculist

3. Rembrandt painted the magnificent "Man With a Golden Helmet."

   a. Joslyn Museum of Art
   b. Morris Paint store
   c. an artist

4. There were 3 false fire alarms over the weekend.

   a. local newspaper
   b. Fire Department
   c. Police Department

5. You had one tooth when you were born.

   a. Methodist Hospital
   b. your mother
   c. your younger brother

6. Corn Flakes is a very nutritious breakfast.

   a. Kellogg Company
   b. your father
   c. a dietician

Score

THE PCRS

NAME _____

DATE _____

POST-TEST

351

DIRECTIONS: Circle the number of the most reliable source for each selection.

1. President Nixon agreed to a new trade pact with China.

   a. Mad Magazine
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   c. Chinese ambassador

2. Bull elephants have very poor eyesight.

   a. Tarzan
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   c. an artist

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   c. your younger brother

6. Corn Flakes is a very nutritious breakfast.

   a. Kellogg Company
   b. your father
   c. a dietician

Score

THE PCRS

NAME _____
DATE _____

POST-TEST
351
Page 2

7. There are more male golfers than female golfers on the pro circuit.

   a. Arnold Palmer
   b. Census Bureau
   c. Professional Golfers' Association

8. The population of Omaha is 370,000.

   a. Police Department
   b. P.T.A.
   c. World Almanac

9. The main crop of Japan is rice.

   a. encyclopedia
   b. "Kim and his Kite"
   c. dictionary

10. The driving age for a learner's permit in Nebraska is 15.

    a. counselor
    b. Motor Vehicle Department
    c. your 15 year old friend

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS
PT: 523

7. There are more male golfers than female golfers on the pro circuit.

   a. Arnold Palmer
   b. Census Bureau
   c. Professional Golfers' Association

8. The population of Omaha is 370,000.

   a. Police Department
   b. P.T.A.
   c. World Almanac

9. The main crop of Japan is rice.

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   b. "Kim and his Kite"
   c. dictionary

10. The driving age for a learner's permit in Nebraska is 15.

    a. counselor
    b. Motor Vehicle Department
    c. your 15 year old friend

Score

THE PCRS

NAME _____

DATE _____

POST-TEST
352

DIRECTIONS: The following statements all contain propaganda techniques. Identify the technique used.

a. bandwagon
b. testimonial
c. glittering generalities
d. plain folks

1. You have a natural taste for Heartsand the natural cereal. Not so long ago, Americans lived on the land. We were natural people. We ate natural food.

2. "Other dealers have their goals. Ours is: No unhappy owners." Dord Car Company -- .... has the better idea (we listen better)

3. Doris Dey is happy and pretty. Her husband just bought her a new Jotpoint Washer and Dryer. Doris says her clothes have never been cleaner.

4. The survey showed that nine out of ten professional football players use Best Toothpaste. They all report whiter teeth, brighter smiles, and fewer cavities.

5. This ad could be the beginning of a "new life" for you.

6. The Mayor of Omaha spends his Sunday afternoon playing baseball with his children when the weather permits.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 525

THE PCRS

NAME _____

DATE _____

POST-TEST
352

DIRECTIONS: The following statements all contain propaganda techniques. Identify the technique used.

a. bandwagon
b. testimonial
c. glittering generalities
d. plain folks

D 1. You have a natural taste for Heartsand the natural cereal. Not so long ago, Americans lived on the land. We were natural people. We ate natural food.

C 2. "Other dealers have their goals. Ours is: No unhappy owners." Dord Car Company -- .... has the better idea (we listen better)

B 3. Doris Dey is happy and pretty. Her husband just bought her a new Jotpoint Washer and Dryer. Doris says her clothes have never been cleaner.

A 4. The survey showed that nine out of ten professional football players use Best Toothpaste. They all report whiter teeth, brighter smiles, and fewer cavities.

C 5. This ad could be the beginning of a "new life" for you.

D 6. The Mayor of Omaha spends his Sunday afternoon playing baseball with his children when the weather permits.

Score

PT: 526

THE PCRS

NAME _____
DATE _____

POST-TEST
377

DIRECTIONS: Read each numbered sentence. Following each sentence are three statements, one of which explains the meaning of the phrase in parentheses. Underline the one that is correct.

1. The whole family was "up in arms." This means:
   (a) Their arms were up.
   (b) They were glad about something.
   (c) They were angry about something.

2. He told him he was a "dead beat". He meant:
   (a) He was too free with his money.
   (b) He didn't pay his bills.
   (c) He was stingy with his money.

3. The teacher said he was a "bad apple." She meant:
   (a) He wasn't good in biology.
   (b) He wasn't a good influence on the other students.
   (c) He was a good kid but a poor eater.

4. He had a reputation of being a "lady killer". This meant:
   (a) He was attractive to ladies.
   (b) He killed women.
   (c) He liked women better than girls.

5. She said she was "in a pickle." This meant:
   (a) She fell into the pickling juice.
   (b) She had a nasty disposition.
   (c) She was in trouble.

6. She "flipped her lid." This means:
   (a) Her hat fell off.
   (b) She became very angry.
   (c) Her head felt like it was coming off.

7. She "weighed a ton." This meant:
   (a) She was an elephant.
   (b) She was a towtruck.
   (c) She was too fat.

8. Her face was "an open book." This meant:
   (a) You could tell what she was thinking.
   (b) She had a blank expression on her face.
   (c) She had an open book in front of her face.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 527

THE PCRS

NAME _____

DATE _____

POST-TEST

377

DIRECTIONS: Read each numbered sentence. Following each sentence are three statements, one of which explains the meaning of the phrase in parentheses. Underline the one that is correct.

1. The whole family was "up in arms." This means:
   (a) Their arms were up.
   (b) They were glad about something.
   (c) They were angry about something.

2. He told him he was a "dead beat". He meant:
   (a) He was too free with his money.
   (b) He didn't pay his bills.
   (c) He was stingy with his money.

3. The teacher said he was a "bad apple." She meant:
   (a) He wasn't good in biology.
   (b) He wasn't a good influence on the other students.
   (c) He was a good kid but a poor eater.

4. He had a reputation of being a "lady killer". This meant:
   (a) He was attractive to ladies.
   (b) He killed women.
   (c) He liked women better than girls.

5. She said she was "in a pickle." This meant:
   (a) She fell into the pickling juice.
   (b) She had a nasty disposition.
   (c) She was in trouble.

6. She "flipped her lid." This means:
   (a) Her hat fell off.
   (b) She became very angry.
   (c) Her head felt like it was coming off.

7. She "weighed a ton." This meant:
   (a) She was an elephant.
   (b) She was a towtruck.
   (c) She was too fat.

8. Her face was "an open book." This meant:
   (a) You could tell what she was thinking.
   (b) She had a blank expression on her face.
   (c) She had an open book in front of her face.

Score

THE PCRS

NAME _____

DATE _____

POST-TEST

380

DIRECTIONS: Read each sentence. Mark an X in the Yes box if the sentence contains a figure of speech. Mark an X in the No box if it does not contain a figure of speech.

		Yes	No
1.	The army travels on its belly.	[ ]	[ ]
2.	Jim was white as a sheet.	[ ]	[ ]
3.	Nancy didn't know where she would be next summer.	[ ]	[ ]
4.	Elwanda's foot throbbed with pain.	[ ]	[ ]
5.	Marietta appeared in court in the morning.	[ ]	[ ]
6.	Mildred went up in smoke over the tardiness of the students.	[ ]	[ ]
7.	His anger boiled over into the conversation.	[ ]	[ ]
8.	His boss said he was green as grass on the new job.	[ ]	[ ]
9.	He slung mud on his opponent's reputation.	[ ]	[ ]
10.	Jenny worked like a beaver.	[ ]	[ ]

Score [ ]

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 529

THE PCRS

NAME _____

DATE _____

POST-TEST

380

DIRECTIONS: Read each sentence. Mark an X in the Yes box if the sentence contains a figure of speech. Mark an X in the No box if it does not contain a figure of speech.

		Yes	No
1.	The army travels on its belly.	[X]	[ ]
2.	Jim was white as a sheet.	[X]	[ ]
3.	Nancy didn't know where she would be next summer.	[ ]	[X]
4.	Elwanda's foot throbbed with pain.	[ ]	[X]
5.	Marietta appeared in court in the morning.	[ ]	[X]
6.	Mildred went up in smoke over the tardiness of the students.	[X]	[ ]
7.	His anger boiled over into the conversation.	[X]	[ ]
8.	His boss said he was green as grass on the new job.	[X]	[ ]
9.	He slung mud on his opponent's reputation.	[X]	[ ]
10.	Jenny worked like a beaver.	[X]	[ ]

Score

THE PCRS

POST-TEST
381

NAME _____
DATE _____

DIRECTIONS: Read each sentence. Write M if the sentence contains a metaphor. Write S if the sentence contains a simile.

1. He worked all afternoon like a house on fire._____
2. He was a bear in the morning always grumbling and growling at the people he met._____
3. Mary flitted from person to person like a bee in a flowered meadow. _____
4. Her eyes were saucers full of surprise and shock. _____
5. The wax on the car shines like glass. _____
6. The rain came down in sheets that swirled in the wind. _____
7. The fog was as thick as the mud in the bottoms of Ghost Hollow Swamp._____
8. Leaves were a carpet for the forest floor; red, yellow, orange and dirty green. _____
9. The baby is as cute as a button. _____
10. The tapping noise went on and on while Arnold blanched until his face was as white as library paste. _____

Score _____

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS. PT: 531

THE PCRS

POST-TEST
381

NAME _____
DATE _____

DIRECTIONS: Read each sentence. Write M if the sentence contains a metaphor. Write S if the sentence contains a simile.

1. He worked all afternoon like a house on fire. S
2. He was a bear in the morning always grumbling and growling at the people he met. M
3. Mary flitted from person to person like a bee in a flowered meadow. S
4. Her eyes were saucers full of surprise and shock. M
5. The wax on the car shines like glass. S
6. The rain came down in sheets that swirled in the wind. M
7. The fog was as thick as the mud in the bottoms of Ghost Hollow Swamp. S
8. Leaves were a carpet for the forest floor; red, yellow, orange and dirty green. M
9. The baby is as cute as a button. S
10. The tapping noise went on and on while Arnold blanched until his face was as white as library paste. S

Score

PT: 532

THE PCRS

NAME _____
DATE _____

POST-TEST
382
Page 1

DIRECTIONS: Circle the picture that best completes the phrase.

1. Sharp as a ...

2. As funny as a ...

3. As bright as a ...

4. As innocent as a ...

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 533

THE PCRS

NAME _____
DATE _____

POST-TEST
382
Page 1

DIRECTIONS: Circle the picture that best completes the phrase.

1. Sharp as a ...

2. As funny as a ...

3. As bright as a ...

4. As innocent as a ...

Score

PT: 534

THE PCRS

POST-TEST

382

Page 2

NAME _____

DATE _____

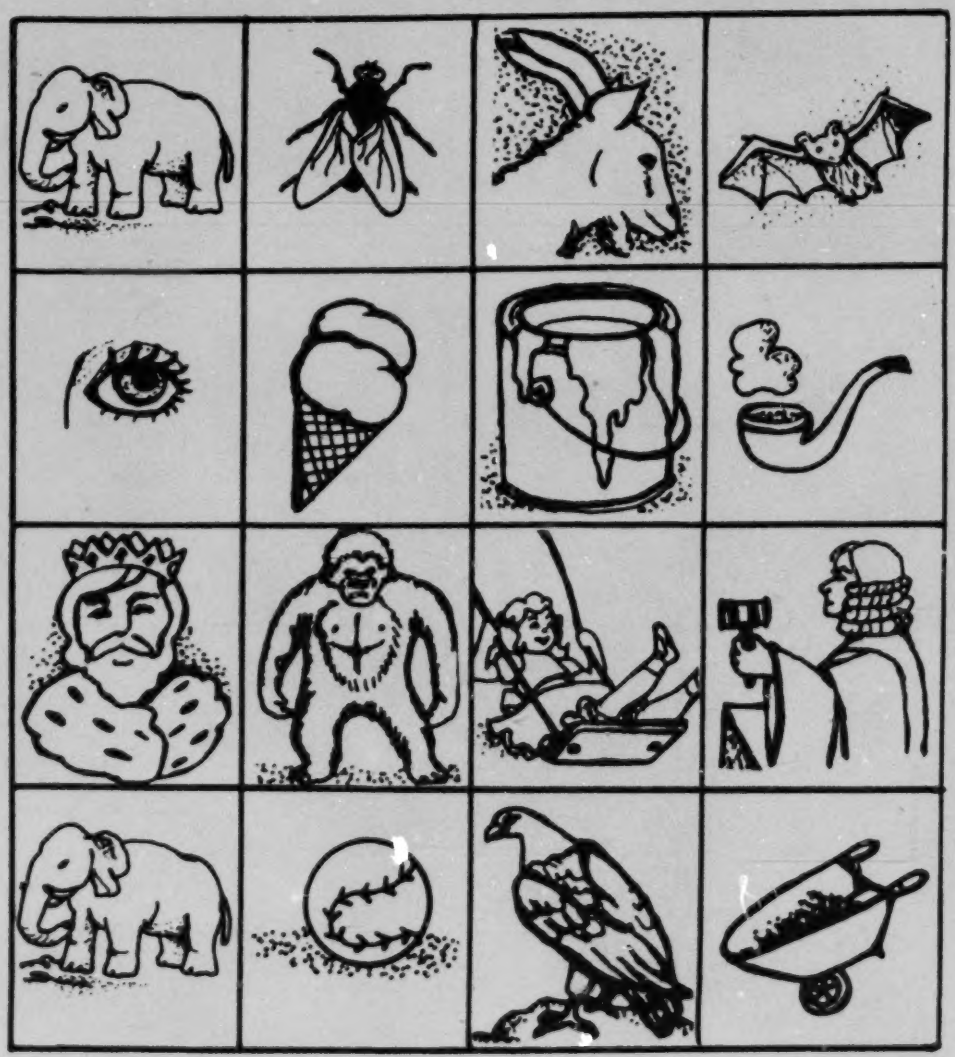
DIRECTIONS: Circle the picture that best completes the phrase.

5. As blind as a ...

6. As cool as an ...

7. As wealthy as a ...

8. As huge as an ...



ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 535

THE PCRS

NAME _____
DATE _____

POST-TEST

382

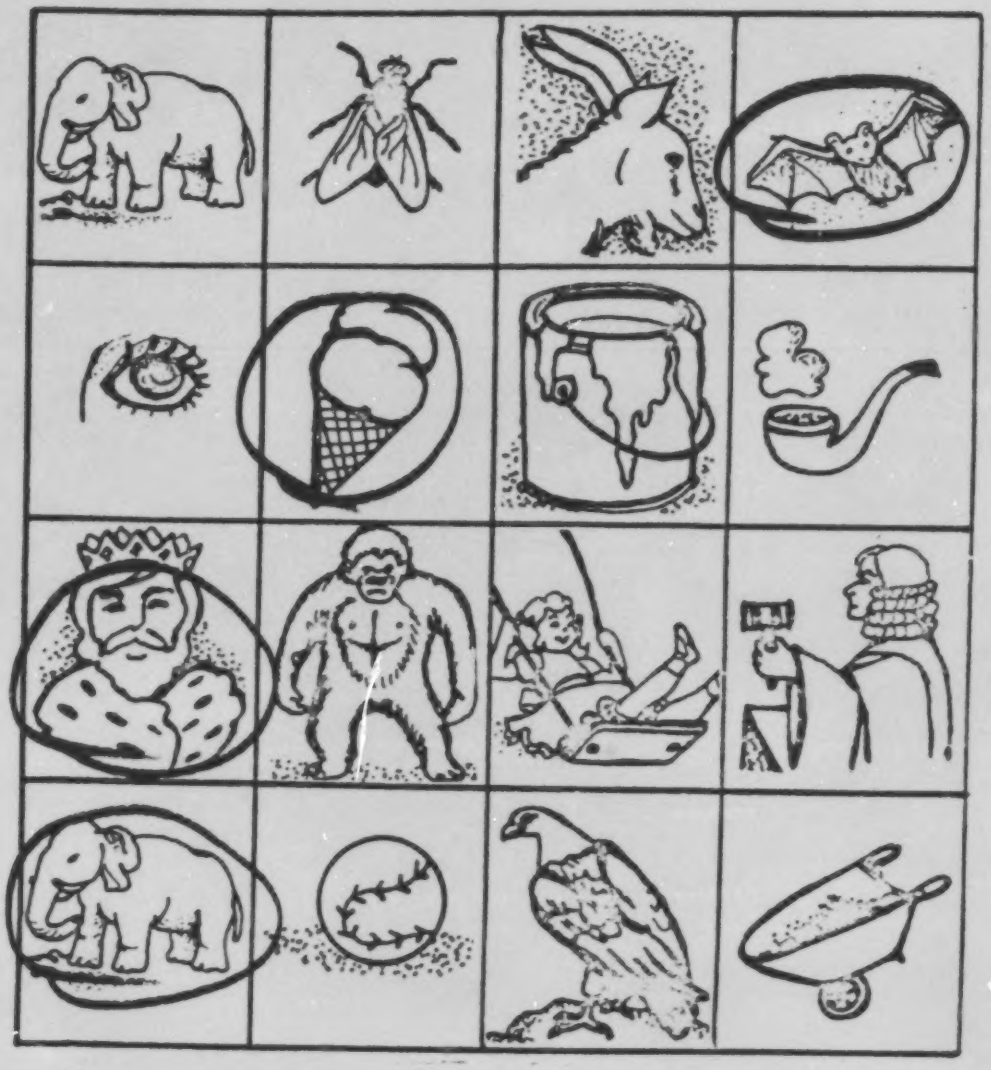
DIRECTIONS: Circle the picture that best completes the phrase.

5. As blind as a ...

6. As cool as an ...

7. As wealthy as a ...

8. As huge as an ...



PT: 536

THE PCRS

NAME _____
DATE _____

POST-TEST
383

DIRECTIONS: Read each sentence. The underlined word is being compared to something else. Write the name of the something else. The first one is done for you.

1. She sang like a bird. _____
2. The cat's fur is as soft as snow. _____
3. Her laugh was as loud as thunder. _____
4. Her eyes twinkled like stars. _____
5. His cheeks were as red as apples. _____
6. He was big as a house. _____
7. Her teeth gleamed like pearls. _____
8. John's sister was happy as a lark. _____
9. His eyes were as big as saucers. _____
10. Her feet were like canoes. _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 537

THE PCRS

NAME _____
DATE _____

POST-TEST
383

DIRECTIONS: Read each sentence. The underlined word is being compared to something else. Write the name of the something else. The first one is done for you.

1. She sang like a bird. BIRD
2. The cat's fur is as soft as snow. SNOW
3. Her laugh was as loud as thunder. THUNDER
4. Her eyes twinkled like stars. EYES
5. His cheeks were as red as apples. APPLES
6. He was big as a house. HE
7. Her teeth gleamed like pearls. TEETH
8. John's sister was happy as a lark. SISTER
9. His eyes were as big as saucers. EYES
10. Her feet were like canoes. FEET

Score

PT: 538

THE PCRS

NAME _____
DATE _____

POST-TEST
384

DIRECTIONS: Here are some word pictures. Read each incomplete sentence. Complete each sentence with a word. Put an X in the box next to the best answer.

1. He is a _____ in the grass.

- a. ☐ The snake is crawling in the grass.
- b. ☐ He loves to sit outside.
- c. ☐ You cannot trust him.

2. The party was a _____.

- a. ☐ The pitcher struck out.
- b. ☐ We went to the ball game.
- c. ☐ Everyone had a good time.

3. Jane had a _____ top.

- a. ☐ Jane had good eyesight.
- b. ☐ Jane ate lots of carrots.
- c. ☐ Jane had red hair.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 539

THE PCRS

NAME _____
DATE _____

POST-TEST
3 3 4

DIRECTIONS: Here are some word pictures. Read each incomplete sentence. Complete each sentence with a word. Put an X in the box next to the best answer.

1. He is a SNAKE in the grass.

a. ☐ The snake is crawling in the grass.

b. ☐ He loves to sit outside.

c. ☒ You cannot trust him.

2. The party was a BALL.

a. ☐ The pitcher struck out.

b. ☐ We went to the ball game.

c. ☒ Everyone had a good time.

3. Jane had a CARROT top.

a. ☐ Jane had good eyesight.

b. ☐ Jane ate lots of carrots.

c. ☒ Jane had red hair.

Score

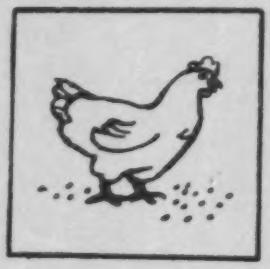
PT: 540

THE PCRS

NAME _____
DATE _____

POST-TEST
384
Page 2

4. The big boy was really a _____.



a. ☐ He had feathers.
b. ☐ He liked fried chicken.
c. ☐ He was afraid of the dark.

5. The teacher was an old _____.

a. ☐ He was not liked.
b. ☐ He ate tin cans.
c. ☐ He had horns.

6. He has a _____ laugh.

a. ☐ He eats oats.
b. ☐ He runs races.
c. ☐ He laughs loudly.

Score

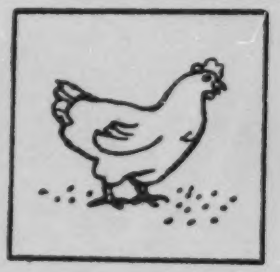
ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 541

THE PCRS

NAME _____
DATE _____

POST-TEST
384

4. The big boy was really a CHICKEN.



- a. ☐ He had feathers.
- b. ☐ He liked fried chicken.
- c. ☒ He was afraid of the dark.

5. The teacher was an old GOAT.

- a. ☒ He was not liked.
- b. ☐ He ate tin cans.
- c. ☐ He had horns.

6. He has a HORSE laugh.

- a. ☐ He eats oats.
- b. ☐ He runs races.
- c. ☒ He laughs loudly.

Score

THE PCRS

NAME _____
DATE _____

POST-TEST
386

DIRECTIONS: Read the words. Then read each sentence. Write the word(s) that complete the sentence.

---

ramrod lemon blue peach rainbow jitney
peanut cats and dogs snow saucers bird blasted

---

1. Grandmother's hair is soft and white. It is like _____.
2. The dress has many colors. It looks like a _____.
3. Our car doesn't work well. Dad says it is a _____.
4. Mary sings like a _____.
5. It is raining _____.
6. He _____ his friend for not inviting him to the party.
7. He was so small. They said he was a _____.
8. She was a good kid. Her friend said she was a _____ of a friend.
9. He was so scared his eyes looked like _____.
10. The soldier stood _____ straight.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 543

THE PCRS

NAME _____
DATE _____

POST-TEST
386

DIRECTIONS: Read the words. Then read each sentence. Write the word(s) that complete the sentence.

ramrod	lemon	blue	peach	rainbow	jitney
peanut	cats and dogs	snow	saucers	bird	blasted

1. Grandmother's hair is soft and white. It is like SNOW.
2. The dress has many colors. It looks like a RAINBOW.
3. Our car doesn't work well. Dad says it is a LEMON.
4. Mary sings like a BIRD.
5. It is raining CATS AND DOGS.
6. He BLASTED his friend for not inviting him to the party.
7. He was so small. They said he was a PEANUT.
8. She was a good kid. Her friend said she was a PEACH of a friend.
9. He was so scared his eyes looked like SAUCERS.
10. The soldier stood RAMROD straight.

Score

THE PCRS

NAME _____
DATE _____

POST-TEST
387
Page 1

DIRECTIONS: Read each sentence. Circle the word that completes the sentence.

1. The pizza was like fire. It was _____.
   cold
   hot
   warm

2. The cookies were little bricks you couldn't eat. They were _____.
   soft
   hard
   tender

3. Mark was a bear in the morning. He was _____.
   happy
   mean
   handsome

4. Jack stood like a board. He stood _____.
   relaxed
   tired
   straight

5. He moved like a snail. Everybody said he was _____.
   fast
   slow
   speedy

6. The dishwater made mom's hands feel like sandpaper. They were _____.
   rough
   smooth
   even

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 545

THE PCRS

NAME _____
DATE _____

POST-TEST
387
Page 1

DIRECTIONS: Read each sentence. Circle the word that completes the sentence.

1. The pizza was like fire. It was _____.
   cold
   hot
   warm

2. The cookies were little bricks you couldn't eat. They were _____.
   soft
   hard
   tender

3. Mark was a bear in the morning. He was _____.
   happy
   mean
   handsome

4. Jack stood like a board. He stood _____.
   relaxed
   tired
   straight

5. He moved like a snail. Everybody said he was _____.
   fast
   slow
   speedy

6. The dishwater made mom's hands feel like sandpaper. They were _____.
   rough
   smooth
   even

Score

PT: 546

THE PCRS

NAME _____
DATE _____

POST-TEST
387
Page 2

DIRECTIONS: Read each sentence. Circle the word that completes the sentence.

7. The room felt like an oven when we walked in. It was _____.
   empty
   hot
   open

8. The cherry bomb sounded like a cannon when it went off in the barrel. It made a noise like _____.
   boom
   fizz
   pop

9. The door sounded like a rusty gate so dad put some oil on the hinge. It _____.
   slammed
   started
   squeaked

10. The moon was a giant silver cookie in the west. It was _____.
    round
    behind a cloud
    a sliver

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

NAME _____
DATE _____

POST-TEST
387

DIRECTIONS: Read each sentence. Circle the word that completes the sentence.

7. The room felt like an oven when we walked in. It was _____.
   empty
   hot
   open

8. The cherry bomb sounded like a cannon when it went off in the barrel. It made a noise like _____.
   boom
   fizz
   pop

9. The door sounded like a rusty gate so dad put some oil on the hinge. It _____.
   slammed
   started
   squeaked

10. The moon was a giant silver cookie in the west. It was _____.
    round
    behind a cloud
    a sliver

THE PCRS

NAME _____
DATE _____

POST-TEST
3 3 3

DIRECTIONS: Read the story. Circle the best title.

1. The turtle comes out of the water and slowly walks up the sandy beach. Using her back feet she digs a hole in the sand. After she lays her eggs in the hole, she covers them with sand. Then she returns to the water.

   A. How Turtles Find Food
   B. My Pet Turtle
   C. How Turtles Lay Eggs

2. The wind is so cold. My hands are red, and they hurt. I must hurry. Soon I will be in the warm classroom.

   A. Winter Fun
   B. A Walk to School in Winter
   C. A Snowy Day

3. Everyone in Mrs. Grady's class had been excited about planning the play. Mary and Bill had written the play. Then the class had decided who would be in it. They thought that Sue would be good for the mother. Bob was chosen for the father, because he was tall.

   A. Father is Tall
   B. Writing a Play is Fun
   C. Mrs. Grady's Class Puts On a Play

4. Put the gelatin in a medium-sized bowl. Then add boiling water and stir until all the gelatin is dissolved. Now add the cold water. Your gelatin is now ready to be put in the refrigerator to set.

   A. How to Make a Gelatin Dessert
   B. Cookies Are Fun to Make
   C. Be Careful With Boiling Water

5. Early settlers had a hard time making clothes to wear. After the wool had been spun into thread, the thread was woven into cloth. Then the cloth had to be cut and sewn into clothes by hand. The settlers made good use of wild animal skins. The skins of bears made warm coats. The skins of deer were used to make pants, jackets, and boots.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 549

THE PCRS

NAME _____
DATE _____

POST-TEST
3 3 3
Page 1 3

DIRECTIONS: Read the story. Circle the best title.

1. The turtle comes out of the water and slowly walks up the sandy beach. Using her back feet she digs a hole in the sand. After she lays her eggs in the hole, she covers them with sand. Then she returns to the water.

   A. How Turtles Find Food
   B. My Pet Turtle
   (C.) How Turtles Lay Eggs

2. The wind is so cold. My hands are red, and they hurt. I must hurry. Soon I will be in the warm classroom.

   A. Winter Fun
   (B.) A Walk to School in Winter
   C. A Snowy Day

3. Everyone in Mrs. Grady's class had been excited about planning the play. Mary and Bill had written the play. Then the class had decided who would be in it. They thought that Sue would be good for the mother. Bob was chosen for the father, because he was tall.

   A. Father is Tall
   B. Writing a Play is Fun
   (C.) Mrs. Grady's Class Puts On a Play

4. Put the gelatin in a medium-sized bowl. Then add boiling water and stir until all the gelatin is dissolved. Now add the cold water. Your gelatin is now ready to be put in the refrigerator to set.

   (A.) How to Make a Gelatin Dessert
   B. Cookies Are Fun to Make
   C. Be Careful With Boiling Water

5. Early settlers had a hard time making clothes to wear. After the wool had been spun into thread, the thread was woven into cloth. Then the cloth had to be cut and sewn into clothes by hand. The settlers made good use of wild animal skins. The skins of bears made warm coats. The skins of deer were used to make pants, jackets, and boots.

Score

PT: 550

THE PCRS

NAME _____
DATE _____

POST-TEST
389
Page 2 3

A. How Early Settlers Wove Cloth
B. How Early Settlers Hunted Wild Animals
C. How Early Settlers Made Their Clothes

6. This was a very special carpet. The man who owned it could sit on the carpet and wish to be any place in the whole world. Then the carpet would quickly fly him to the place where he wished to be. Wouldn't it be wonderful to have a carpet like that?

A. Beautiful Carpets
B. A Magic Carpet
C. Going On a Trip

Score

ADAPTED FROM SYSTEM J READ
OMAHA PUBLIC SCHOOLS

THE PCRS

NAME _____
DATE _____

POST-TEST
389

A. How Early Settlers Wove Cloth
B. How Early Settlers Hunted Wild Animals
C. How Early Settlers Made Their Clothes

6. This was a very special carpet. The man who owned it could sit on the carpet and wish to be any place in the whole world. Then the carpet would quickly fly him to the place where he wished to be. Wouldn't it be wonderful to have a carpet like that?

A. Beautiful Carpets
B. A Magic Carpet
C. Going On a Trip

Score

THE PCRS

NAME _____
DATE _____

POST-TEST
389
Page 1 4

DIRECTIONS: Read the paragraph. Circle the best title.

1. On a clear night you can see thousands of stars. With a powerful telescope billions more can be detected. Scientists believe that there are billions of stars beyond the reach of the most powerful telescopes. The starlight you can see at night started beaming towards earth before you were born.

   A. Comets
   B. Powerful Telescopes
   C. Stars

2. The intense heat made it almost impossible to move. Heat rose from the desert floor in endless waves. Mike's face reflected the strain of his determined efforts to reach the safety of the miners' shack. When he at last sighted the shack, he knew that he would survive.

   A. Desert Heat
   B. Near Disaster
   C. Mike's Discovery

3. Scientists in laboratories often study and experiment with germs that they grow on flat dishes. In 1928 Dr. Alexander Fleming, an English scientist, noticed a spot of green mold in the center of one of his dishes of germs. Most surprising was the fact that no germs were growing around the mold. Luckily Dr. Fleming carefully studied the mold that could kill germs. As a result of his studies, penicillin was discovered. This antibiotic has saved many lives.

   A. Scientists Grow Germs
   B. A Wonder Drug is Discovered
   C. Dr. Fleming: A Scientist

4. Suddently the sky darkened, and the wind hurled leaves and small branches across the field. Lightning bolts flashed as I hurried towards the barn. Just as I entered the barn, the torrential rainfall began.

   A. A Storm Begins
   B. Thunder and Lightning
   C. Life in the Country

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 553

THE PCRS

NAME _____

DATE _____

POST-TEST

Page 1 4

DIRECTIONS: Read the paragraph. Circle the best title.

1. On a clear night you can see thousands of stars. With a powerful telescope billions more can be detected. Scientists believe that there are billions of stars beyond the reach of the most powerful telescopes. The starlight you can see at night started beaming towards earth before you were born.

   A. Comets
   B. Powerful Telescopes
   (C.) Stars

2. The intense heat made it almost impossible to move. Heat rose from the desert floor in endless waves. Mike's face reflected the strain of his determined efforts to reach the safety of the miners' shack. When he at last sighted the shack, he knew that he would survive.

   (A.) Desert Heat
   B. Near Disaster
   C. Mike's Discovery

3. Scientists in laboratories often study and experiment with germs that they grow on flat dishes. In 1928 Dr. Alexander Fleming, an English scientist, noticed a spot of green mold in the center of one of his dishes of germs. Most surprising was the fact that no germs were growing around the mold. Luckily Dr. Fleming carefully studied the mold that could kill germs. As a result of his studies, penicillin was discovered. This antibiotic has saved many lives.

   A. Scientists Grow Germs
   (B.) A Wonder Drug is Discovered
   C. Dr. Fleming: A Scientist

4. Suddenly the sky darkened, and the wind hurled leaves and small branches across the field. Lightning bolts flashed as I hurried towards the barn. Just as I entered the barn, the torrential rainfall began.

   (A.) A Storm Begins
   B. Thunder and Lightning
   C. Life in the Country

Score

PT: 554

THE PCRS

NAME _____
DATE _____

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Page 2 **4**

5. Although a camel is a rather stupid animal with a mean and ugly temper, he is very useful to desert people. The camel thrives in the dry, hot desert climate. His feet, which are made like cushions, do not sink into the sand. Because he has several pouches in his body to store water, the camel can travel across the hot deserts for days without a drink.

   A. Camels Are Mean and Stupid
   B. Camels Are Useful in Desert Travel
   C. Camels Seldom Drink Water

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 555

THE PCRS

NAME _____
DATE _____

POST-TEST
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Page 2 4

5. Although a camel is a rather stupid animal with a mean and ugly temper, he is very useful to desert people. The camel thrives in the dry, hot desert climate. His feet, which are made like cushions, do not sink into the sand. Because he has several pouches in his body to store water, the camel can travel across the hot deserts for days without a drink.

A. Camels Are Mean and Stupid
B. Camels Are Useful in Desert Travel
C. Camels Seldom Drink Water

Score

PT: 556

THE PCRS

NAME _____
DATE _____

POST-TEST
390

DIRECTIONS: Read the sentences below. If the figurative comparison is a metaphor, write M before the sentence. If it is a simile, write S.

1. _____ The speaker sounded as fierce as a lion.
2. _____ She felt as limp as a rag after the long performance.
3. _____ The housekeeper worked at a snail's pace.
4. _____ The sky was ripped apart by the lightning.
5. _____ Tom was as red as a beet after his first day's work at the pool.
6. _____ Father boils every time his son asks for the car.
7. _____ Jane's bleached hair looked like straw.
8. _____ After the party the room looked as if a tornado had struck it.
9. _____ The rusty-gate voice of Mrs. Grand was heard above the rest.
10. _____ Lois has a good ear for music.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 557

THE PCRS

NAME _____

DATE _____

POST-TEST

390

DIRECTIONS: Read the sentences below. If the figurative comparison is a metaphor, write M before the sentence. If it is a simile, write S.

1. S The speaker sounded as fierce as a lion.
2. S She felt as limp as a rag after the long performance.
3. M The housekeeper worked at a snail's pace.
4. M The sky was ripped apart by the lightning.
5. S Tom was as red as a beet after his first day's work at the pool.
6. M Father boils every time his son asks for the car.
7. S Jane's bleached hair looked like straw.
8. S After the party the room looked as if a tornado had struck it.
9. M The rusty-gate voice of Mrs. Grand was heard above the rest.
10. M Lois has a good ear for music.

Score

PT: 558

THE PCRS

NAME _____
DATE _____

POST-TEST
394

DIRECTIONS: Read each proverb. Underline the sentence that explains its meaning.

1. "Necessity is the mother of invention."

   a. Inventions are very necessary.
   b. If you absolutely need something and don't have it, you might make it.
   c. If you absolutely need something, go to an inventor.

2. "Don't put off for tomorrow what you can do today."

   a. Don't avoid doing what is necessary now.
   b. Tomorrow will be a bad day for doing things.
   c. It's better to wait for tomorrow and not be in too much of a hurry.

3. "A penny saved is a penny earned."

   a. Saving your pennies is better than earning them.
   b. If you get into the habit of saving, you will find that your savings grow.
   c. If you earn pennies, they are easy to save.

4. "A fool and his money are soon parted."

   a. Fools are easy marks for robbers.
   b. Don't throw your money around foolishly.
   c. Sensible people never lose money.

5. "A rolling stone gathers no moss."

   a. A rolling stone is smooth.
   b. An active person doesn't become stale and stodgy.
   c. A person is like a stone.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 559

THE PCRS

NAME _____

DATE _____

POST-TEST
394

DIRECTIONS: Read each proverb. Underline the sentence that explains its meaning.

1. "Necessity is the mother of invention."

   a. Inventions are very necessary.
   b. If you absolutely need something and don't have it, you might make it.
   c. If you absolutely need something, go to an inventor.

2. "Don't put off for tomorrow what you can do today."

   a. Don't avoid doing what is necessary now.
   b. Tomorrow will be a bad day for doing things.
   c. It's better to wait for tomorrow and not be in too much of a hurry.

3. "A penny saved is a penny earned."

   a. Saving your pennies is better than earning them.
   b. If you get into the habit of saving, you will find that your savings grow.
   c. If you earn pennies, they are easy to save.

4. "A fool and his money are soon parted."

   a. Fools are easy marks for robbers.
   b. Don't throw your money around foolishly.
   c. Sensible people never lose money.

5. "A rolling stone gathers no moss."

   a. A rolling stone is smooth.
   b. An active person doesn't become stale and stodgy.
   c. A person is like a stone.

Score ____

PT: 560

THE PCRS

NAME _____

DATE _____

POST-TEST

414

DIRECTIONS: Read the following selection. Answer the questions.

I love summer vacations! There's plenty of time to do all the things you didn't have time for during the school year -- like mowing the yard every week, pulling weeds and getting a "crick" in your back from over-exertion. If that doesn't do you in, then go to the beach and get a third degree sunburn or get bitten by a crab. Of course, if you're the non-athletic type, you may want to sleep in bed until noon and get a gorgeous headache, or perhaps go for a walk when the dew is still on the grass and slip and fall down and break a leg. Last summer I got heat rash, lost my girl and broke an arm. There's only one thing I love more than summer vacation and that is having a tooth filled.

1. In this selection the author is

   A.

   B.

   C.

2. The author suggests that summer vacations are:

   A.

   B.

   C.

3. List three statements that tell how the author feels about summer vacations:

   A.

   B.

   C.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 561

THE PCRS

NAME _____

DATE _____

POST-TEST

414

DIRECTIONS: Read the following selection. Answer the questions.

I love summer vacations! There's plenty of time to do all the things you didn't have time for during the school year -- like mowing the yard every week, pulling weeds and getting a "crick" in your back from over-exertion. If that doesn't do you in, then go to the beach and get a third degree sunburn or get bitten by a crab. Of course, if you're the non-athletic type, you may want to sleep in bed until noon and get a gorgeous headache, or perhaps go for a walk when the dew is still on the grass and slip and fall down and break a leg. Last summer I got heat rash, lost my girl and broke an arm. There's only one thing I love more than summer vacation and that is having a tooth filled.

1. In this selection the author is

   A. enthusiastic

   B. bored

   C. sarcastic

2. The author suggests that summer vacations are:

   A. pleasant

   B. strenuous

   C. disappointing

3. List three statements that tell how the author feels about summer vacations:

   A. I love summer vacations.

   B. You might want to sleep till noon and get a gorgeous headache.

   C. There is one thing I love more and that is getting a tooth filled.

Score

THE PCRS

NAME _____
DATE _____

POST-TEST
430

DIRECTIONS: Do as you are asked in the following sentences.

1. Make a circle on the line after this sentence. _____
2. Put a circle around the P in the first word in this sentence.
3. Draw a picture of a football on the line after this sentence._____
4. Put a line under every t in this sentence.
5. Write the number two after this sentence. _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 563

THE PCRS

NAME _____
DATE _____

POST-TEST
430

DIRECTIONS: Do as you are asked in the following sentences.

1. Make a circle on the line after this sentence. O

2. Put a circle around the P in the first word in this sentence.

3. Draw a picture of a football on the line after this sentence.

4. Put a line under every t in this sentence.

5. Write the number two after this sentence. 2

Score

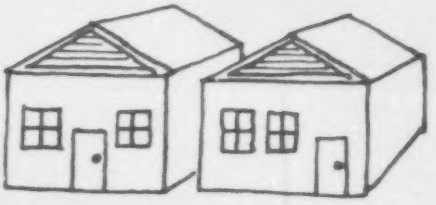
THE PCRS

NAME _____
DATE _____

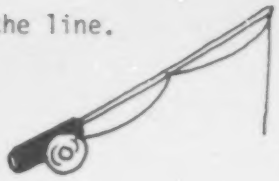
POST-TEST
431

DIRECTIONS: Do as you are asked in the following sentences.

1. Draw a door in the house.



2. Draw fire coming out of one of the houses.



3. Draw a hook at the end of the line.

4. Draw a circle around the dart.

5. Put three circles after this sentence.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 565

THE PCRS

NAME _____

DATE _____

POST-TEST

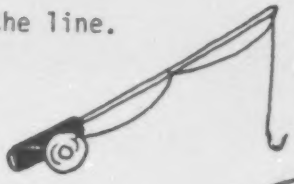
431

DIRECTIONS: Do as you are asked in the following sentences.

1. Draw a door in the house.

2. Draw fire coming out of one of the houses.

3. Draw a hook at the end of the line.



4. Draw a circle around the dart.

5. Put three circles after this sentence. ○○○

Score _____

PT: 566

THE PCRS

POST-TEST
435

NAME _____
DATE _____

DIRECTIONS: Follow the directions. Circle the correct answers.

1. Draw a ✓ mark in #1.
2. Write the word "answers" in #9.
3. Write a question mark in #3.
4. Write a 4"4" in #5.
5. Write a circle in #7.
6. Write a "B" in #4.
7. Write the word "the" in #8.
8. Write a "U" in #6.
9. Write the word "each" in #2.

1.	2.	3.
4.	5.	6.
7.	8.	9.

1. What is to the right of the circle?
   B 4 the U

2. How many numbers do you have?
   4 3 2 1

3. What is just beneath the question mark?
   answer 4 U each

4. How many words did you write?
   2 3 4 6

5. What is in the square to the left of the question mark?
   4 each U check mark

6. What was the advice given you after you filled the nine squares? Can you read it?

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS
PT: 567

THE PCRS

NAME _____
DATE _____

POST-TEST
435

DIRECTIONS: Follow the directions. Circle the correct answers.

1. Draw a ✓ mark in #1.
2. Write the word "answers" in #9.
3. Write a question mark in #3.
4. Write a 4"4" in #5.
5. Write a circle in #7.
6. Write a "B" in #4.
7. Write the word "the" in #8.
8. Write a "U" in #6.
9. Write the word "each" in #2.

1. ✓	2. EACH	3. ?
4. B	5. 4	6. U
7. O	8. THE	9. ANSWER

1. What is to the right of the circle?
   B 4 the U

2. How many numbers do you have?
   4 3 2 1

3. What is just beneath the question mark?
   answer 4 U each

4. How many words did you write?
   2 3 4 6

5. What is in the square to the left of the question mark?
   4 each U check mark

6. What was the advice given you after you filled the nine squares? Can you read it?
   Check EACH QUESTION BEFORE YOU CIRCLE THE ANSWER.

Score

THE PCRS

POST-TEST

448

NAME _____

DATE _____

DIRECTIONS: Skim the story to answer the questions below. Use the timer and record how long it takes you to read the story. Time is important.

An enormous percentage of teen-age spending money goes for music. In this country last year $2 billion was spent on popular records. Equally astonishing was the sale of guitars: two million of them. The young also flock to rock concerts. In New York 560,000 people applied for the 20,000 available tickets to hear the Rolling Stones.

Rock has become the voice of a whole new kind of revolution, a movement that perplexes and often disturbs, because it is both idealistic and destructive. Three elements distinguish rock -- the relentless beat, the freedom of conception, and the overpowering volume. Amplifiers at concerts produce a sound intensity which sometimes reaches 120 decibels. (A jet on takeoff must not exceed 108 decibels.) Without amplification the music just doesn't exist. The loudness makes you feel wild; it blows your mind. The driving beat creates excitement and makes one want to move, to dance.

Ingenious devices produce sounds strange to conservative ears. There is a Fuzz Box, which blurs and amplifies, a Wahwah Pedal, which creates intense nasal tone, and the shrill whine of a harmonica. The electric guitar itself can be sharp or thunderous, and a second later tender and flute-like. Electronic sounds, distortion, and improvisation produce incredible effects, while the singers perform with total abandon. Rock musicians have become the heroes and idols of youth. Rock music is central to the youth culture. Young people relate to it, are unified by it, communicate through it.

1. _____ guitars were sold last year.
2. Amplifiers reach 120 _____.
3. A _____ blurs and amplifies.
4. Rock has _____ elements.

Write the number of minutes _____ and seconds _____ it took to complete this test.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS
PT: 569

THE PCRS

NAME _____
DATE _____

POST-TEST
448

DIRECTIONS: Skim the story to answer the questions below. Use the timer and record how long it takes you to read the story. Time is important.

An enormous percentage of teen-age spending money goes for music. In this country last year $2 billion was spent on popular records. Equally astonishing was the sale of guitars: two million of them. The young also flock to rock concerts. In New York 560,000 people applied for the 20,000 available tickets to hear the Rolling Stones.

Rock has become the voice of a whole new kind of revolution, a movement that perplexes and often disturbs, because it is both idealistic and destructive. Three elements distinguish rock -- the relentless beat, the freedom of conception, and the overpowering volume. Amplifiers at concerts produce a sound intensity which sometimes reaches 120 decibels. (A jet on takeoff must not exceed 108 decibels.) Without amplification the music just doesn't exist. The loudness makes you feel wild; it blows your mind. The driving beat creates excitement and makes one want to move, to dance.

Ingenious devices produce sounds strange to conservative ears. There is a Fuzz Box, which blurs and amplifies, a Wahwah Pedal, which creates intense nasal tone, and the shrill whine of a harmonica. The electric guitar itself can be sharp or thunderous, and a second later tender and flute-like. Electronic sounds, distortion, and improvisation produce incredible effects, while the singers perform with total abandon. Rock musicians have become the heroes and idols of youth. Rock music is central to the youth culture. Young people relate to it, are unified by it, communicate through it.

1. 2 Million guitars were sold last year.
2. Amplifiers reach 120 Decibels.
3. A Fuzz Box blurs and amplifies.
4. Rock has 3 elements.

Write the number of minutes _____ and seconds _____ it took to complete this test. VARIES →

Score

PT: 570

THE PCRS

NAME _____
DATE _____

POST-TEST
449

TIMED TEST - 1 minute

DIRECTIONS: Skim the following selection for 1 minute. Stop reading. Turn the paper over. Write 3 questions you would expect to have answered by this selection.

In 1849, my grandmother immigrated from her native land to America. Her journey started in Halland, Sweden April 18 and ended in Stanton, Iowa on August 2 of that year. It was a journey that covered almost 6,000 miles and took three and one-half months.

These early immigrants left a land that was too depleted to support its population. They came to America with hopes, dreams, and aspirations for the "good life." Many like my grandmother came with only the clothes they were wearing, one trunk of possessions, and a basket containing food for the long sea voyage.

When my grandmother disembarked from the ship after the many months on board, she and the other immigrants were met by a church group that gave them box lunches with bananas inside of them. Because my grandmother had never seen one before, she ate it, peeling and all. She recalled the story many years later when she stated that she thought the food in America was "pretty strange."

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 571

THE PCRS

NAME _____

DATE _____

POST-TEST

449

TIMED TEST - 1 minute

DIRECTIONS: Skim the following selection for 1 minute. Stop reading. Turn the paper over. Write 3 questions you would expect to have answered by this selection.

In 1849, my grandmother immigrated from her native land to America. Her journey started in Halland, Sweden April 18 and ended in Stanton, Iowa on August 2 of that year. It was a journey that covered almost 6,000 miles and took three and one-half months.

These early immigrants left a land that was too depleted to support its population. They came to America with hopes, dreams, and aspirations for the "good life." Many like my grandmother came with only the clothes they were wearing, one trunk of possessions, and a basket containing food for the long sea voyage.

When my grandmother disembarked from the ship after the many months on board, she and the other immigrants were met by a church group that gave them box lunches with bananas inside of them. Because my grandmother had never seen one before, she ate it, peeling and all. She recalled the story many years later when she stated that she thought the food in America was "pretty strange."

ANSWERS WILL VARY

Score

THE PCRS

NAME _____
DATE _____

POST -TEST
453

DIRECTIONS: Write the page numbers on which these words can be found in the dictionary. Use any dictionary.

	WORD	PAGE NUMBER
1.	cheerful	_____
2.	calm	_____
3.	hate	_____
4.	steep	_____
5.	lagoon	_____
6.	glide	_____

Score

THE PCRS

NAME _____
DATE _____

POST -TEST
453

DIRECTIONS: Write the page numbers on which these words can be found in the dictionary. Use any dictionary.

WORD	PAGE NUMBER
1. cheerful	_____
2. calm	_____
3. hate	_____
4. steep	_____
5. lagoon	_____
6. glide	_____

Answers will vary

Score

THE PCRS

NAME _____
DATE _____

POST-TEST
454

DIRECTIONS: Copy the words that rhyme with the words below from the dictionary. Use any dictionary.

	WORD	RHYMING WORD		
1.	spike	_____	_____	_____
2.	smoke	_____	_____	_____
3.	cork	_____	_____	_____
4.	stream	_____	_____	_____
5.	loose	_____	_____	_____
6.	peer	_____	_____	_____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 575

THE PCRS

NAME _____
DATE _____

POST-TEST
454

DIRECTIONS: Copy the words that rhyme with the words below from the dictionary. Use any dictionary.

	WORD	RHYMING WORD		
1.	spike	LIKE	STRIKE	BIKE
2.	smoke	JOKE	SOAK	YOLK
3.	cork	NEW YORK	FORK	PORK
4.	stream	SEEM	TEAM	DREAM
5.	loose	JUICE	USE	GOOSE
6.	peer	FEAR	BIER	HERE

ANSWERS will VARY

Score

PT: 576

THE PCRS

NAME _____
DATE _____

POST-TEST
455

DIRECTIONS: Copy the sentence from the dictionary which explains the meaning of the words below. Use any dictionary.

1. deer -

2. rooster -

3. cigar -

4. meat -

5. a la mode -

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 577

THE PCRS

NAME _____
DATE _____

POST-TEST
455

DIRECTIONS: Copy the sentence from the dictionary which explains the meaning of the words below. Use any dictionary.

1. deer -

2. rooster -

3. cigar -

4. meat -

5. a la mode -

Answers will vary

Score

PT: 578

THE PCRS

NAME _____
DATE _____

POST-TEST
485
Page 1

DIRECTIONS: Read each sentence. Look up the underlined word in each sentence. Use any dictionary.

1. Five is an <u>odd</u> number.

_____

_____

_____

_____

2. Ranchers <u>brand</u> their cattle.

_____

_____

_____

_____

3. The man hit the mad dog with a <u>club</u>.

_____

_____

_____

_____

Score

ADAPTED FROM SYSTEM 1 READ
OMAHA PUBLIC SCHOOLS PT: 579

THE PCRS

NAME _____
DATE _____

POST-TEST
455
Page 1

DIRECTIONS: Read each sentence. Look up the underlined word in each sentence. Use any dictionary.

1. Five is an odd number.

ODD NUMBERS ARE EVERY OTHER NUMBER BEGINNING WITH THE NUMBER 1.

2. Ranchers brand their cattle.

A BRAND SHOWS WHO OWNS THE COW

3. The man hit the mad dog with a club.

A CLUB IS A BLUNT INSTRUMENT & FORCE

ANSWERS WILL VARY

Score

PT: 580

THE PCRS

NAME _____
DATE _____

POST-TEST
456
Page 2

4. She played all the notes in the scale on the piano.

_____
_____
_____
_____

5. The hunters stalked the lion.

_____
_____
_____
_____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

NAME _____
DATE _____

POST-TEST
456

4. She played all the notes in the scale on the piano.

A NOTE IS A MUSICAL TONE

5. The hunters stalked the lion.

MOVE QUIETLY IN ON.

ANSWERS WILL VARY

Score

THE PCRS

NAME _____
DATE _____

POST-TEST
460

DIRECTIONS: Read the words in the box. Then, find a word in the box that comes next in alphabetical order for each word below. Write the word on the line.

time	lamb	yard	school	fire

1. farm _____
2. horn _____
3. store _____
4. rain _____
5. work _____
6. skin _____
7. giant _____
8. kite _____
9. dance _____
10. vest _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 583

THE PCRS

NAME _____
DATE _____

POST-TEST
460

DIRECTIONS: Read the words in the box. Then, find a word in the box that comes next in alphabetical order for each word below. Write the word on the line.

time	lamb	yard	school	fire

1. farm FIRE
2. horn LAMB
3. store TIME
4. rain SCHOOL
5. work YARD
6. skin TIME
7. giant LAMB
8. kite LAMB
9. dance FIRE
10. vest YARD

Score

PT: 584

THE PCRS

NAME _____
DATE _____

POST-TEST
471

DIRECTIONS: Use the pronunciation key on this page to write the phonetic spelling for each of the words below.

ăct, āble, dâre, ärt; ebb, ēqual; if, īce; hot, ōver, ôrder; oil; bo͝ok; o͞oze; out; up, ûrge; ə = a as in alone; e as in system; i as in easily; o as in gallop; u as in circus; ch͡ief; sh͡oe, th͡in; th͡at; zh as in measure.

---

1. those _____
2. boy _____
3. grown _____
4. retake _____
5. high _____
6. chirp _____
7. lose _____
8. tune _____
9. button _____
10. unload _____

Score ____

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 585

THE PCRS

NAME _____
DATE _____

POST-TEST
471

DIRECTIONS: Use the pronunciation key on this page to write the phonetic spelling for each of the words below.

---

act, āble, dâre, ärt; ebb, ēqual; if, īce; hot, ōver, ôrder; oil; bo͝ok; o͞oze; out; up, ûrge; ə = a as in alone; e as in system; i as in easily; o as in gallop; u as in circus; ch͡ief; sh͡oe, th͡in; ŧhat; zh as in measure.

---

1. those ŧhōz
2. boy Boi
3. grown gRōN
4. retake RĒ TāK
5. high HI
6. chirp ch͡ûəp
7. lose lo͞oz
8. tune To͞oN
9. button BUT N
10. unload unlo͞od

Score

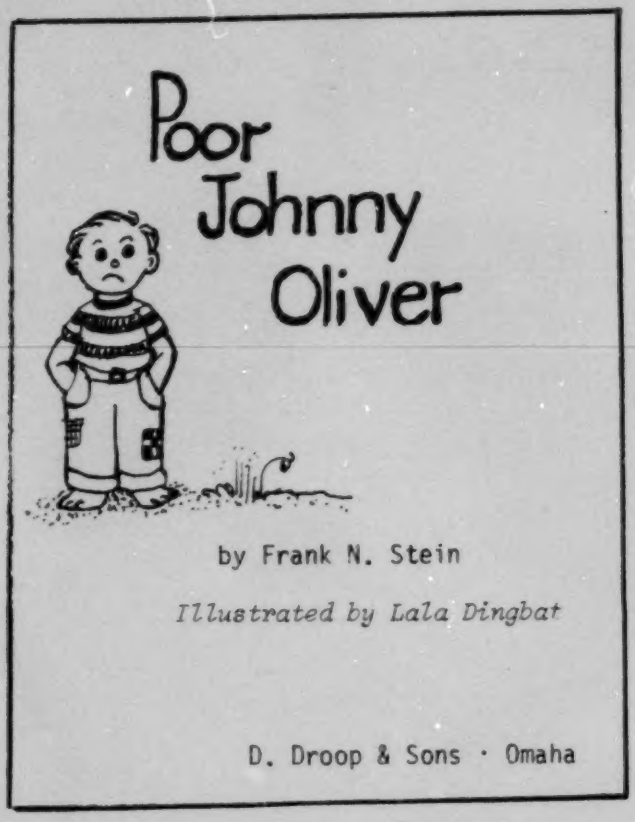
PT: 586

THE PCRS

NAME _____
DATE _____

POST-TEST
481

DIRECTIONS: Read the sample title page. In the questions below circle the best answer.



1. The title of this book is ...
   (a) Go Home Little Shep
   (b) No Time for NaNa
   (c) Poor Johnny Oliver
   (d) No Egg Foo to You

2. The person who drew the pictures for this story is ...
   (a) D. Droop
   (b) Lala Dingbat
   (c) Ralph Clod
   (d) Frank N. Stein

3. The author of this selection is ...
   (a) Frank N. Stein
   (b) Ralph Clod
   (c) Lala Dingbat
   (d) James Jesse

4. The book was published in ...
   (a) Kansas City
   (b) New York
   (c) San Francisco
   (d) Omaha

5. The company that published the book is called ...
   (a) Frank N. Stein
   (b) Lala Dingbat
   (c) D. Droop and Sons
   (d) Omaha

Score

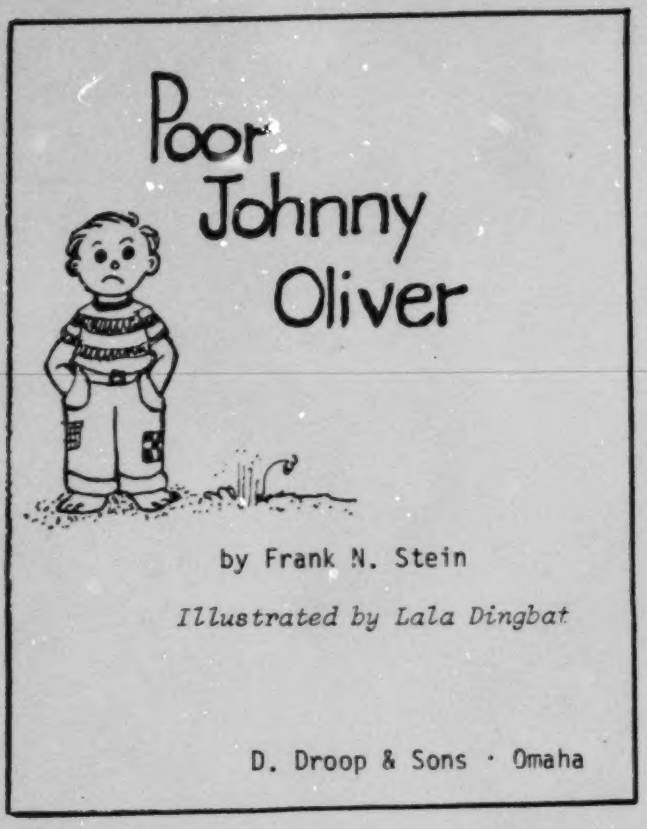
ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 587

THE PCRS

NAME _____
DATE _____

POST-TEST
481

DIRECTIONS: Read the sample title page. In the questions below circle the best answer.



1. The title of this book is ...
   (a) Go Home Little Shep
   (b) No Time for NaNa
   (c) Poor Johnny Oliver
   (d) No Egg Foo to You

2. The person who drew the pictures for this story is ...
   (a) D. Droop
   (b) Lala Dingbat
   (c) Ralph Clod
   (d) Frank N. Stein

3. The author of this selection is ...
   (a) Frank N. Stein
   (b) Ralph Clod
   (c) Lala Dingbat
   (d) James Jesse

4. The book was published in ...
   (a) Kansas City
   (b) New York
   (c) San Francisco
   (d) Omaha

5. The company that published the book is called ...
   (a) Frank N. Stein
   (b) Lala Dingbat
   (c) D. Droop and Sons
   (d) Omaha

Score

PT: 588

THE PCRS

NAME _____
DATE _____

POST-TEST

482

DIRECTIONS: Read the sample copyright page. In the questions below, circle the right answers, T if true, F if false.

COPYRIGHT © 1969 BY JAMES BRIGHOF

All rights reserved.

First published in the United States in 1969
Published in Great Britain in 1970
Printed in Canada in 1973

1. James Brighof first printed his book in 1973. T F
2. Anyone can copy parts of this book without permission. T F
3. This book may give information about the Transylvanian Revolution of December, 1969. T F
4. People who lived in England had the book available to them in 1970. T F
5. People in Canada had the book available to them in 1969. T F
6. The copyright of this book is owned by the United States government. T F
7. This book has been available in the United States for more than three years. T F

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 589

THE PCRS

NAME _____

DATE _____

POST-TEST

482

DIRECTIONS: Read the sample copyright page. In the questions below, circle the right answers, T if true, F if false.

COPYRIGHT © 1969 BY JAMES BRIGHOF

All rights reserved.

First published in the United States in 1969
Published in Great Britain in 1970
Printed in Canada in 1973

1. James Brighof first printed his book in 1973. T (F)
2. Anyone can copy parts of this book without permission. T (F)
3. This book may give information about the Transylvanian Revolution of December, 1969. (T) F
4. People who lived in England had the book available to them in 1970. (T) F
5. People in Canada had the book available to them in 1969. T (F)
6. The copyright of this book is owned by the United States government. T (F)
7. This book has been available in the United States for more than three years. (T) F

Score _____

THE PCRS

NAME _____

DATE _____

POST-TEST

483

DIRECTIONS: Read the sample table of contents. In the questions below, circle the best answers.

TABLE OF CONTENTS

CHAPTER		PAGE
I.	Musicians of the Forties	
	Benny Goodman	1
	Glen Miller	5
	Dorsey Brothers	12
	Artie Shaw	16
	Kay Kayser	20
II.	Musicians of the Fifties	
	Johnny Ray	25
	Crewcuts	31
	Four Aces	37
	Bill Haley	43
	Elvis Presley	50
	Buddy Holly	54
	Big Bopper	57
	Duane Eddy	60

1. The 3 Suns were a vocal group that sang about the same as Benny Goodman and Kay Kayser. You might find something about them in Chapter ...
   (a) IV (c) X
   (b) II (d) I

2. On page 56 you would still be reading about ...
   (a) Bill Haley (c) Buddy Holly
   (b) Big Bopper (d) Crewcuts

3. Who is the first musician you would read about in Chapter II?
   (a) Benny Goodman (c) Duane Eddy
   (b) Johnny Ray (d) Kay Kaiser

4. How many pages in the book contain information about Four Aces?
   (a) at least 9 (c) at least 5
   (b) at least 7 (d) more than 10

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 591

THE PCRS

NAME _____
DATE _____

POST-TEST

483

DIRECTIONS: Read the sample table of contents. In the questions below, circle the best answers.

TABLE OF CONTENTS

CHAPTER		PAGE
I.	Musicians of the Forties	
	Benny Goodman	1
	Glen Miller	5
	Dorsey Brothers	12
	Artie Shaw	16
	Kay Kayser	20
II.	Musicians of the Fifties	
	Johnny Ray	25
	Crewcuts	31
	Four Aces	37
	Bill Haley	43
	Elvis Presley	50
	Buddy Holly	54
	Big Bopper	57
	Duane Eddy	60

1. The 3 Suns were a vocal group that sang about the same as Benny Goodman and Kay Kayser. You might find something about them in Chapter ...
   (a) IV
   (b) II
   (c) X
   (d) I

2. On page 56 you would still be reading about ...
   (a) Bill Haley
   (b) Big Bopper
   (c) Buddy Holly
   (d) Crewcuts

3. Who is the first musician you would read about in Chapter II?
   (a) Benny Goodman
   (b) Johnny Ray
   (c) Duane Eddy
   (d) Kay Kaiser

4. How many pages in the book contain information about Four Aces?
   (a) at least 9
   (b) at least 7
   (c) at least 5
   (d) more than 10

Score

PT: 592

THE PCRS

NAME _____
DATE _____

POST-TEST
484

DIRECTIONS: Read the sample acknowledgement page. Answer the questions.

ACKNOWLEDGEMENTS

The author wishes to thank Fitz & Sons Inc. for permission to reprint the story on pages 136-145, taken from Food for You and Me by Jane LaVista. Also to Krass & Krass for the excellent pictures which appear on pages 99, 140, 396, 402. And finally to Professor John D. John of Lincoln University for his aid in correcting my many mistakes.

1. The man who helped the author correct his mistakes was

   _____

2. Who wrote Food for You and Me?

   _____

3. What company let the author use some pictures?

   _____

4. On what pages will you find things used by permission of Krass & Krass?

   _____

5. Where does John D. John work?

   _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 593

THE PCRS

NAME _____
DATE _____

POST-TEST
484

DIRECTIONS: Read the sample acknowledgement page. Answer the questions.

ACKNOWLEDGEMENTS

The author wishes to thank Fitz & Sons Inc. for permission to reprint the story on pages 136-145, taken from Food for You and Me by Jane LaVista. Also to Krass & Krass for the excellent pictures which appear on pages 99, 140, 396, 402. And finally to Professor John D. John of Lincoln University for his aid in correcting my many mistakes.

1. The man who helped the author correct his mistakes was
   Professor John D. John
2. Who wrote Food for You and Me?
   Jane LaVista
3. What company let the author use some pictures?
   Krass & Krass
4. On what pages will you find things used by permission of Krass & Krass?
   99, 140, 396, 402
5. Where does John D. John work?
   Lincoln University

Score

PT: 594

THE PCRS

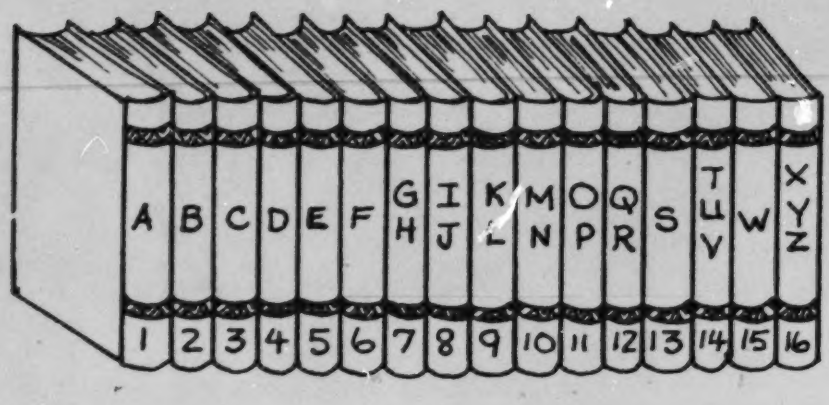
POST-TEST

485

NAME _____

DATE _____

DIRECTIONS: In which encyclopedia volume would you find the subject below? Write the volume number on the blank next to the word.



1. Amazon River _____
2. Monkeys _____
3. Baboons _____
4. Tubas _____
5. Warsaw _____
6. Zoos _____
7. Mudhens _____
8. Clouds _____
9. Hay fever _____
10. Flounder _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 595

THE PCRS

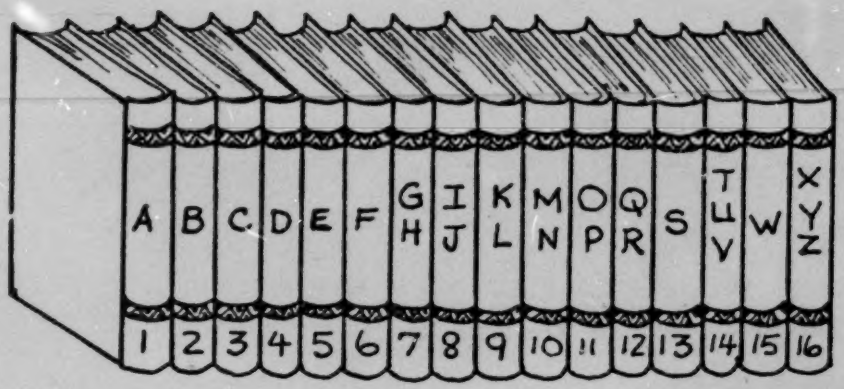
POST-TEST

485

NAME _____

DATE _____

DIRECTIONS: In which encyclopedia volume would you find the subject below? Write the volume number on the blank next to the word.



1. Amazon River 1
2. Monkeys 10
3. Baboons 2
4. Tubas 14
5. Warsaw 15
6. Zoos 16
7. Mudhens 10
8. Clouds 3
9. Hay fever 7
10. Flounder 6

Score

PT: 596

THE PCRS

NAME _____
DATE _____

POST-TEST
486

DIRECTIONS: Using the sample encyclopedia page given on side 2 of EDL-EEE-9 answer the following questions.

1. What entries have cross references only?

   _____

2. If you were interested in the mountains of Alaska under what topic would you look?

   _____

3. What was the cost of building the Alaska Highway?

   _____

4. Read the first question in the Question section. Then look at the outline. In which section or sections of the article would you expect to find the answer to that question?

   _____

5. In which section of the article would you look for information about farming in Alaska?

   _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 597

THE PCRS

NAME _____
DATE _____

POST-TEST
486

DIRECTIONS: Using the sample encyclopedia page given on side 2 of EDL-EEE-9 answer the following questions.

1. What entries have cross references only?

   ALAVA, CAPE, Y ALBACORE

2. If you were interested in the mountains of Alaska under what topic would you look?

   THE LAND AND ITS RESOURCES

3. What was the cost of building the Alaska Highway?

   $140 MILLION

4. Read the first question in the Question section. Then look at the outline. In which section or sections of the article would you expect to find the answer to that question?

   I. THE LAND AND ITS RESOURCES

5. In which section of the article would you look for information about farming in Alaska?

   III. WORK OF THE PEOPLE

Score

PT: 598

THE PCRS

NAME _____
DATE _____

POST-TEST
Page 1
487

DIRECTIONS: Use the table to answer the questions below.

	Height in Inches		
	1971	1972	1973
Robert	60	63	67
Jane	58	59	60
Anthony	65	65	66
Judy	48	50	52
Nancy	50	52	53

1. What is the title of this table? _____
2. Who is the shortest girl? _____
3. Who made the most growth in three years? _____
4. What period of time does this table cover? _____
5. How many students are included? _____
6. In 1973, who was the shortest? _____
7. Who did not show any gain between 1971 and 1972? _____
8. Who grew only one inch each year? _____
9. Which student made the least gain in 3 years? _____
10. Does this table tell you anything about 1970? _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 599

THE PCRS

NAME _____
DATE _____

487

DIRECTIONS: Use the table to answer the questions below.

	Height in Inches		
	1971	1972	1973
Robert	60	63	67
Jane	58	59	60
Anthony	65	65	66
Judy	48	50	52
Nancy	50	52	53

1. What is the title of this table? HEIGHT IN INCHES
2. Who is the shortest girl? JUDY
3. Who made the most growth in three years? ROBERT
4. What period of time does this table cover? 1971-73
5. How many students are included? FIVE
6. In 1973, who was the shortest? JUDY
7. Who did not show any gain between 1971 and 1972? ANTHONY
8. Who grew only one inch each year? JANE
9. Which student made the least gain in 3 years? ANTHONY
10. Does this table tell you anything about 1970? NO

Score

THE PCRS

NAME _____
DATE _____

POST-TEST
487
Page 2

DIRECTIONS: Read the sample reference table. Answer the questions below by filling in the blanks.

POST COUNTRIES

Country	Area in Sq. Mi.	Population	Capital
Chow Chow	750	500,000	Chewy
Finkolia	3,000	1,506,000	Finkette
Klinkerana	50,000	250,000	Klinky
Marana	200,000	125,000,000	Fogsville
Noristan	209,000,500	1,005,000,000	Pengpong

Questions

11. Which country has the most people?

_____

12. What is the capital of Chow Chow?

_____

13. Which country covers 50,000 sq. miles?

_____

14. In what country is Finkette?

_____

15. Which country has the least people?

_____

16. Which country with less than 2,000,000 people has the most area?

_____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 601

THE PCRS

NAME _____
DATE _____

POST-TEST
487
Page 2

DIRECTIONS: Read the sample reference table. Answer the questions below by filling in the blanks.

POST COUNTRIES

Country	Area in Sq. Mi.	Population	Capital
Chow Chow	750	500,000	Chewy
Finkolia	3,000	1,506,000	Finkette
Klinkerana	50,000	250,000	Klinky
Marana	200,000	125,000,000	Fogsville
Noristan	209,000,500	1,005,000,000	Pengpong

Questions

11. Which country has the most people?

NORISTAN

12. What is the capital of Chow Chow?

Chewy

13. Which country covers 50,000 sq. miles?

KLINKERANA

14. In what country is Finkette?

FINKOLIA

15. Which country has the least people?

KLINKERANA

16. Which country with less than 2,000,000 people has the most area?

KLINKERANA

Score

PT: 602

THE PCRS

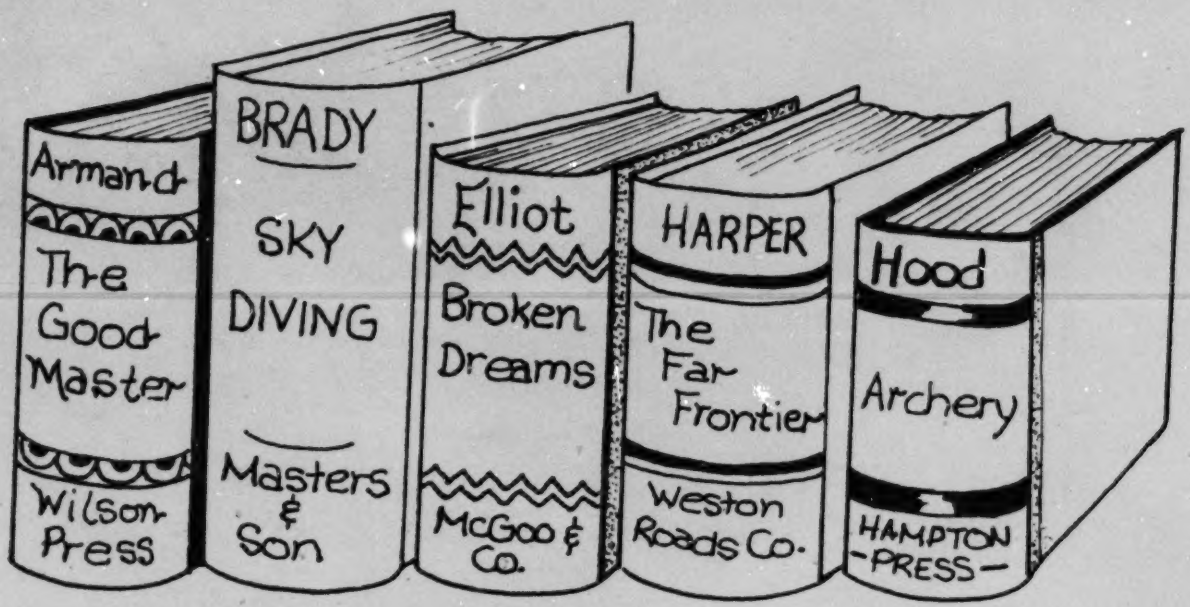
POST-TEST

488

NAME _____

DATE _____

DIRECTIONS: Look at these book spines. In the questions below, write the correct answer in the blanks.



1. What is the title of Harper's book? _____
2. Who published Sky Diving? _____
3. Who is the author of Archery? _____
4. Which book probably has stories about pioneers and their conquests? _____
5. Which company published The Good Master? _____
6. What author's book is about a daring sport? _____
7. Which book appears to be about a young girl whose boyfriend has moved to another city? _____
8. Which publishing company publishes for more than one author? _____
9. Which books would you find in the sports section of the library? _____
10. What author might have other books written about hunting? _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

NAME _____
DATE _____

POST-TEST
488

DIRECTIONS: Look at these book spines. In the questions below, write the correct answer in the blanks.

1. What is the title of Harper's book? THE FAR FRONTIER
2. Who published Sky Diving? MASTERS & SON
3. Who is the author of Archery? HOOD
4. Which book probably has stories about pioneers and their conquests? THE FAR FRONTIER
5. Which company published The Good Master? WILSON PRESS
6. What author's book is about a daring sport? BRADY
7. Which book appears to be about a young girl whose boyfriend has moved to another city? BROKEN DREAMS
8. Which publishing company publishes for more than one author? NONE
9. Which books would you find in the sports section of the library? SKY DIVING & ARCHERY
10. What author might have other books written about hunting? HOOD

Score

THE PCRS

NAME _____
DATE _____

PRE-TEST
491
3 - 4

DIRECTIONS: Use Roget's Thesaurus to answer the questions.

1. Look up hide. Write the 5 synonyms for it: _____ _____

   _____ _____ _____

2. What is the cross-reference for icy?

3. Look up wet. Write the 3 antonyms given. _____ _____

   _____

4. Look up yesterday. Is it an entry word?

5. Use a synonym for hard in this sentence. The meat is _____.

6. Use an antonym for hard in this sentence. The pillow is _____.

7. How many synonyms are listed for the word run? _____

8. On what page is there a picture of a gondola?

9. Which is not an entry word: rush, break, or nice? _____

10. Write the sentence that tells what get means.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 605

THE PCRS

NAME _____
DATE _____

PRE-TEST
491
3 - 4

DIRECTIONS: Use Roget's Thesaurus to answer the questions.

1. Look up hide. Write the 5 synonyms for it: _____ _____ _____ _____ _____
2. What is the cross-reference for icy?
3. Look up wet. Write the 3 antonyms given. _____ _____ _____
4. Look up yesterday. Is it an entry word?
5. Use a synonym for hard in this sentence. The meat is _____.
6. Use an antonym for hard in this sentence. The pillow is _____.
7. How many synonyms are listed for the word run? _____
8. On what page is there a picture of a gondola?
9. Which is not an entry word: rush, break, o[illegible]ice? _____
10. Write the sentence that tells what get means.

ANSWERS WILL VARY

Score

PT: 606

THE PCRS

POST-TEST
491
5

NAME _____
DATE _____

DIRECTIONS: Use the sample thesaurus to answer the questions below.

A.

pup
nouns boy 125.5
youngling 125.8
tributary 394.3
dog 413.24
verbs 166.19
pupa 125.9
pupil eye 438.9
student 564.1

purely
absolutely 34.21
merely 35.11
simply 45.9
perfectly 675.10
cleanly 679.27
purfle 234.10
purgation
cleansing 679.2

1. Is student an entry word? _____
2. In what section would you find noun synonyms for boy? _____
3. Are boy and dog under the same entry? _____
4. What part of speech is the word tributary under the entry pup? _____
5. What does the 27 mean in the number 679.27? _____

B. Look up the word student in your thesaurus. Use a different synonym to complete the sentences.

1. St. Thomas was a _____ of Jesus.
2. Joanne is a _____ at Benson.
3. David is a _____ of Stanford University, Class of '71.
4. On the ranch, new rodeo hands are called _____.
5. Mark is learning a trade as a plumber's _____.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 607

THE PCRS

NAME _____
DATE _____

POST-TEST
491
5

DIRECTIONS: Use the sample thesaurus to answer the questions below.

A.

pup
nouns boy 125.5
youngling 125.8
tributary 394.3
dog 413.24
verbs 166.19
pupa 125.9
pupil eye 438.9
student 564.1

purely
absolutely 34.21
merely 35.11
simply 45.9
perfectly 675.10
cleanly 679.27
purfle 234.10
purgation
cleansing 679.2

1. Is student an entry word? No
2. In what section would you find noun synonyms for boy? 125.5
3. Are boy and dog under the same entry? Yes
4. What part of speech is the word tributary under the entry pup? Noun
5. What does the 27 mean in the number 679.27? 27th Section under 679

B. Look up the word student in your thesaurus. Use a different synonym to complete the sentences.

1. St. Thomas was a Apostle Disciple of Jesus.
2. Joanne is a Freshman at Benson.
3. David is a Graduate of Stanford University, Class of '71.
4. On the ranch, new rodeo hands are called Greenhorns.
5. Mark is learning a trade as a plumber's Apprentice.

Answers will vary

Score

THE PCRS

POST-TEST

492

NAME _____

DATE _____

DIRECTIONS: Read the sample catalog cards. By filling in the blanks, answer the questions below, using the information on the catalog cards.

978 H	Havighurst, Walter The first book of the Oregon Trail; pictures by Helen Borten. F. Watts [1960] 237 p. illus.

A

581.2	WEATHER FORECASTING Holdren, Phil The complete book of methods and procedures to forecast the weather. A. Jackson. [1967] 432 p. illus.

B

1. Who is the author of Weather Forecasting? _____
2. Which card (A or B) is the author card? _____
3. When was The First Book of the Oregon Trail published? _____
4. Which book is illustrated? A _____ B _____ A + B _____
5. What does 432 p. mean on card B? _____
6. Who is responsible for the pictures in Havighurst's book? _____
7. What does the number in the upper left hand corner mean? _____
8. Which card would come first in the card catalog file? (A or B) _____
9. What kind of card is card B? _____
10. Which card would come first if both cards were author cards? _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

POST-TEST

492

NAME _____

DATE _____

DIRECTIONS: Read the sample catalog cards. By filling in the blanks, answer the questions below, using the information on the catalog cards.

978
H

Havighurst, Walter

The first book of the Oregon Trail; pictures by Helen Borten. F. Watts [1960]

237 p. illus.

A

581.2

WEATHER FORECASTING

Holdren, Phil

The complete book of methods and procedures to forecast the weather. A. Jackson. [1967]

432 p. illus.

B

1. Who is the author of Weather Forecasting? Holdren
2. Which card (A or B) is the author card? A
3. When was The First Book of the Oregon Trail published? 1960
4. Which book is illustrated? A _____ B _____ (A + B)
5. What does 432 p. mean on card B? 432 PAGES IN THE BOOK
6. Who is responsible for the pictures in Havighurst's book? HELEN BORTEN
7. What does the number in the upper left hand corner mean? DEWEY DECIMAL #
8. Which card would come first in the card catalog file? (A or B) A
9. What kind of card is card B? TITLE CARD
10. Which card would come first if both cards were author cards? A

Score

THE PCRS

POST-TEST

493

NAME _____

DATE _____

DIRECTIONS: A,B, and C are samples of catalog cards used in the library. Circle the letter that correctly answers the questions below.

A

427.2[illegible]-C Mighty Dogs

Wyman, Joe 1942-
Mighty Dogs, Omaha
Fitz and Fitz Co., 1972
115 p. illus.

B

427.22-C

Wyman, Joe
Mighty Dogs, Omaha
Fitz and Fitz Co., 1972
115 p. illus.

C

427.22-C Dogs

Wyman, Joe
Mighty Dogs, Omaha
Fitz and Fitz Co., 1972
115 p. illus.

1. Which is the subject card?

A B C

2. On which card does the number of pages appear?

A B C

3. Which is the title card?

A B C

4. Which is the author card?

A B C

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 611

THE PCRS

POST-TEST

493

NAME _____

DATE _____

DIRECTIONS: A,B, and C are samples of catalog cards used in the library. Circle the letter that correctly answers the questions below.

A

427.22-C Mighty Dogs

Wyman, Joe 1942-
Mighty Dogs, Omaha
Fitz and Fitz Co., 1972
115 p. illus.

B

427.22-C

Wyman, Joe
Mighty Dogs, Omaha
Fitz and Fitz Co., 1972
115 p. illus.

C

427.22-C Dogs

Wyman, Joe
Mighty Dogs, Omaha
Fitz and Fitz Co., 1972
115 p. illus.

1. Which is the subject card?

A B (C)

2. On which card does the number of pages appear?

(A) (B) (C)

3. Which is the title card?

(A) B C

4. Which is the author card?

A (B) C

Score

PT: 612

THE PCRS

POST-TEST
495

NAME _____
DATE _____

DIRECTIONS: Complete the application below as if you were applying for employment.

(Please print) JOB APPLICATION Date _____

Name _____
(First) (Middle) (Maiden) (Last)

Address _____
(Street) (City) (State) (Zip)

Phone _____ Place of Birth _____
(City) (State)

Date of Birth _____ Age _____ Sex _____ Marital Status S___ M___ D___

List places of employment starting with most recent.

	Employer	Address	Phone	Type of Work	Dates of Employment
1.					
2.					

Why did you leave your last place of employment? _____

List 2 Personal References. (not employers)

	Name	Address	Phone
1.			
2.			

List schools attended.	Name	Location	Years Attended
Elementary			
High School			
Trade School or other			

Do you have a valid driver's license? _____

Are you a member of Trade Union or Employees' Organization? Yes _____ No _____

Why do you feel you are qualified for this job? _____

_____

_____
Signature of Applicant

Score ____

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 613

THE PCRS

NAME _____
DATE _____

POST-TEST
495

DIRECTIONS: Complete the application below as if you were applying for employment.

(Please print) JOB APPLICATION Date _____

Name _____
(First) (Middle) (Maiden) (Last)

Address _____
(Street) (City) (State) (Zip)

Phone _____ Place of Birth _____
(City) (State)

Date of Birth _____ Age _____ Sex _____ Marital Status S___ M___ D___

List places of employment starting with most recent.

	Employer	Address	Phone	Type of Work	Dates of Employment
1.					
2.					

Why did you leave your last place of employment? _____

List 2 Personal References. (not employers)

	Name	Address	Phone
1.			
2.			

List schools attended.

	Name	Location	Years Attended
Elementary			
High School			
Trade School or other			

Do you have a valid driver's license? _____

Are you a member of Trade Union or Employees' Organization? Yes _____ No _____

Why do you feel you are qualified for this job? _____

_____

_____
Signature of Applicant

ANSWERS WILL VARY

Score

PT: 614

THE PCRS

NAME _____
DATE _____

POST-TEST
498

DIRECTIONS: Read the story. In the sentences below, underline the right answers.

Snakes are legless animals that are classified as reptiles. This means that they belong to the same family of backboned animals that includes turtles, crocodiles and lizards. Snakes are not able to produce much heat with their bodies so they frequently spend their time sunning themselves on rocks or crawl around in search of a warm place. This is why most snakes inhabit regions of the world where the climate is continually warm. However, some few snakes live in northern Europe and Asia. Some snakes in the warmer regions are venomous and one quick bite can prove to be fatal. The venom is produced in the saliva glands and is injected into its prey with a bite. Some snakes have been known to kill an elephant with one bite. Not all snakes are venomous and these snakes have proved to be useful to modern day man. Each year they kill millions of rats, mice, and harmful insects that have damaged crops. Familiarity with venomous and non-venomous snakes should be a must for anyone planning to spend time in warm climates.

---

1. What could be the main idea of this story?
   (a) Snakes can be dangerous.
   (b) There are many fascinating facts about snakes.
   (c) Be careful when camping.

2. Which of these would be a story detail placed under the main idea in an outline?
   (a) Farmers kill many snakes each year.
   (b) Some snakes live with turtles, and crocodiles.
   (c) Some snakes live in northern Europe.

3. What detail in the story would be listed as last in this outline?
   (a) Each year snakes kill millions of mice and rats.
   (b) Snakes are backboned animals.
   (c) Venom is produced in the saliva glands.

4. What detail would not be necessary for the outline of this story?
   (a) Snakes have saliva glands
   (b) Some snakes in warm regions are venomous.
   (c) Snakes are not able to produce much heat with their bodies.

Score ____

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 615

THE PCRS

NAME _____

DATE _____

POST-TEST

498

DIRECTIONS: Read the story. In the sentences below, underline the right answers.

Snakes are legless animals that are classified as reptiles. This means that they belong to the same family of backboned animals that includes turtles, crocodiles and lizards. Snakes are not able to produce much heat with their bodies so they frequently spend their time sunning themselves on rocks or crawl around in search of a warm place. This is why most snakes inhabit regions of the world where the climate is continually warm. However, some few snakes live in northern Europe and Asia. Some snakes in the warmer regions are venomous and one quick bite can prove to be fatal. The venom is produced in the saliva glands and is injected into its prey with a bite. Some snakes have been known to kill an elephant with one bite. Not all snakes are venomous and these snakes have proved to be useful to modern day man. Each year they kill millions of rats, mice, and harmful insects that have damaged crops. Familiarity with venomous and non-venomous snakes should be a must for anyone planning to spend time in warm climates.

---

1. What could be the main idea of this story?
   (a) Snakes can be dangerous.
   (b) There are many fascinating facts about snakes.
   (c) Be careful when camping.

2. Which of these would be a story detail placed under the main idea in an outline?
   (a) Farmers kill many snakes each year.
   (b) Some snakes live with turtles, and crocodiles.
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3. What detail in the story would be listed as last in this outline?
   (a) Each year snakes kill millions of mice and rats.
   (b) Snakes are backboned animals.
   (c) Venom is produced in the saliva glands.

4. What detail would not be necessary for the outline of this story?
   (a) Snakes have saliva glands
   (b) Some snakes in warm regions are venomous.
   (c) Snakes are not able to produce much heat with their bodies.

Score ____

PT: 616

THE PCRS

NAME _____
DATE _____

POST-TEST
499

DIRECTIONS: Read the story. In the sentences below, circle True if the sentence is true, False if the sentence is false, Unknown if the answer is not in the story.

Joe Bob Lane had a ten speed bike that everyone wanted to ride. It had cheater slicks, stick shift, bright yellow paint, and would go as fast as he wanted to go down hill.

Last week he rode his bike five miles to Central High and six miles to North High. He really liked to ride. The wind in his hair felt good and he felt free and away from his problems as he rode. Riding kept him strong too. Sometimes he would go out riding early in the morning and watch the sun come up before anybody else was out on the streets. On a warm morning when the sun came up, he liked riding best.

		True	False	Unknown
1.	Joe Bob Lane rode one mile to Central High.			
2.	The bike had a leather seat.	T	F	U
3.	One of the sentences above asks a question.	T	F	U
4.	Joe always locked his bike when he parked it.	T	F	U
5.	Joe enjoyed riding in the morning.	T	F	U
6.	It rained too often when Joe rode.	T	F	U

Score ____

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS
PT: 617

THE PCRS

NAME _____
DATE _____

POST-TEST
499

DIRECTIONS: Read the story. In the sentences below, circle True if the sentence is true, False if the sentence is false, Unknown if the answer is not in the story.

Joe Bob Lane had a ten speed bike that everyone wanted to ride. It had cheater slicks, stick shift, bright yellow paint, and would go as fast as he wanted to go down hill.

Last week he rode his bike five miles to Central High and six miles to North High. He really liked to ride. The wind in his hair felt good and he felt free and away from his problems as he rode. Riding kept him strong too. Sometimes he would go out riding early in the morning and watch the sun come up before anybody else was out on the streets. On a warm morning when the sun came up, he liked riding best.

1.	Joe Bob Lane rode one mile to Central High.	True	(False)	Unknown
2.	The bike had a leather seat.	T	F	(U)
3.	One of the sentences above asks a question.	T	(F)	U
4.	Joe always locked his bike when he parked it.	T	F	(U)
5.	Joe enjoyed riding in the morning.	(T)	F	U
6.	It rained too often when Joe rode.	T	F	(U)

Score _____

THE PCRS

POST-TEST

500

NAME _____

DATE _____

DIRECTIONS: Read the following selection. Underline those statements that are pertinent to the selection.

'Spaceman', 'Blob' Arouse Texans

Dallas, Texas (NPI)

Reports of a 19th century spaceman buried in a small Texas cemetery and a seemingly indestructible 'blob' in the backyard of a suburban Dallas housewife are getting attention of the United States.

Reports of the 'blob' - described by Marie Jones as "foamy and creamy and pale yellow," followed claims by flying saucer buffs that the body of an alien being is buried in an Aurora cemetery 70 miles northwest of here.

Mrs. Jones discovered the 'blob' this month. "It was white and foamy looking - about the size of an oatmeal cookie," she said, "but that was two weeks ago. It has grown to the size of 16 oatmeal cookies and cannot be destroyed."

Neighbors have connected the blob with reports, some 70 years old, that a spaceship exploded in Aurora. The pilot's dismembered body was buried that day.

Officials of Unidentified Flying Objects Bureau say there is definitely a relationship.

1. definitely indestructible blob
2. foamy and creamy
3. pale red
4. size of 6 oatmeal cookies
5. Unidentified Flying Objects
6. dismembered body
7. body of an alien being
8. that was three weeks ago

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

NAME _____
DATE _____

POST-TEST

500

DIRECTIONS: Read the following selection. Underline those statements that are pertinent to the selection.

'Spaceman', 'Blob' Arouse Texans

Dallas, Texas (NPI)

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Reports of the 'blob' - described by Marie Jones as "foamy and creamy and pale yellow," followed claims by flying saucer buffs that the body of an alien being is buried in an Aurora cemetery 70 miles northwest of here.

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Neighbors have connected the blob with reports, some 70 years old, that a spaceship exploded in Aurora. The pilot's dismembered body was buried that day.

Officials of Unidentified Flying Objects Bureau say there is definitely a relationship.

1. definitely indestructible blob
2. foamy and creamy
3. pale red
4. size of 6 oatmeal cookies
5. Unidentified Flying Objects
6. dismembered body
7. body of an alien being
8. that was three weeks ago

Score

THE PCRS

POST-TEST
501

NAME _____
DATE _____

DIRECTIONS: Read the selection below. Answer each statement by circling T if the statement is true, F if it is false. In the space provided below each statement, write the sentence from the selection to show that it is true or false.

Blood is a key to life. Each of us has about 1 1/2 gallons of blood that the heart pumps continuously through miles of blood vessels and arteries. Cells in the blood carry on special jobs to keep us going. There are three types of cells; red cells, white cells, and platelets. The red cells are like messengers carrying oxygen to other cells in the body and taking carbon dioxide back to the lungs. For every 600 red cells there is one white cell. Its job is to fight infection by attacking bacteria and viruses and killing them. When you are scratched the white cells collect around the cut and kill any invading bacteria. The third type of cells, the platelets, are there to force the blood to clot. When exposed to air they change and cause the red cells to change. The result is a clot which closes up wounds to start the healing process.

1. There is more than one kind of cell in the blood. T F
_____

2. Platelets attack bacteria and destroy it. T F
_____

3. We have more than 2 gallons of blood. T F
_____

4. White cells gather around cuts or scratches. T F
_____

5. The red blood cell has only one job; to carry oxygen to the cells. T F
_____

6. The red blood cell is involved in building a blood clot. T F
_____

7. Platelets are unaffected by air. T F
_____

8. All three types of cells are important in healing wounds. T F
_____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 621

THE PCRS

NAME _____

DATE _____

POST-TEST

501

DIRECTIONS: Read the selection below. Answer each statement by circling T if the statement is true, F if it is false. In the space provided below each statement, write the sentence from the selection to show that it is true or false.

Blood is a key to life. Each of us has about 1 1/2 gallons of blood that the heart pumps continuously through miles of blood vessels and arteries. Cells in the blood carry on special jobs to keep us going. There are three types of cells; red cells, white cells, and platelets. The red cells are like messengers carrying oxygen to other cells in the body and taking carbon dioxide back to the lungs. For every 600 red cells there is one white cell. Its job is to fight infection by attacking bacteria and viruses and killing them. When you are scratched the white cells collect around the cut and kill any invading bacteria. The third type of cells, the platelets, are there to force the blood to clot. When exposed to air they change and cause the red cells to change. The result is a clot which closes up wounds to start the healing process.

1. There is more than one kind of cell in the blood. (T) F
   THERE ARE THREE TYPES OF Cells, (ETC)
2. Platelets attack bacteria and destroy it. T (F)
   THE PLATELETS ARE THERE TO FORCE (ETC.)
3. We have more than 2 gallons of blood. T (F)
   EACH OF US HAS ABOUT 1 1/2 GALLONS (ETC.)
4. White cells gather around cuts or scratches. (T) F
   ITS JOB IS TO FIGHT INFECTION (ETC)
5. The red blood cell has only one job; to carry oxygen to the cells. T (F)
   THE RED CELLS ARE LIKE MESSENGERS (ETC)
6. The red blood cell is involved in building a blood clot. (T) F
   WHEN EXPOSED TO AIR (ETC)
7. Platelets are unaffected by air. T (F)
   WHEN EXPOSED TO AIR (ETC.)
8. All three types of cells are important in healing wounds. (T) F
   MAY WAY

Score

PT: 622

THE PCRS

NAME _____
DATE _____

POST-TEST
504

DIRECTIONS: Pick a word from the choices below to fill the blank and match the category.

pea picture rat chimney man ten bus rocker shovel sock sheep

1.	dog	cat	mouse	_____
2.	woman	child	boy	_____
3.	five	seven	nine	_____
4.	truck	taxi	car	_____
5.	shoe	shirt	belt	_____
6.	rake	hoe	hose	_____
7.	window	roof	door	_____
8.	chicken	cow	goat	_____
9.	corn	beet	carrot	_____
10.	record	tape	filmstrip	_____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 623

THE PCRS

NAME _____
DATE _____

POST-TEST
504

DIRECTIONS: Pick a word from the choices below to fill the blank and match the category.

pea	rat	man	bus	shovel	sheep
picture	chimney	ten	rocker	sock	

1.	dog	cat	mouse	RAT
2.	woman	child	boy	MAN
3.	five	seven	nine	TEN
4.	truck	taxi	car	BUS
5.	shoe	shirt	belt	SOCK
6.	rake	hoe	hose	SHOVEL
7.	window	roof	door	CHIMNEY
8.	chicken	cow	goat	SHEEP
9.	corn	beet	carrot	PEA
10.	record	tape	filmstrip	PICTURE

Score

PT: 624

THE PCRS

POST-TEST
505

NAME _____
DATE _____

DIRECTIONS: Put the words from Column I under the right topic in Column II.

I	II
	Frontier Days
1. Conestoga Wagon	_____
2. Twenty Mule Teams	_____
3. Plastic	_____
	Space Age
4. River Fords	_____
5. Radio	_____
6. United Nations	_____
7. Daniel Boone	_____
8. Lasers	_____
9. John Kennedy	_____
10. Buckboard	_____

Score _____

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 625

THE PCRS

NAME _____
DATE _____

POST-TEST
505

DIRECTIONS: Put the words from Column I under the right topic in Column II.

I	II
	Frontier Days
1. Conestoga Wagon	Conestoga Wagon
2. Twenty Mule Teams	Twenty Mule Teams
3. Plastic	River Fords, Daniel Boone Buckboard
	Space Age
4. River Fords	Plastic
5. Radio	Radio
6. United Nations	United Nations
7. Daniel Boone	John Kennedy
8. Lasers	Lasers
9. John Kennedy	
10. Buckboard	

Score

PT: 626

THE PCRS

POST-TEST
507

NAME _____
DATE _____

DIRECTIONS: Write the number of the sentence under the correct topic.

CLOTHING	SHELTER
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____

1. Indians make coats from animal skins.
2. The nomands of Africa carry tents with them.
3. The lion left her cubs in her den.
4. Silk is produced by silk worms.
5. An igloo is made of ice blocks.
6. Levis are in styles with teens.
7. Japanese women wear beautiful kimonos.
8. The students lived in dormitories.
9. The family spent their vacation at a motel.
10. Magnificent costumes were displayed in the museum.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 627

THE PCRS

NAME _____
DATE _____

POST-TEST
507

DIRECTIONS: Write the number of the sentence under the correct topic.

CLOTHING	SHELTER
1. 1	1. 2
2. 4	2. 3
3. 6	3. 5
4. 7	4. 8
5. 10	5. 9

1. Indians make coats from animal skins.
2. The nomands of Africa carry tents with them.
3. The lion left her cubs in her den.
4. Silk is produced by silk worms.
5. An igloo is made of ice blocks.
6. Levis are in styles with teens.
7. Japanese women wear beautiful kimonos.
8. The students lived in dormitories.
9. The family spent their vacation at a motel.
10. Magnificent costumes were displayed in the museum.

Score

THE PCRS

NAME _____
DATE _____

POST-TEST
509

DIRECTIONS: Read the sentences and decide how the first 2 underlined words are related. Find a word at the top which will complete the analogy.

counterfeit	tadpole
building	cloth
penitentiary	jaguar
tennis	football
year	monarch
basketball	penguin
city	cow

1. World Series is to baseball as Superbowl is to _____
2. Rifle is to hunting as racquet is to _____
3. Ocean is to seagull as jungle is to _____
4. Principal is to school as mayor is to _____
5. Scarf is to head as roof is to _____
6. Girl is to female as king is to _____
7. Mohair is to yarn as linen is to _____
8. Success is to defeat as genuine is to _____
9. Day is to week as month is to _____
10. Bear is to cub as frog is to _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 629

THE PCRS

NAME _____
DATE _____

POST-TEST
509

DIRECTIONS: Read the sentences and decide how the first 2 underlined words are related. Find a word at the top which will complete the analogy.

counterfeit	tadpole
building	cloth
penitentiary	jaguar
tennis	football
year	monarch
basketball	penguin
city	cow

1. World Series is to baseball as Superbowl is to FOOTBALL
2. Rifle is to hunting as racquet is to TENNIS
3. Ocean is to seagull as jungle is to JAGUAR
4. Principal is to school as mayor is to CITY
5. Scarf is to head as roof is to BUILDING
6. Girl is to female as king is to MONARCH
7. Mohair is to yarn as linen is to CLOTH
8. Success is to defeat as genuine is to COUNTERFEIT
9. Day is to week as month is to YEAR
10. Bear is to cub as frog is to TADPOLE

Score

THE PCRS

POST-TEST

NAME _____

DATE _____

512

DIRECTIONS: Read the story. Then read the questions below. Three possible answers are given. Underline the correct answer.

Fred Barnes considered painting his room one afternoon. Before he could get started he had to figure out now much paint he would have to purchase to get the job done.

Two of the walls in his room were 9' x 12' while the wall with the window was 9' x 13'. He measured the window, which was 3' x 4', and wrote this down with his other figures. The fourth wall had a closet door and the door to his room. He did not want to paint the doors, but there was an area 9' x 2' and another area 9' x 3' plus a 2' x 2' area over his door.

When Fred had all his measurements he called the hardware store to find out how much paint he would need and how much the paint would cost. The manager of the store told Fred that a gallon of one-coat interior latex paint was $8.99 per gallon and would cover approximately 400 square feet of wall space. A quart of the same paint would cost $4.99 and cover approximately 110 square feet of wall space.

With this information Fred had to sit down and figure out if he wanted to undertake this project.

1. How many square feet of wall space did Fred have in his room?

   (a) 382 sq. ft. (b) 370 sq. ft. (c) 321 sq. ft.

2. How many square feet of wall space is there on the smallest wall?

   (a) 108 sq. ft. (b) 45 sq. ft. (c) 49 sq. ft.

3. How much paint should Fred buy?

   (a) 3 quarts (b) 1 gallon (c) 2 gallons

4. How much money should Fred spend for paint to do an adequate job on his room?

   (a) $8.99 (b) $4.99 (c) $9.98

Score _____

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 631

THE PCRS

NAME _____

DATE _____

POST-TEST

512

DIRECTIONS: Read the story. Then read the questions below. Three possible answers are given. Underline the correct answer.

Fred Barnes considered painting his room one afternoon. Before he could get started he had to figure out how much paint he would have to purchase to get the job done.

Two of the walls in his room were 9' x 12' while the wall with the window was 9' x 13'. He measured the window, which was 3' x 4', and wrote this down with his other figures. The fourth wall had a closet door and the door to his room. He did not want to paint the doors, but there was an area 9' x 2' and another area 9' x 3' plus a 2' x 2' area over his door.

When Fred had all his measurements he called the hardware store to find out how much paint he would need and how much the paint would cost. The manager of the store told Fred that a gallon of one-coat interior latex paint was $8.99 per gallon and would cover approximately 400 square feet of wall space. A quart of the same paint would cost $4.99 and cover approximately 110 square feet of wall space.

With this information Fred had to sit down and figure out if he wanted to undertake this project.

1. How many square feet of wall space did Fred have in his room?

   (a) 382 sq. ft. (b) 370 sq. ft. (c) 321 sq. ft.

2. How many square feet of wall space is there on the smallest wall?

   (a) 108 sq. ft. (b) 45 sq. ft. (c) 49 sq. ft.

3. How much paint should Fred buy?

   (a) 3 quarts (b) 1 gallon (c) 2 gallons

4. How much money should Fred spend for paint to do an adequate job on his room?

   (a) $8.99 (b) $4.99 (c) $9.98

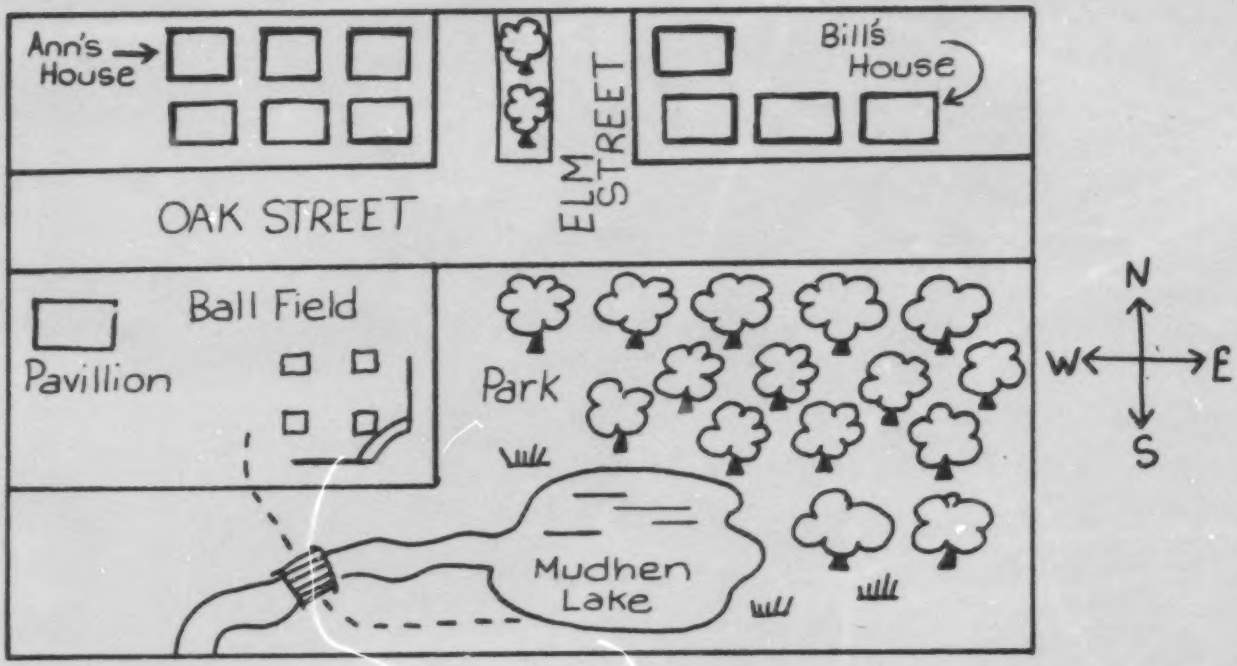
Score _____

THE PCRS

NAME _____
DATE _____

POST-TEST
521

DIRECTIONS: Look at the map below. Circle the correct answer for the questions.



1. Which direction from Ann's house is Bill's house?
   (a) north (b) east (c) west

2. To go from Ann's house to Mudhen Lake you would have to travel ....
   (a) north (b) south (c) southeast

3. The path from the baseball diamond ends at ....
   (a) the park (b) the lake (c) the bridge

4. The shortest route from Bill's house to the lake would be through....
   (a) the pavillion (b) the lake (c) the park

Score

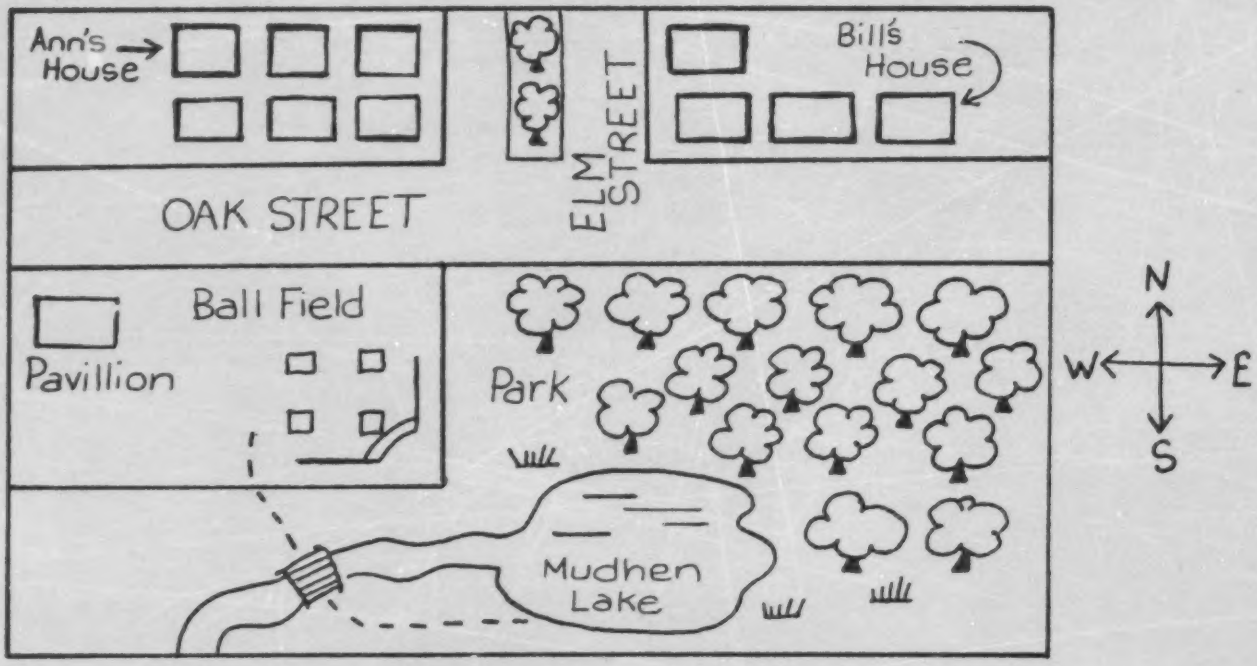
ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS
PT: 633

THE PCRS

NAME _____
DATE _____

POST-TEST
521

DIRECTIONS: Look at the map below. Circle the correct answer for the questions.



1. Which direction from Ann's house is Bill's house?
   (a) north (b) east (c) west

2. To go from Ann's house to Mudhen Lake you would have to travel ....
   (a) north (b) south (c) southeast

3. The path from the baseball diamond ends at ....
   (a) the park (b) the lake (c) the bridge

4. The shortest route from Bill's house to the lake would be through....
   (a) the pavillion (b) the lake (c) the park.

Score

PT: 634

THE PCRS

NAME _____
DATE _____

POST-TEST
522
Page 1

DIRECTIONS: Look at the diagram, then fill in the blanks.

1. What is the size of the penalty area? _____
2. How large is the ground goal area? _____
3. What would be the minimum amount of space required for a soccer field? _____
4. On a soccer field that is 120 yards long, what is the distance between the two penalty areas? _____
5. How large are each of the goal nets? _____
6. Is the goal area as wide as the halfway circle? _____
7. What would the maximum size of a soccer field be? _____
8. How many square yards are there in the penalty area? _____
9. How many square feet of goal net are available for players to aim for? _____
10. Is the width of the penalty area greater than or less than the distance from home plate to first base? _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 635

THE PCRS

NAME _____
DATE _____

POST-TEST

DIRECTIONS: Look at the diagram, then fill in the blanks.

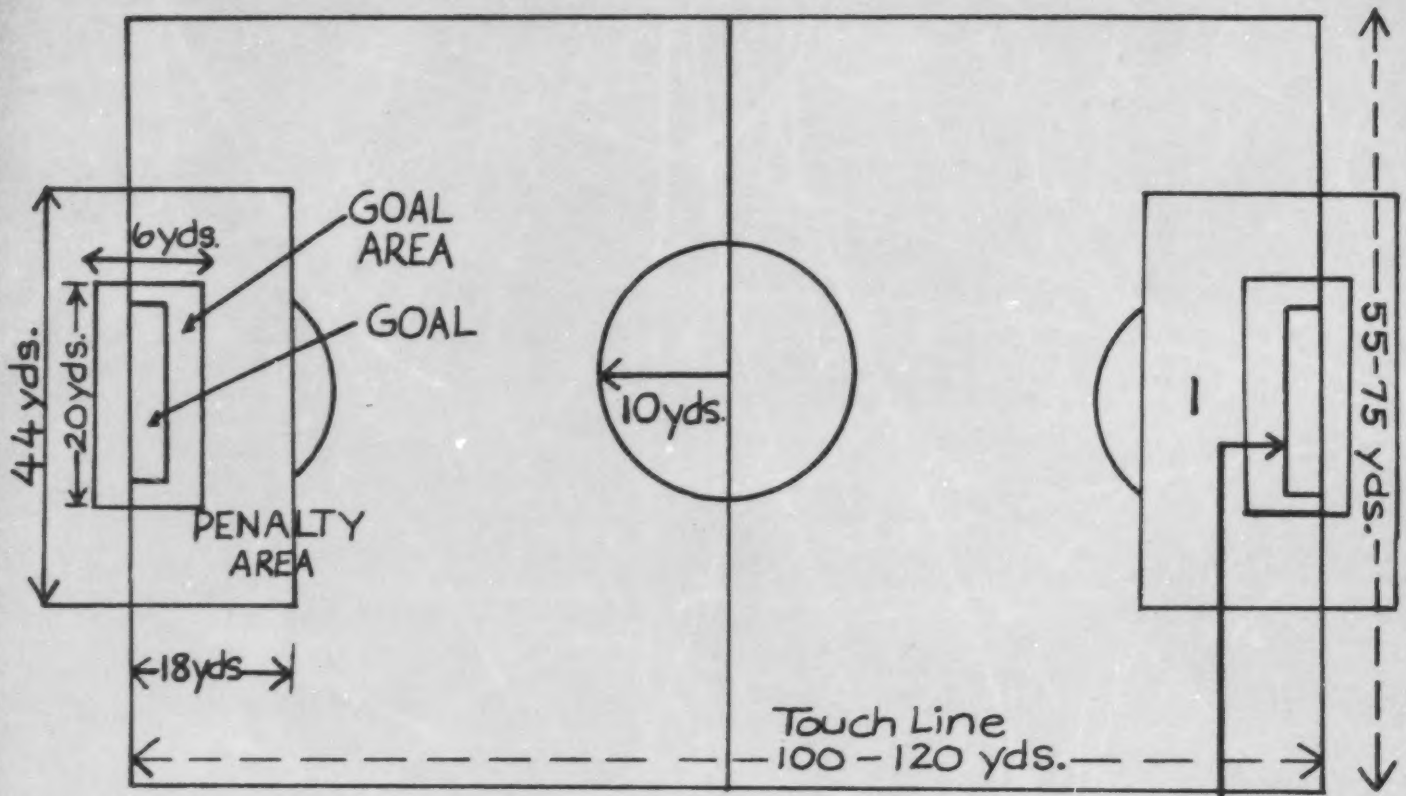
1. What is the size of the penalty area? 18 x 44 yds
2. How large is the ground goal area? 6 x 20 YDS
3. What would be the minimum amount of space required for a soccer field? 55 x 100 yds
4. On a soccer field that is 120 yards long, what is the distance between the two penalty areas? 84 YDS
5. How large are each of the goal nets? 8' x 24'
6. Is the goal area as wide as the halfway circle? Yes
7. What would the maximum size of a soccer field be? 75 x 120 yds
8. How many square yards are there in the penalty area? 792 SQ YDS
9. How many square feet of goal net are available for players to aim for? 192 Sq ft
10. Is the width of the penalty area greater than or less than the distance from home plate to first base? GREATER

Score

THE PCRS

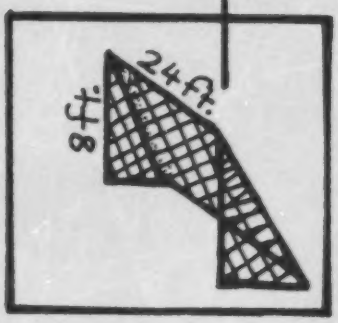
NAME _____
DATE _____

POST-TEST
522
Page 2



SOCCER FIELD

Goal



Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS
PT: 637

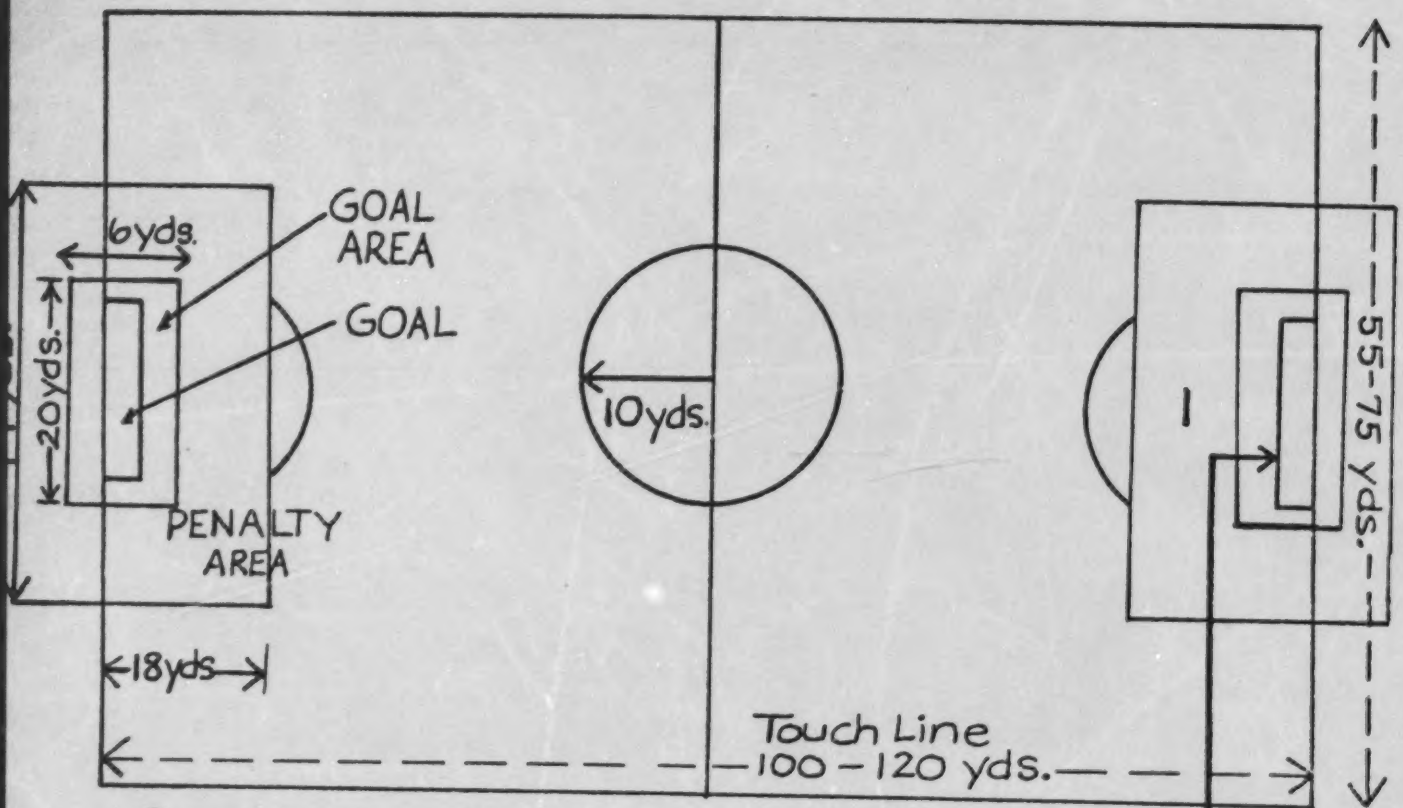
THE PCRS

NAME _____

DATE _____

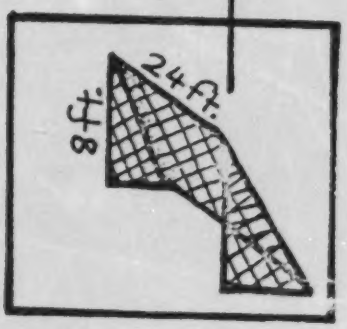
POST-TEST

522



SOCCER FIELD

Goal



Score

THE PCRS

NAME _____
DATE _____

POST-TEST
522
Page 3

DIRECTIONS: Look at the diagram, then fill in the blanks.

1. How many feet is it from second base to home plate? _____
2. How many feet would the batter run if he hit a home run? _____
3. What is the distance from the pitcher's mound to second base? _____
4. How wide is home plate ? _____
5. Is home plate longer than the width of the pitcher's plate? _____
6. What is larger, home plate or second base? _____
7. What is the distance between the first and third base? _____
8. What are the dimensions of the batter's box? _____
9. What is the distance between the left and right hand batter's box? _____
10. What is the distance from second base to the backstop? _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 639

THE PCRS

NAME _____
DATE _____

POST-TEST

DIRECTIONS: Look at the diagram, then fill in the blanks.

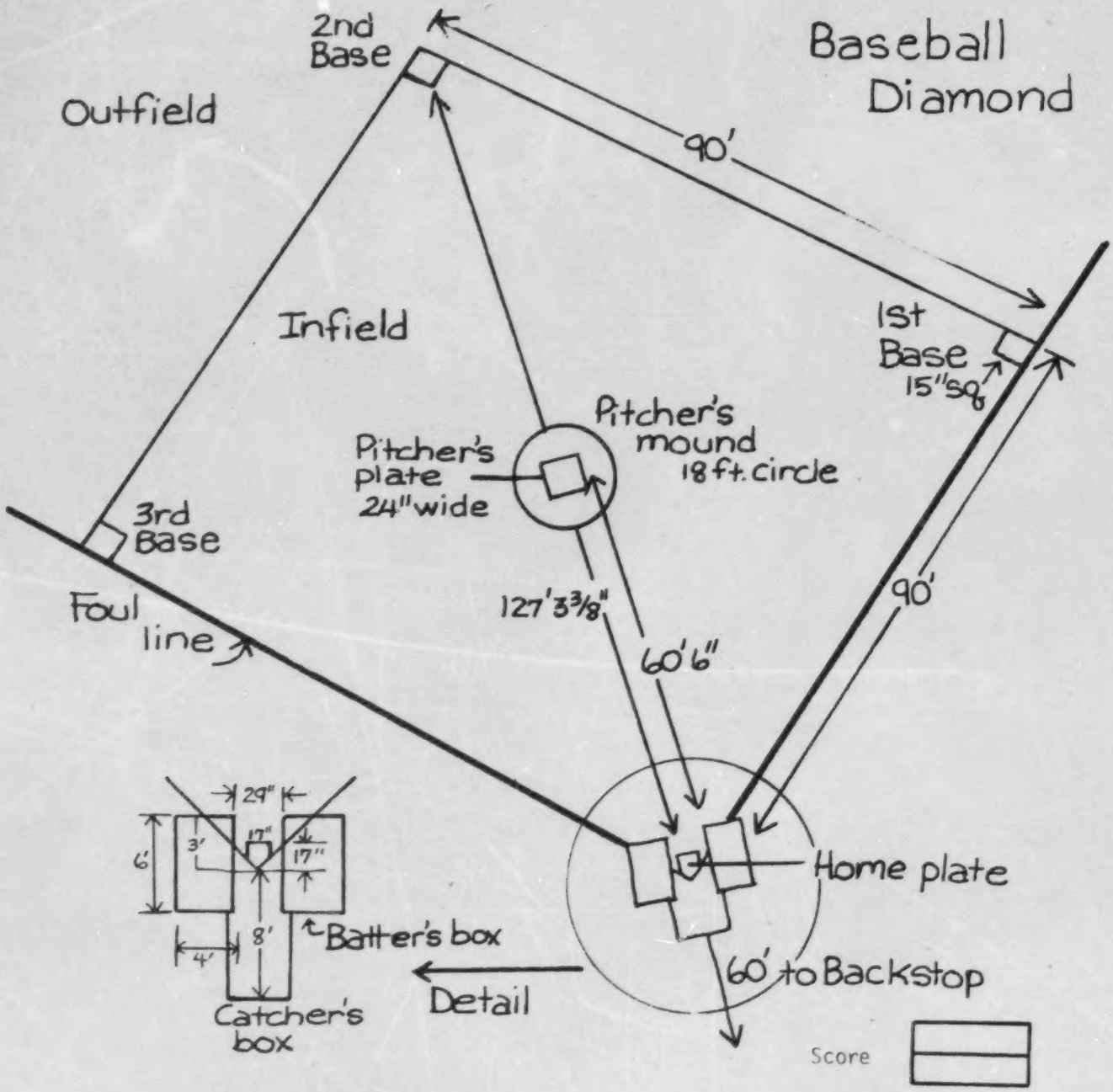
1. How many feet is it from second base to home plate? 127' 3 3/8"
2. How many feet would the batter run if he hit a home run? 360'
3. What is the distance from the pitcher's mound to second base? 60' 9 3/8"
4. How wide is home plate ? 17"
5. Is home plate longer than the width of the pitcher's plate? No
6. What is larger, home plate or second base? Home Plate
7. What is the distance between the first and third base? 127' 3 3/8"
8. What are the dimensions of the batter's box? 6' x 4'
9. What is the distance between the left and right hand batter's box? 25"
10. What is the distance from second base to the backstop? 187' 3 3/8"

Score

THE PCRS

NAME _____
DATE _____

POST-TEST
522
Page 4

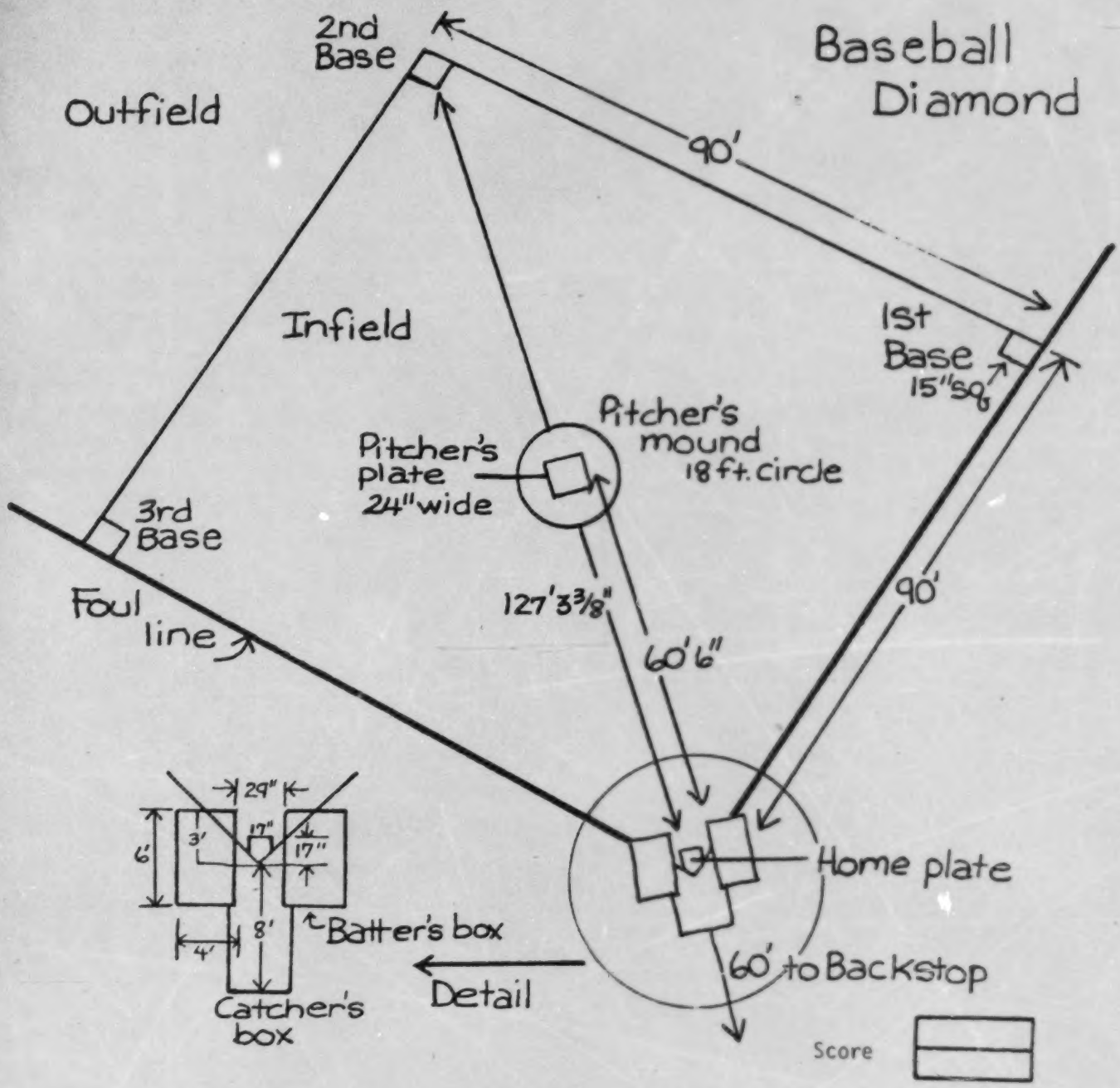


ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS
PT: 641

THE PCRS

NAME _____
DATE _____

POST-TEST
522
Page 4

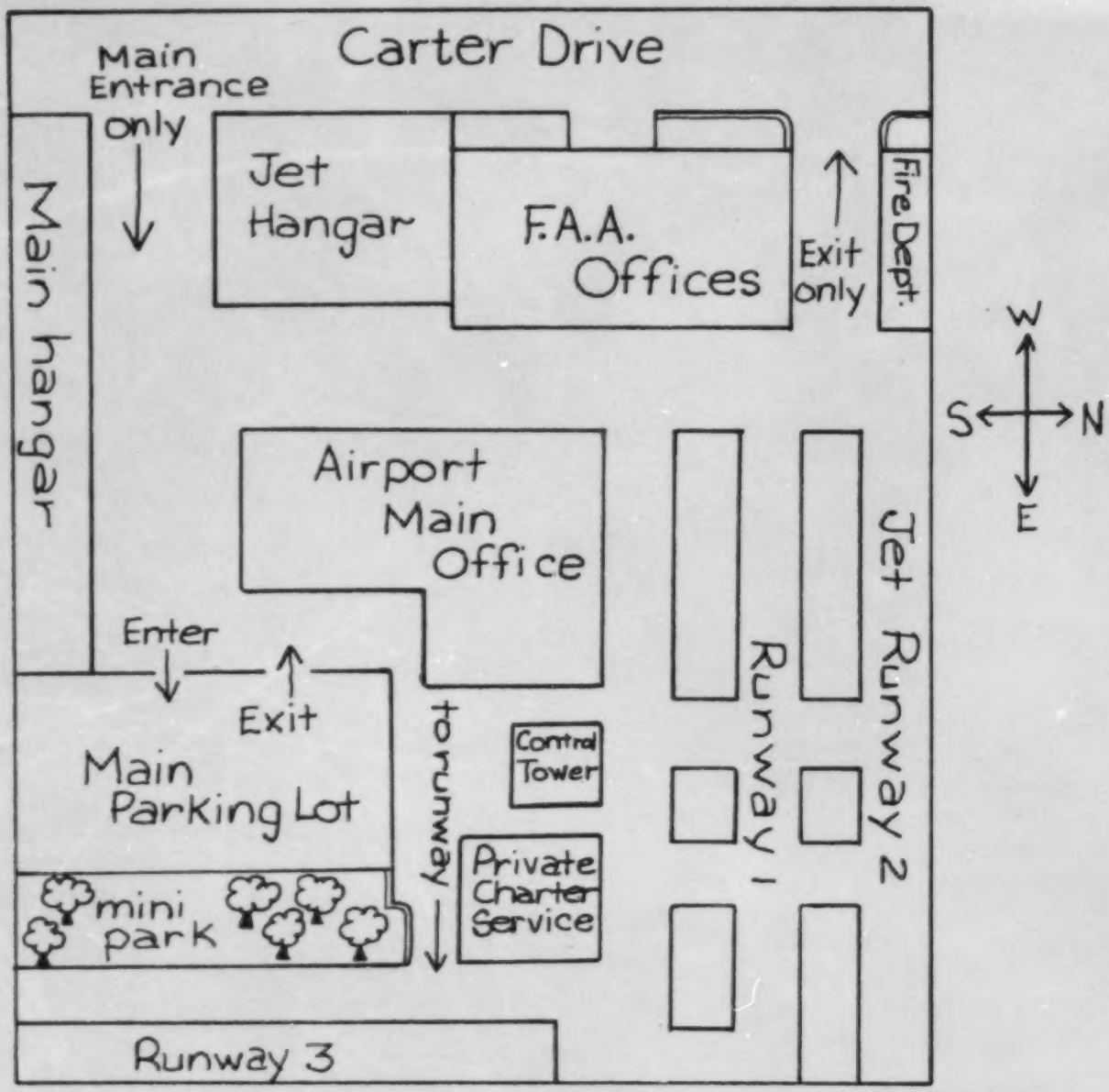


THE PCRS

NAME _____
DATE _____

POST-TEST
523
Page 1

DIRECTIONS: Using the given map, answer the following questions.



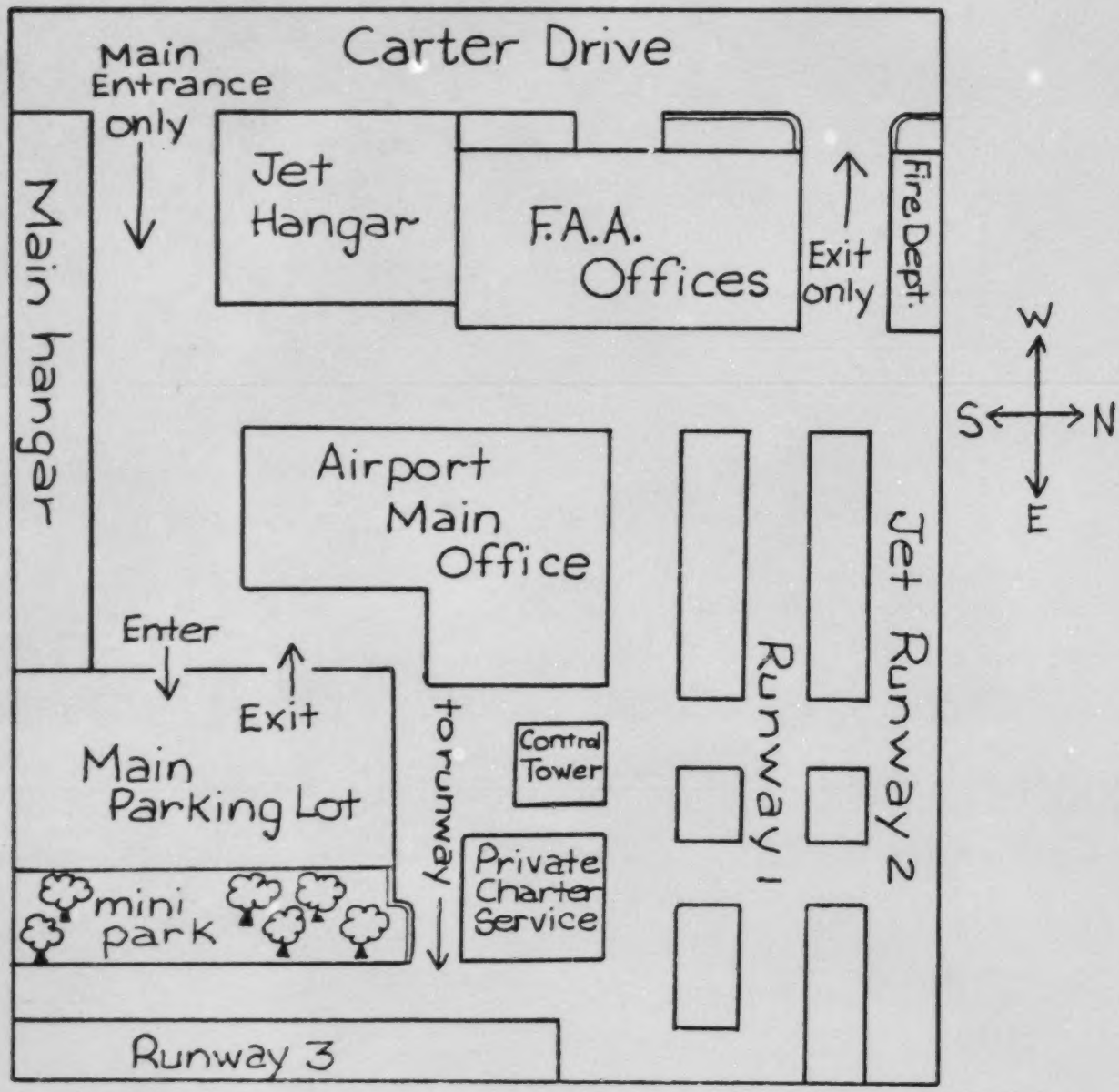
ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS
PT: 643

THE PCRS

NAME _____
DATE _____

POST-TEST
523
Page 1

DIRECTIONS: Using the given map, answer the following questions.



Score

PT: 644

THE PCRS

NAME _____
DATE _____

POST-TEST
523
Page 2

1. The longest runway is:

   A. Runway 3

   B. Runway 2

   C. Can't tell from this map.

2. The control tower is located to the _____ of Runway 1.

   A. South

   B. Southwest

   C. None of these.

3. When one travels to the airport on Carter Drive and turns into the Main entrance he is traveling _____.

   A. North

   B. West

   C. East

4. If you leave the exit of the main parking lot you are facing _____.

   A. North

   B. South

   C. Neither of the above.

5. Runway 3 goes _____ and _____. (directions)

   A. North and South

   B. Depends how the pilot feels

   C. East and West

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 645

NAME _____
DATE _____

1. The longest runway is:

   A. Runway 3

   (B.) Runway 2

   C. Can't tell from this map.

2. The control tower is located to the _____ of Runway 1.

   (A.) South

   B. Southwest

   C. None of these.

3. When one travels to the airport on Carter Drive and turns into the Main entrance he is traveling _____.

   A. North

   B. West

   (C.) East

4. If you leave the exit of the main parking lot you are facing _____.

   A. North

   B. South

   (C.) Neither of the above.

5. Runway 3 goes _____ and _____. (directions)

   (A.) North and South

   B. Depends how the pilot feels

   C. East and West

Score _____

THE PCRS

NAME _____
DATE _____

POST-TEST
526

DIRECTIONS: Using the picture of the globe, answer the following questions.

1. _____ is in the Eastern Hemisphere.

   A. Dakar

   B. Eugene

   C. Baja

2. To get from Dallas to Omaha you would go _____.

   A. Northeast

   B. Due North

   C. Neither of the above.

3. The city that is on the prime Meridian is _____.

4. Eugene is closest to the _____ degree longitudinal line.

5. The _____ pole is not shown on this globe.

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 647

THE PCRS

NAME _____
DATE _____

POST-TEST
525

DIRECTIONS: Using the picture of the globe, answer the following questions.

1. _____ is in the Eastern Hemisphere.

   A. Dakar

   B. Eugene

   C. Baja

2. To get from Dallas to Omaha you would go _____.

   A. Northeast

   B. Due North

   C. Neither of the above.

3. The city that is on the prime Meridian is BARK.

4. Eugene is closest to the 120 degree longitudinal line.

5. The SOUTH pole is not shown on this globe.

Score

THE PCRS

NAME _____
DATE _____

POST-TEST
526
Page 2

Score

ADAPTED FROM SYSTEM 1 READ
OMAHA PUBLIC SCHOOLS

PT: 649

THE PCRS

NAME _____
DATE _____

POST-TEST
526
Page 2

Score _____

THE PCRS

NAME _____
DATE _____

POST-TEST

SAS

DIRECTIONS: Read each list of Maps and Diagrams. Read each question and put a check if the information can be found on a MAP or a DIAGRAM. Also, write the page number where it is found.

LIST OF MAPS	
Annual Precipitation	285
Sante Fe Trail	298
Important Ship Routes on the Great Lakes	225
The Travels of Daniel Boone	210
North against the South	418

LIST OF DIAGRAMS	
Irrigation Systems	292
Methods of Mining Coal	109
Panama Canal	318
Oil Wells	217
Why it Rains	272
Population Growth in the World	476

1. Where would you find information on the building of a canal?
   Map _____
   Diagram _____ Page # _____

2. What would you use to find out if Nebraska receives more rain each year than Montana?
   Map _____
   Diagram _____ Page # _____

3. What would you use to find the states that fought in the Civil War?
   Map _____
   Diagram _____ Page # _____

4. Where would you find information on the construction of an irrigation system?
   Map _____
   Diagram _____ Page # _____

5. Where would you find how goods are brought into the midwest by ship from the Atlantic coast?
   Map _____
   Diagram _____ Page # _____

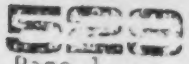
Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS PT: 651

THE PCRS

NAME _____
DATE _____

POST-TEST



DIRECTIONS: Read each list of Maps and Diagrams. Read each question and put a check if the information can be found on a MAP or a DIAGRAM. Also, write the page number where it is found.

LIST OF MAPS

Annual Precipitation.....285
Sante Fe Trail.....298
Important Ship Routes on the Great Lakes.....225
The Travels of Daniel Boone.....210
North against the South.....418

LIST OF DIAGRAMS

Irrigation Systems.....292
Methods of Mining Coal.....109
Panama Canal.....318
Oil Wells.....217
Why it Rains.....272
Population Growth in the World.....476

1. Where would you find information on the building of a canal?
   Map _____
   Diagram ✓ Page # 318

2. What would you use to find out if Nebraska receives more rain each year than Montana?
   Map ✓
   Diagram _____ Page # 285

3. What would you use to find the states that fought in the Civil War?
   Map ✓
   Diagram _____ Page # 418

4. Where would you find information on the construction of an irrigation system?
   Map _____
   Diagram ✓ Page # 292

5. Where would you find how goods are brought into the midwest by ship from the Atlantic coast?
   Map ✓
   Diagram _____ Page # 225

Score _____

PT: 652

THE PCRS

POST-TEST

529

Page 2

NAME _____

DATE _____

DIRECTIONS: Read each list of Maps and Diagrams. Read each question and put a check if the information can be found on a MAP or a DIAGRAM. Also, write the page number where it is found.

6. What would you use if you were interested in the causes of rain?
   Map _____
   Diagram _____ Page # _____

7. How could you find out where Daniel Boone traveled in the days of the pioneers?
   Map _____
   Diagram _____ Page # _____

8. How could you find out which country has the most people in it?
   Map _____
   Diagram _____ Page # _____

9. Where would you find information on missionary trade routes through early New Mexico?
   Map _____
   Diagram _____ Page # _____

10. What would you use to see how coal is mined?
    Map _____
    Diagram _____ Page # _____

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

NAME _____
DATE _____

POST-TEST

DIRECTIONS: Read each list of Maps and Diagrams. Read each question and put a check if the information can be found on a MAP or a DIAGRAM. Also, write the page number where it is found.

6. What would you use if you were interested in the causes of rain?
   Map _____
   Diagram x Page # 272

7. How could you find out where Daniel Boone traveled in the days of the pioneers?
   Map x
   Diagram _____ Page # 210

8. How could you find out which country has the most people in it?
   Map _____
   Diagram x Page # 476

9. Where would you find information on missionary trade routes through early New Mexico?
   Map x
   Diagram _____ Page # 298

10. What would you use to see how coal is mined?
    Map _____
    Diagram x Page # 109

THE PCRS

POST-TEST

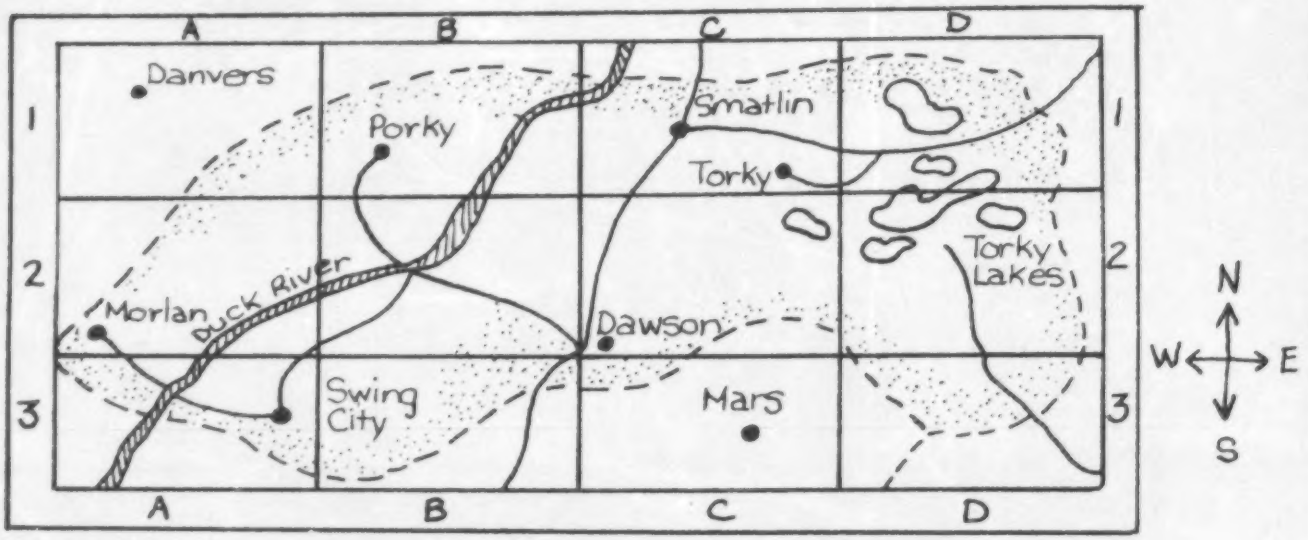
530

NAME _____

DATE _____

DIRECTIONS: Look at the map and fill in the blank after each question.

List the map section of each of the questions.



1. What is the location of Morlan? _____
2. What is the location of Porky? _____
3. What is the location of Torky? _____
4. What is the location of Dawson? _____
5. What three sections have lakes in them? _____
6. In what section is the northern most part of Duck River? _____

Score

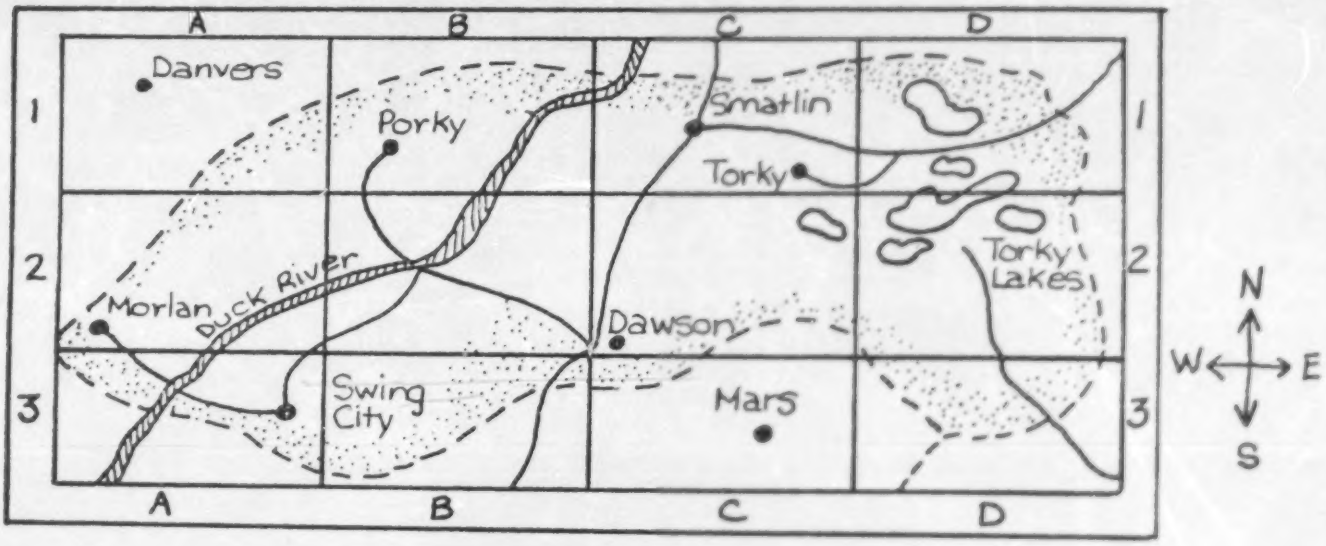
ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

NAME _____
DATE _____

POST-TEST
530

DIRECTIONS: Look at the map and fill in the blank after each question.
List the map section of each of the questions.



1. What is the location of Morlan? 2A
2. What is the location of Porky? 1B
3. What is the location of Torky? 1C
4. What is the location of Dawson? 2C
5. What three sections have lakes in them? 1D, 2D, 2C
6. In what section is the northern most part of Duck River? 1C

Score

PT: 656

THE PCRS

POST-TEST

539

NAME _____

DATE _____

DIRECTIONS: Here are the beginnings of some paragraphs. By looking at the heading and first line, decide in which paragraph the information would be found.

A) From Poor Beginnings
Johnny Winslow was born in a poor sharecropper's shack just north of ...

B) New Techniques Identified
A new process for the making of fish food was studied at ...

C) Banana Peels No Fish Food
Morris Hantly lost all his tropical fish after feeding them only banana peels for a week. The fish ...

1. In which paragraph would you expect to find information about problems with banana peels? _____
2. In which paragraph would you find information about a person who started without money? _____
3. Which paragraph is about a way to do something? _____
4. Which paragraph has something about a start in life? _____
5. Which paragraph is about the life of a person? _____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

NAME _____
DATE _____

POST-TEST
539

DIRECTIONS: Here are the beginnings of some paragraphs. By looking at the heading and first line, decide in which paragraph the information would be found.

A) From Poor Beginnings
Johnny Winslow was born in a poor sharecropper's shack just north of ...

B) New Techniques Identified
A new process for the making of fish food was studied at ...

C) Banana Peels No Fish Food
Morris Hantly lost all his tropical fish after feeding them only banana peels for a week. The fish ...

1. In which paragraph would you expect to find information about problems with banana peels? C
2. In which paragraph would you find information about a person who started without money? A
3. Which paragraph is about a way to do something? B
4. Which paragraph has something about a start in life? A
5. Which paragraph is about the life of a person? A

Score

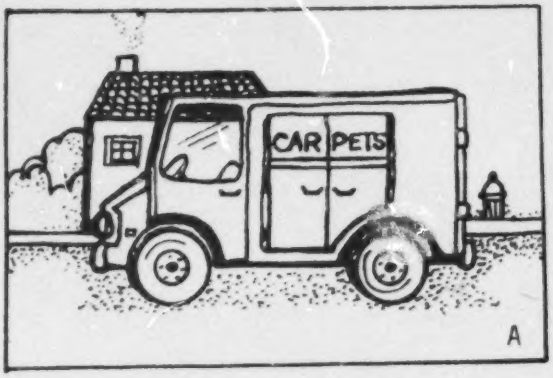
THE PCRS

POST-TEST

540
3

NAME _____
DATE _____

DIRECTIONS: Look at the pictures. Answer the questions below.



This two ton truck is a kind that is sometimes called a panel truck. It is used for delivery and light hauling.

The jeep is a four wheel drive vehicle used to drive over rough terrain. It was developed for use in war. Because it goes in rough places it is used on backwoods vacations.

1. Which vehicle would be used in mountain trails?
   A or B

2. Which would be able to carry the most weight?
   A or B

3. Which would an electrician be likely to use in his work when he had to haul wire and tools to a house?
   A or B

4. Which one would be most comfortable for four people?
   A or B

5. Which one would be most useful to a grocery store owner who had to deliver groceries in all kinds of weather?
   A or B

Score

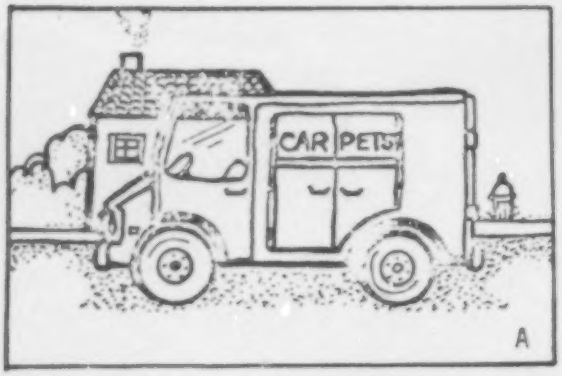
ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS
PT: 659

THE PCRS

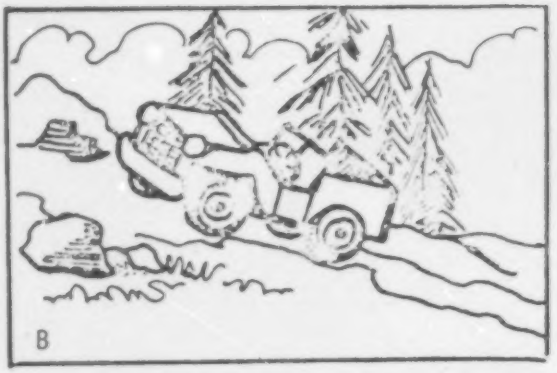
NAME _____
DATE _____

POST-TEST
540
3

DIRECTIONS: Look at the pictures. Answer the questions below.



This two ton truck is a kind that is sometimes called a panel truck. It is used for delivery and light hauling.



The jeep is a four wheel drive vehicle used to drive over rough terrain. It was developed for use in war. Because it goes in rough places it is used on backwoods vacations.

1. Which vehicle would be used in mountain trails?
   A or B

2. Which would be able to carry the most weight?
   A or B

3. Which would an electrician be likely to use in his work when he had to haul wire and tools to a house?
   A or B

4. Which one would be most comfortable for four people?
   A or B

5. Which one would be most useful to a grocery store owner who had to deliver groceries in all kinds of weather?
   A or B

Score

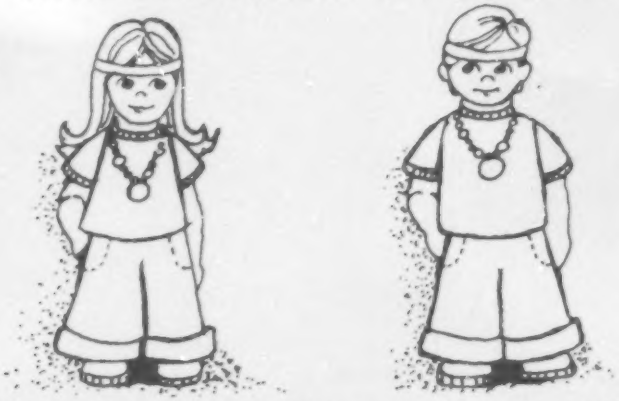
THE PCRS

POST-TEST

540
4

NAME _____
DATE _____

DIRECTIONS: Look at the pictures. Then read the story. Read the numbered sentences below. Circle T if a statement is true and circle F if a statement is false.



Unisex describes some of the clothes worn by both boys and girls these days. Some stores offer the same jeans, shirts, sweaters, T shirts, sox, shoes, headbands, vests, sweatshirts, jackets and miscellaneous other items of clothing for all youngsters. Some parents are known to buy these items in assorted sizes and whoever wants to wear whatever can do so. Ownership of a particular shirt or pair of slacks is getting to be passé. Some families go in for communal living and pool all their resources including one pile of clothes for all the young people in the home.

1. Unisex clothing means one type of clothing for both boys and girls. T F

2. Ownership of a particular item of clothing is important in this situation. T F

3. Some families, living together, pool all the youngsters' clothing. T F

4. Unisex clothing comes in the form of pants, skirts and underwear. T F

5. Some parents buy them in assorted sizes. T F

Score

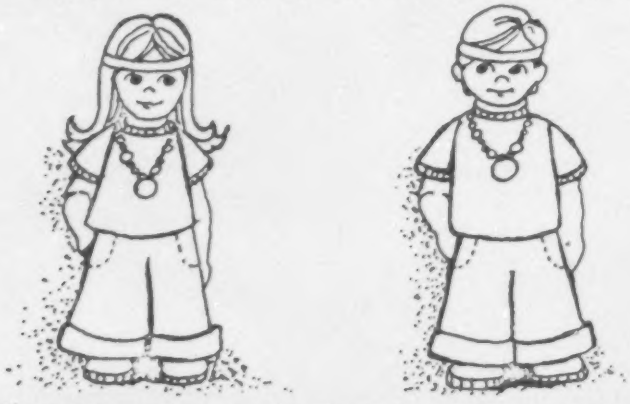
ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

THE PCRS

NAME _____
DATE _____

POST-TEST
540
4

DIRECTIONS: Look at the pictures. Then read the story. Read the numbered sentences below. Circle T if a statement is true and circle F if a statement is false.



Unisex describes some of the clothes worn by both boys and girls these days. Some stores offer the same jeans, shirts, sweaters, T shirts, sox, shoes, headbands, vests, sweatshirts, jackets and miscellaneous other items of clothing for all youngsters. Some parents are known to buy these items in assorted sizes and whoever wants to wear whatever can do so. Ownership of a particular shirt or pair of slacks is getting to be passé. Some families go in for communal living and pool all their resources including one pile of clothes for all the young people in the home.

1. Unisex clothing means one type of clothing for both boys and girls. (T) F
2. Ownership of a particular item of clothing is important in this situation. T (F)
3. Some families, living together, pool all the youngsters' clothing. (T) F
4. Unisex clothing comes in the form of pants, skirts and underwear. T (F)
5. Some parents buy them in assorted sizes. (T) F

Score _____

PT: 662

THE PCRS

POST-TEST

541

NAME _____

DATE _____

DIRECTIONS: Read the following selection. Demonstrate your note taking ability by filling out the blanks below.

Sea shells have always fascinated people. Frequently many primitive people used them for money. They would barter them for food or other supplies. The American Indian used all kinds and varieties of shells for wampum. Even today the shell of the cowrie is used as money in some parts of Africa. The Indians along the coast of British Columbia used the tooth shells in place of coins. In New Guinea these shells are still used to some extent. Here in America today shells still have monetary value. Many people collect shells as a hobby. Shells have curious shapes and are beautiful. People use them to decorate their homes. Some seashells are sold for over one-hundred dollars.

I. Main Idea _____

_____

_____

_____

A. Supporting Details _____

_____

B. Supporting Details _____

_____

C. Supporting Details _____

_____

Score

ADAPTED FROM SYSTEM I READ
OMAHA PUBLIC SCHOOLS

PT: 663

THE PCRS

POST-TEST

541

NAME _____

DATE _____

DIRECTIONS: Read the following selection. Demonstrate your note taking ability by filling out the blanks below.

Sea shells have always fascinated people. Frequently many primitive people used them for money. They would barter them for food or other supplies. The American Indian used all kinds and varieties of shells for wampum. Even today the shell of the cowrie is used as money in some parts of Africa. The Indians along the coast of British Columbia used the tooth shells in place of coins. In New Guinea these shells are still used to some extent. Here in America today shells still have monetary value. Many people collect shells as a hobby. Shells have curious shapes and are beautiful. People use them to decorate their homes. Some seashells are sold for over one-hundred dollars.

I. Main Idea SHELLS HAVE MONETARY VALUE

A. Supporting Details AMERICAN INDIANS - WAMPUM

B. Supporting Details COWRIE SHELL IN AFRICA

C. Supporting Details BRITISH COLUMBIA - TOOTH SHELLS

ANSWERS will VARY.

Score